

Psychology 454: Psychological Measurement using latent variables

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<http://personality-project.org/revelle/syllabi/454/454.syllabus.pdf>

Overview

I. Goals

- A. To understand the fundamental concepts in latent variable modeling
- B. To understand how to evaluate the quality of models when applied to data by understanding various threats to validity
- C. To learn how to apply these concepts to real data sets using a variety of standard statistical packages

Texts and readings

I. Loehlin, J. C. Latent Variable Models (4th ed). Lawrence Erlbaum Associates, Mahwah, N.J. 2004

II. multiple web based readings

A. e.g., Shrout, Widaman, etc.

III. syllabus and handouts available at
<http://personality-project.org/revelle/syllabi/454/454.syllabus.pdf>

Overview

- I. Observed Variables, Latent Variables, and theory
 - A. Path models with observed variables (regression)
 - B. Path models with observed and latent variables (sem)
- II. Review of correlation, regression, reliability and matrix algebra
- III. Estimation of models (OLS, WLS, ML)
 - A. Evaluation of models
- IV. Complex models
 - A. multiple time points
 - B. multiple groups

Overview - continued

I. Theory and estimation

A. Application of particular computer programs

B. Open Source (my preference)

1. R (download or use through SSCC)

2. Mx (download or use through SSCC)

C. Proprietary (if you want)

1. LISREL, Prelis (available through SSCC)

2. EQS, AMOS

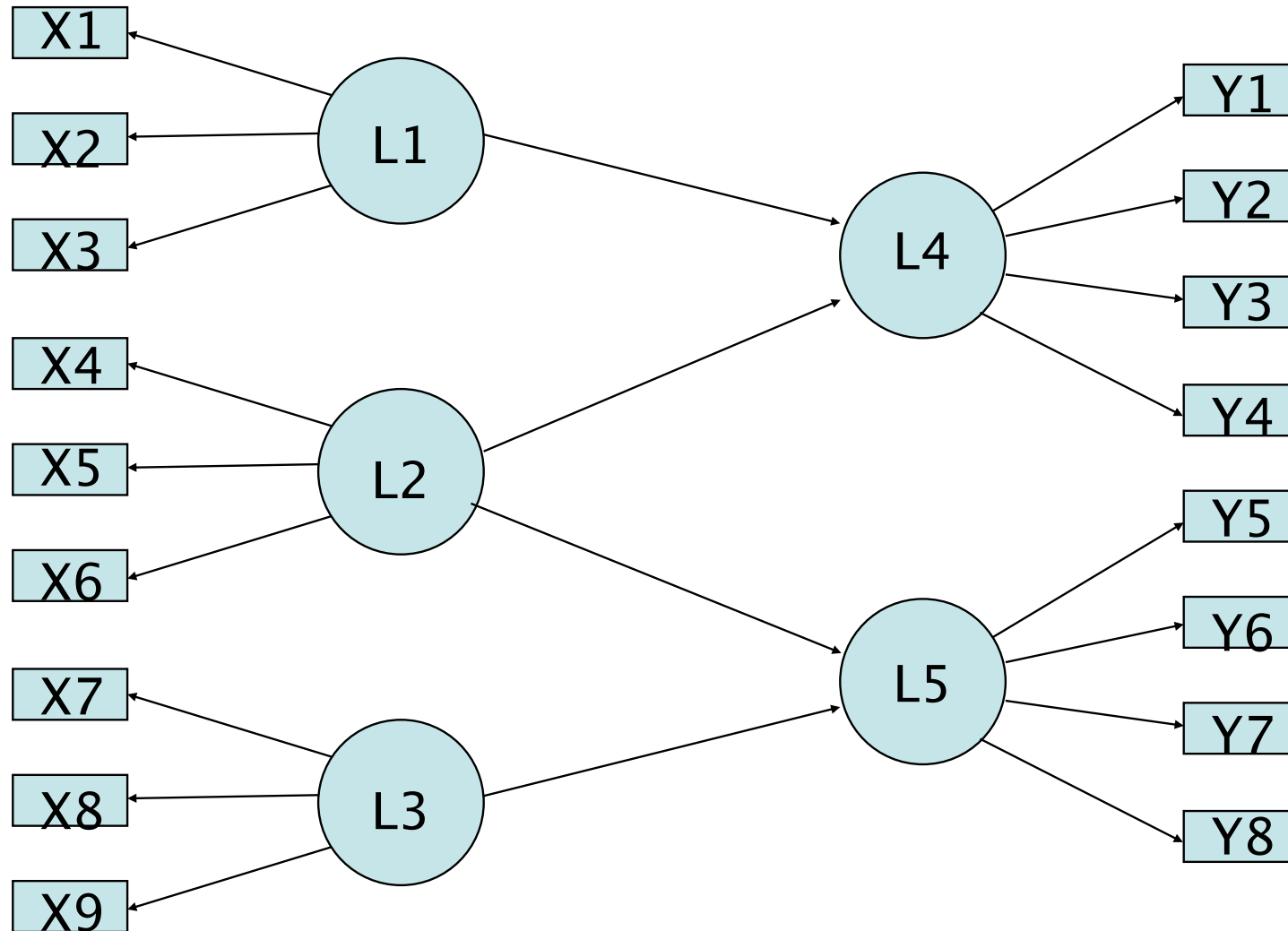
Requirements/Evaluation

- I. Basic knowledge of psychometrics
- II. Familiarity with basic matrix algebra (or, at least, a willingness to learn)
- III. Willingness to use computer programs - comparing alternative solutions, playing with data
- IV. Willingness to ask questions
- V. Weekly problem sets/final brief paper

Overview: Outline

- I. Review of correlation/regression/reliability/
matrix algebra (405 in a day)
- II. Basic model fitting/path analysis
- III. Simple models
- IV. Goodness of fit- what is it all about
- V. Exploratory Factor Analysis
- VI. Confirmatory Factor Analysis
- VII. Multiple groups/multiple occasions
- VIII. Further topics

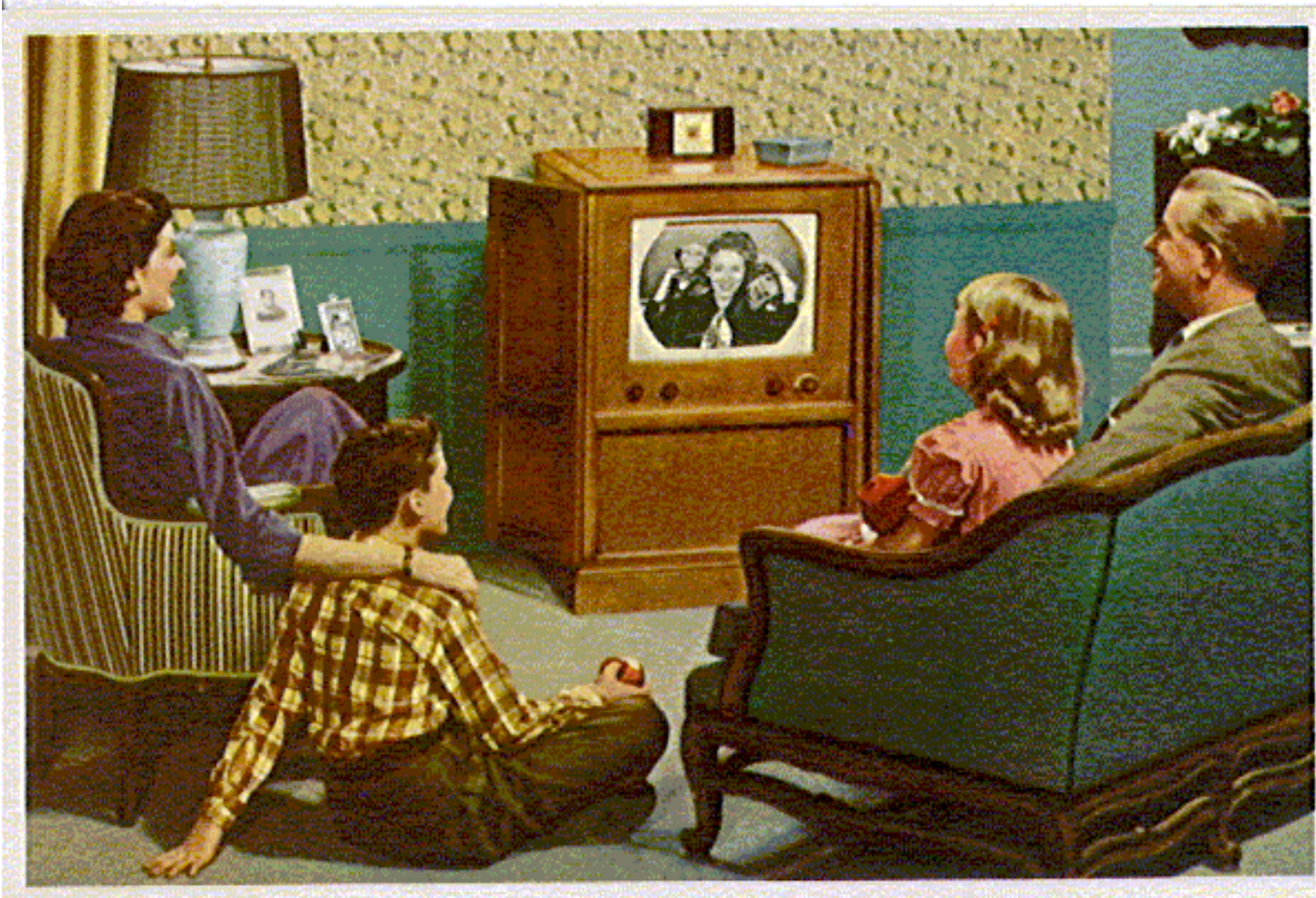
Psychometric Theory: 405 in a day



It all started with Plato

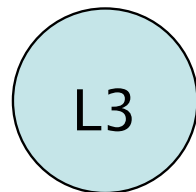
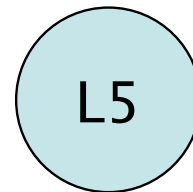
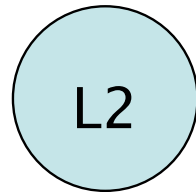
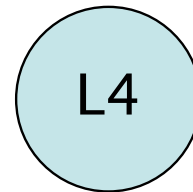
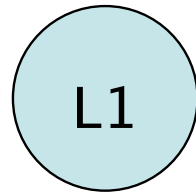


The modern day Cave?



faculty.frostberg.edu/phil/forum/TheCave.htm

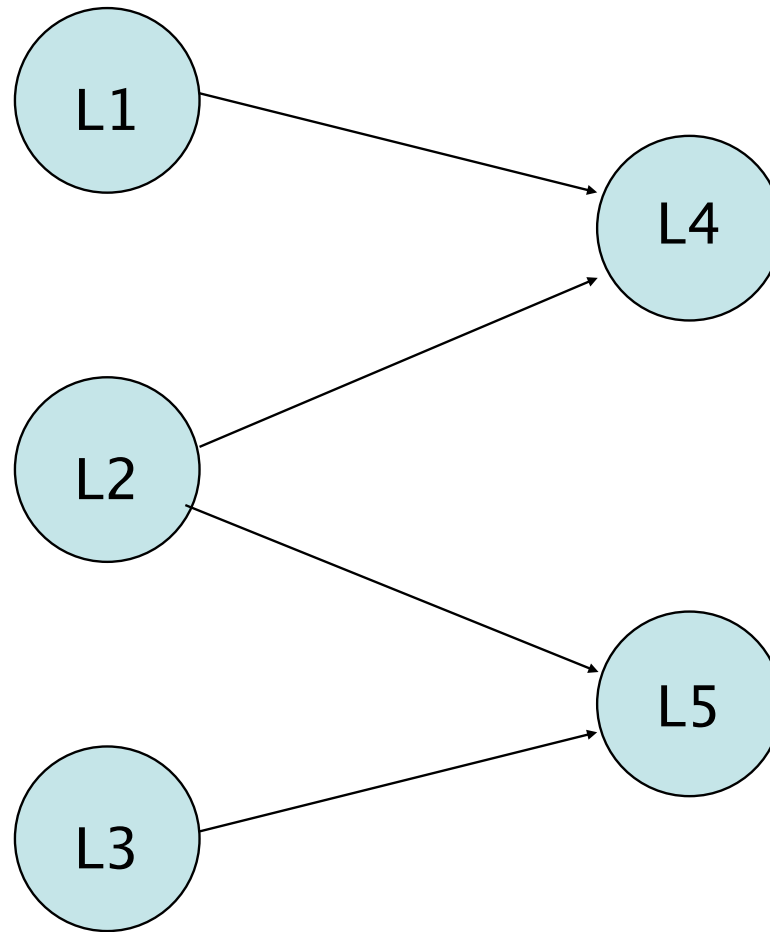
Constructs/Latent Variables



Examples of psychological constructs

- Anxiety
 - Trait
 - State
- Love
- Conformity
- Intelligence
- Learning and memory
 - Procedural – memory for how
 - Episodic -- memory for what
 - Implicit
 - explicit
- ...

Theory as organization of constructs



Theories as metaphors and analogies-1

- Physics

- Planetary motion
 - Ptolemy
 - Galileo
 - Einstein
- Springs, pendulums, and electrical circuits
- The Bohr atom

- Biology

- Evolutionary theory
- Genetic transmission

Models and theory

- Formal models
 - Mathematical models
 - Dynamic models – simulations
- Conceptual models
 - As guides to new research
 - As ways of telling a story
 - Organizational devices
 - Shared set of assumptions

Observable or measured variables

X1

X2

X3

X4

X5

X6

X7

X8

X9

Y1

Y2

Y3

Y4

Y5

Y6

Y7

Y8

Observed Variables

I. Psychological

A. Item Endorsement

1. Choice/Preference
2. Reaction time

B. Physiological

1. Blood Oxygen Level Dependent Response
2. Skin Conductance/Heart Rate

II. Sociological/economic

A. Income

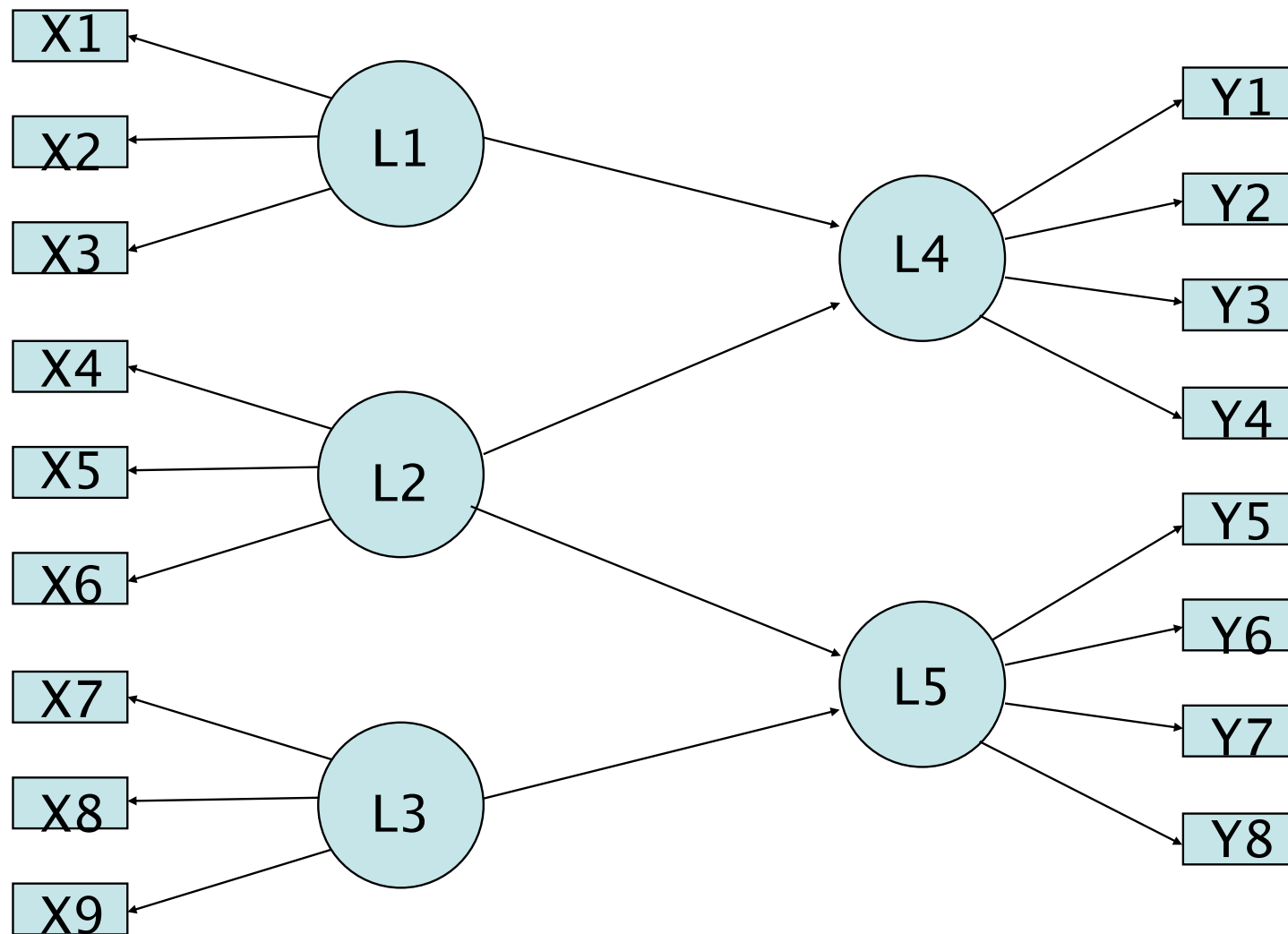
B. Education

C. Mortality

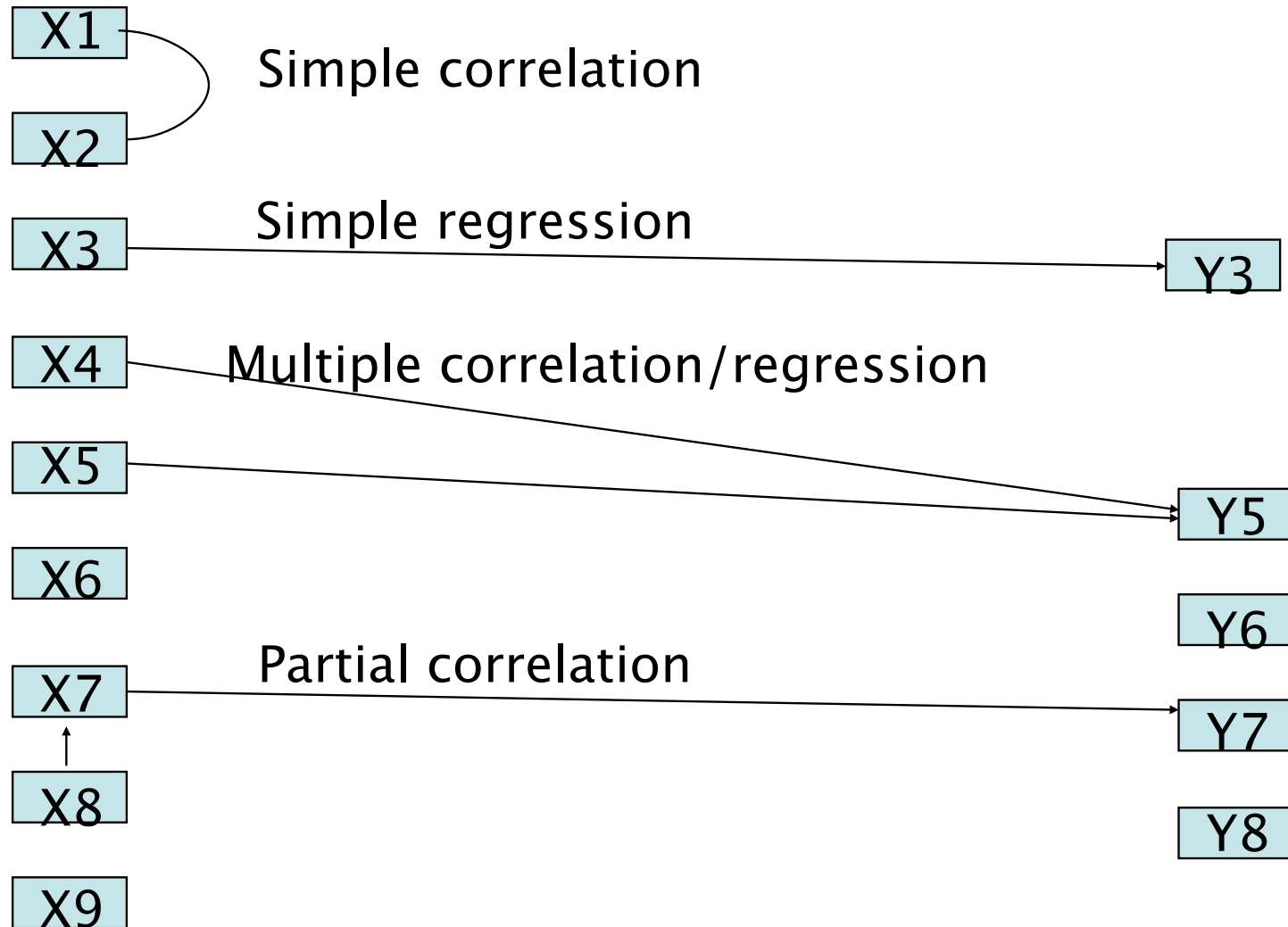
Theory development and testing

- Theories as organizations of observable variables
- Constructs, latent variables and observed variables
 - Observable variables
 - Multiple levels of description and abstraction
 - Multiple levels of inference about observed variables
 - Latent Variables
 - Latent variables as the common theme of a set of observables
 - Central tendency across time, space, people, situations
 - Constructs as organizations of latent variables and observed variables

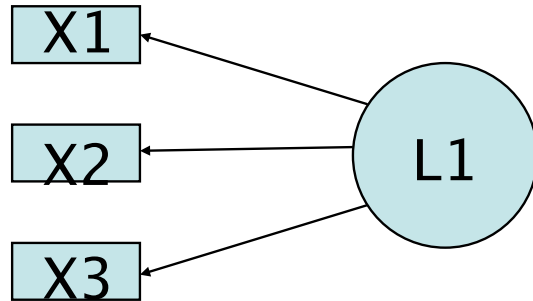
Psychometric Theory: 405 in a day



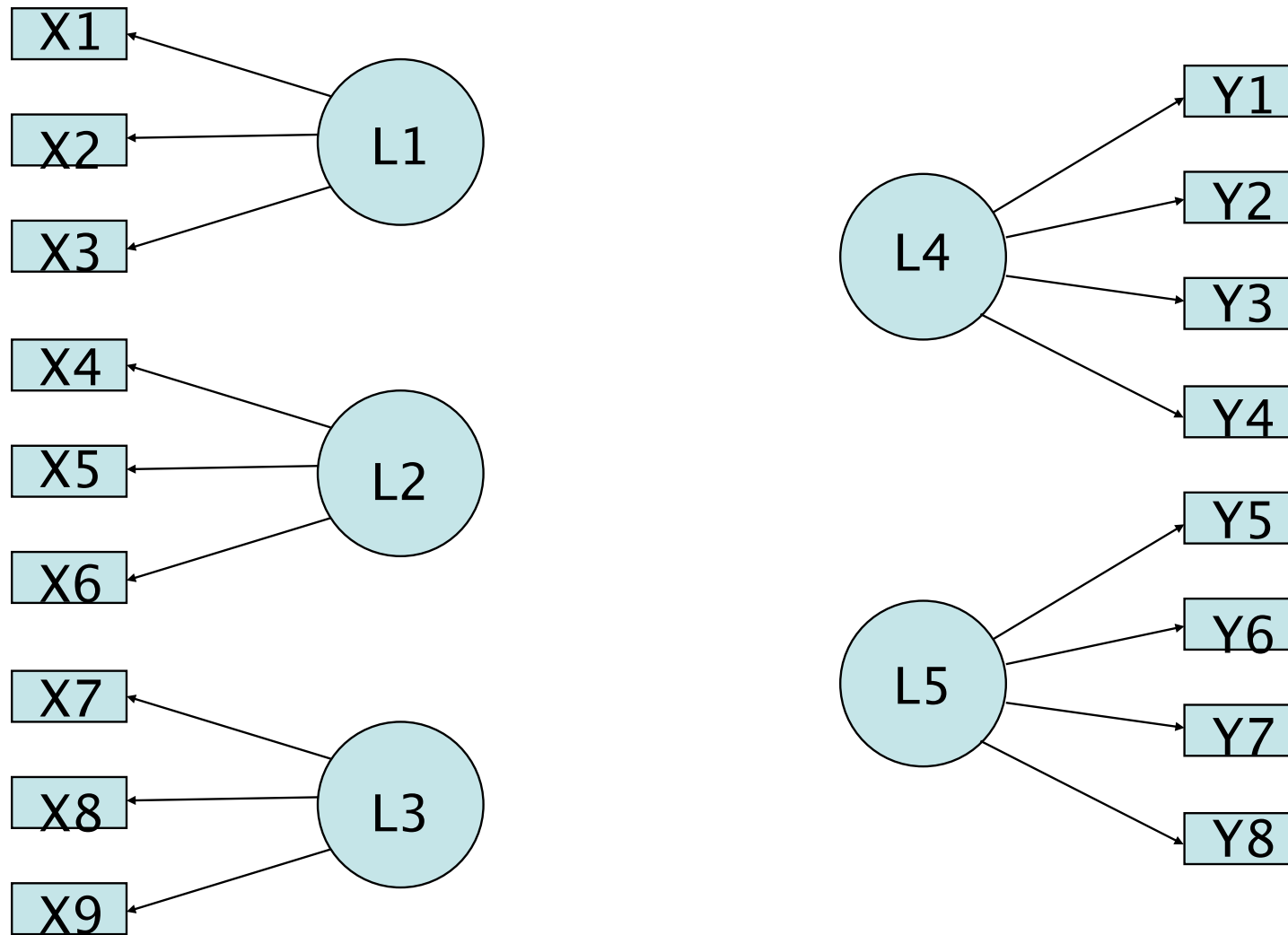
Variance, Covariance, and Correlation



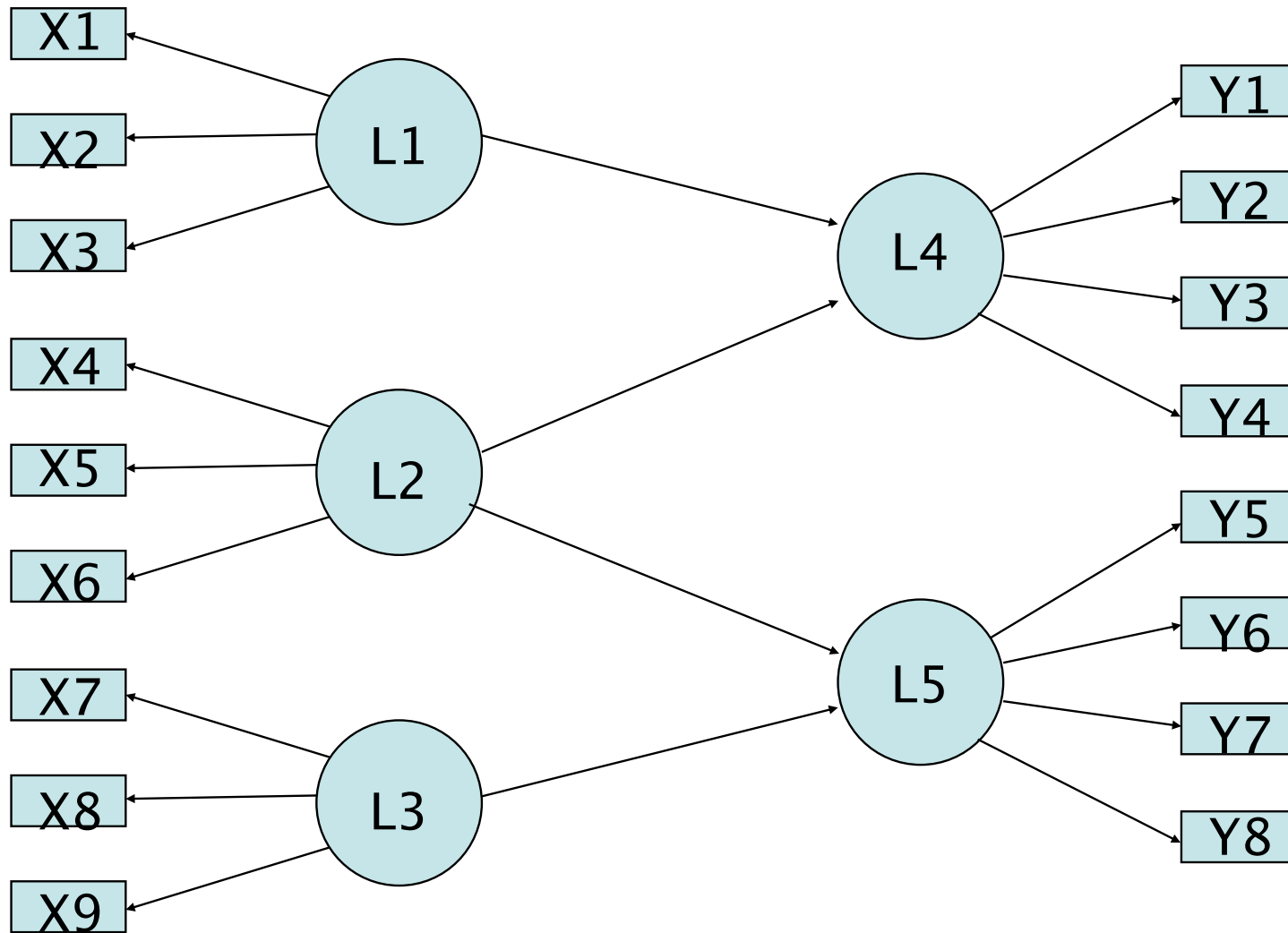
Classic Reliability Theory: How well do we measure what ever we are



Techniques of Data Reduction: Factor and Components Analysis

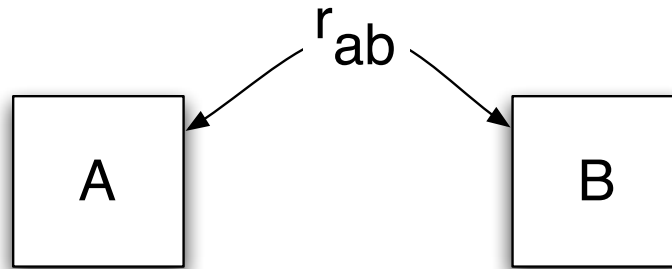


Structural Equation Modeling: Combining Measurement and Structural

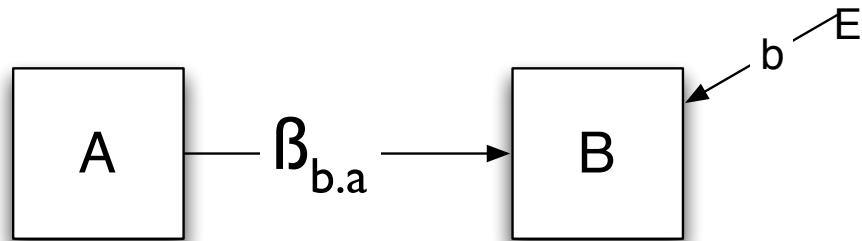


Correlation and Regression

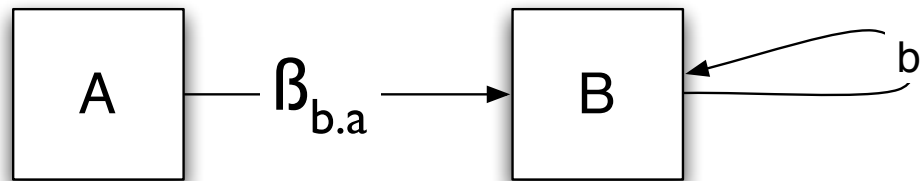
$$r_{ab} = C_{ab} / \sqrt{V_a V_b}$$



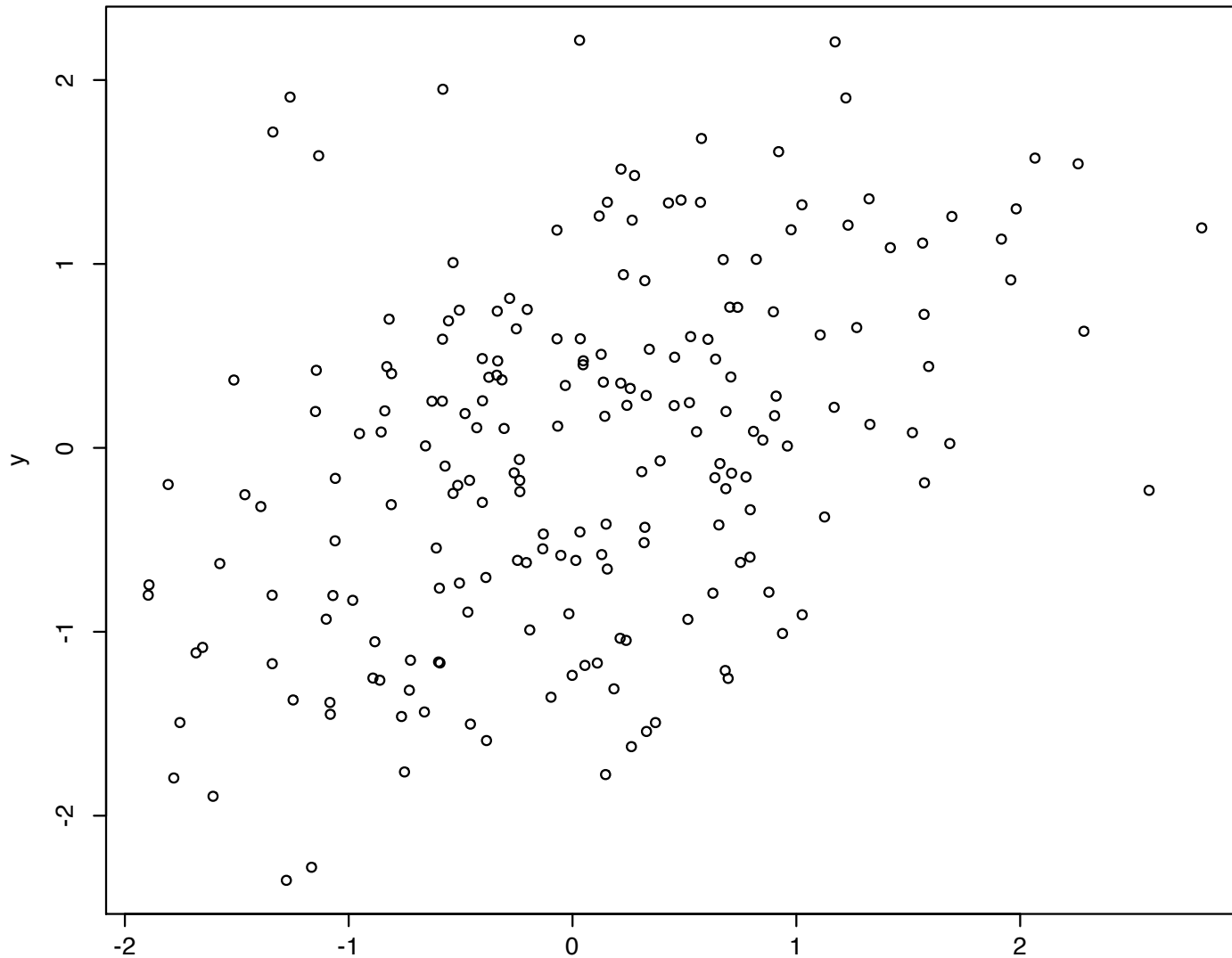
$$\beta_{b.a} = C_{ab} / V_a$$



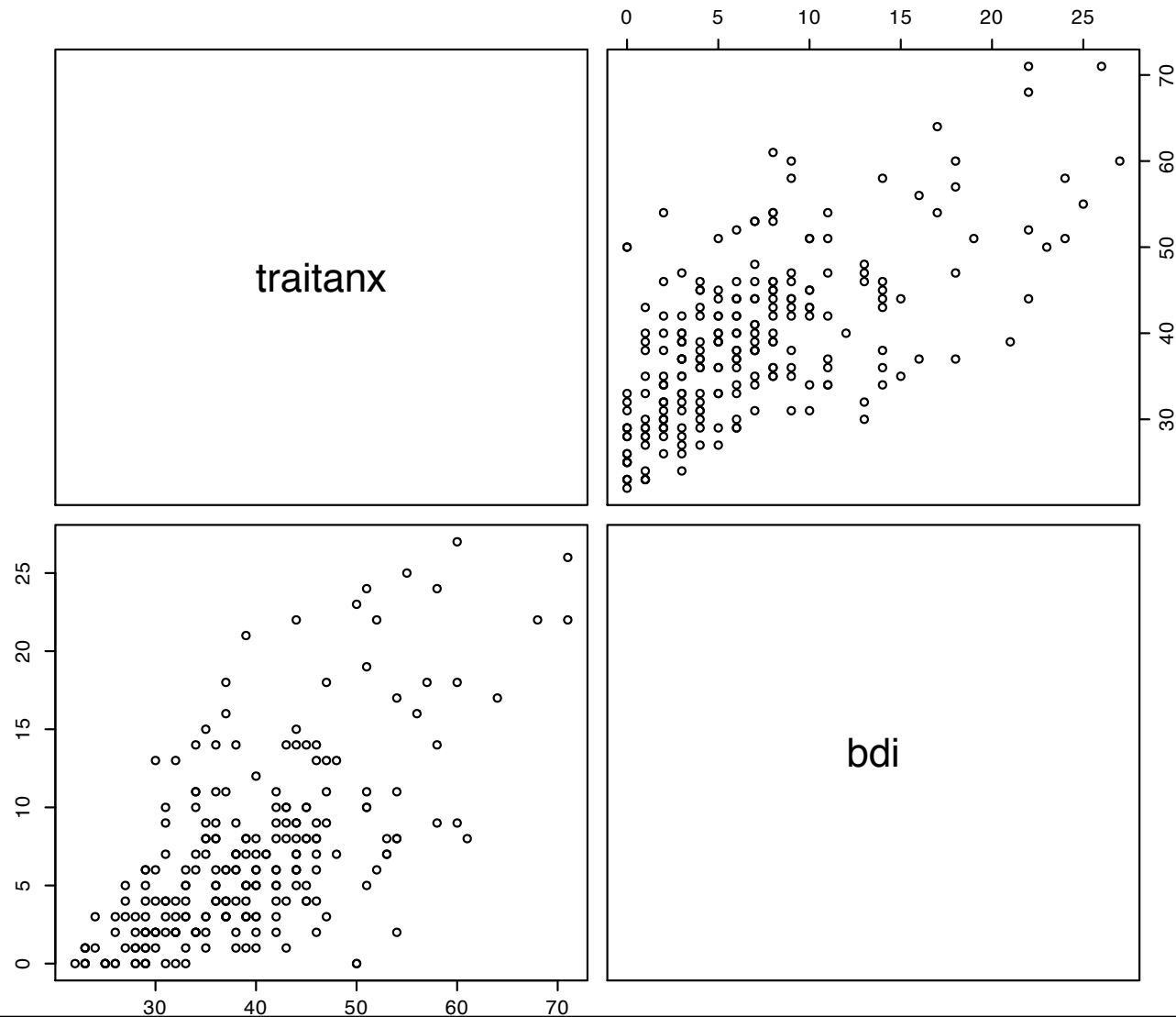
$$V_b = \beta_{b.a} V_a + b^2 e$$



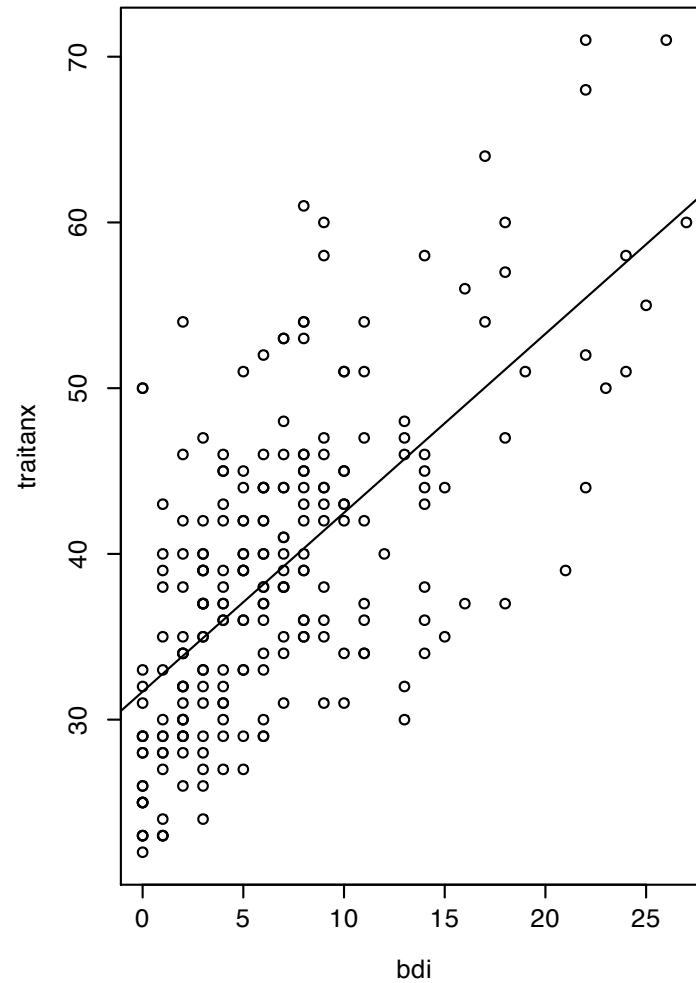
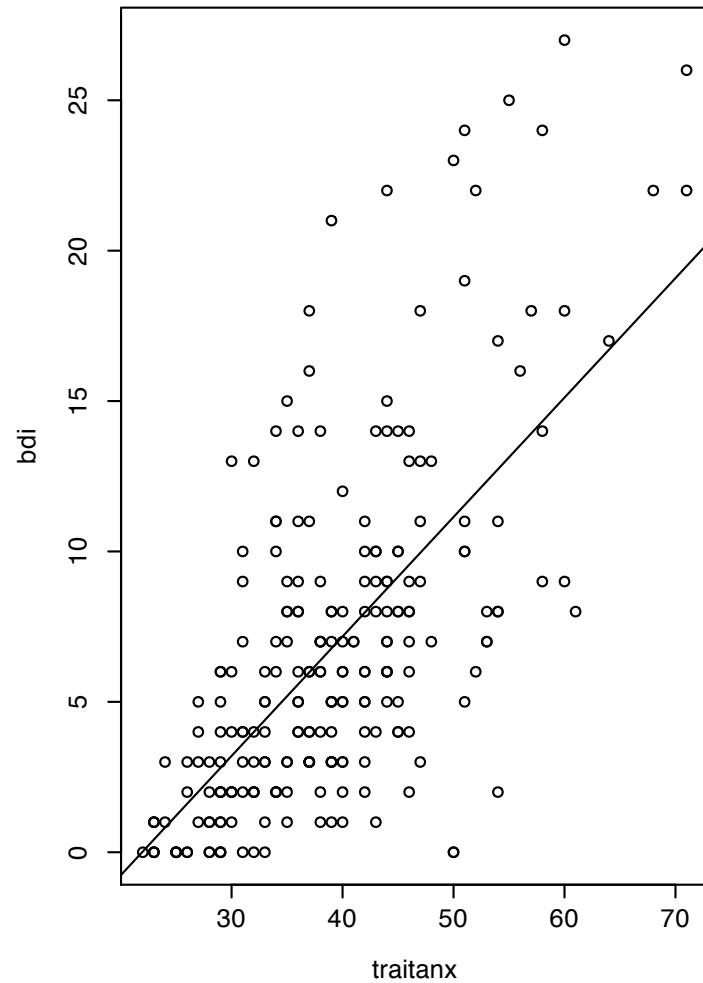
Joint distribution of X



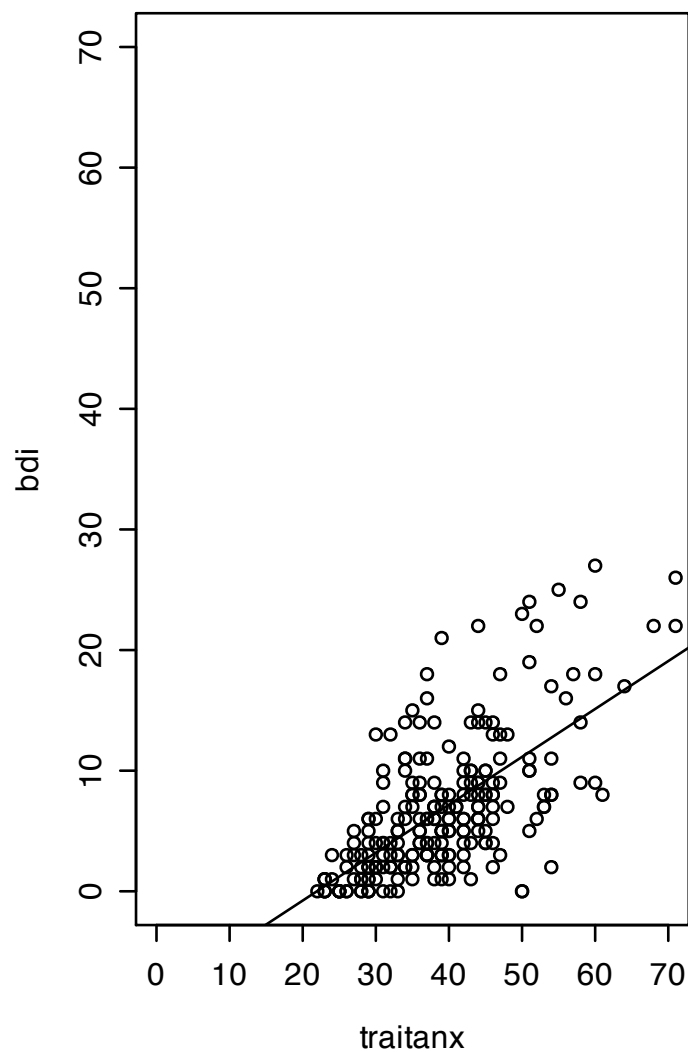
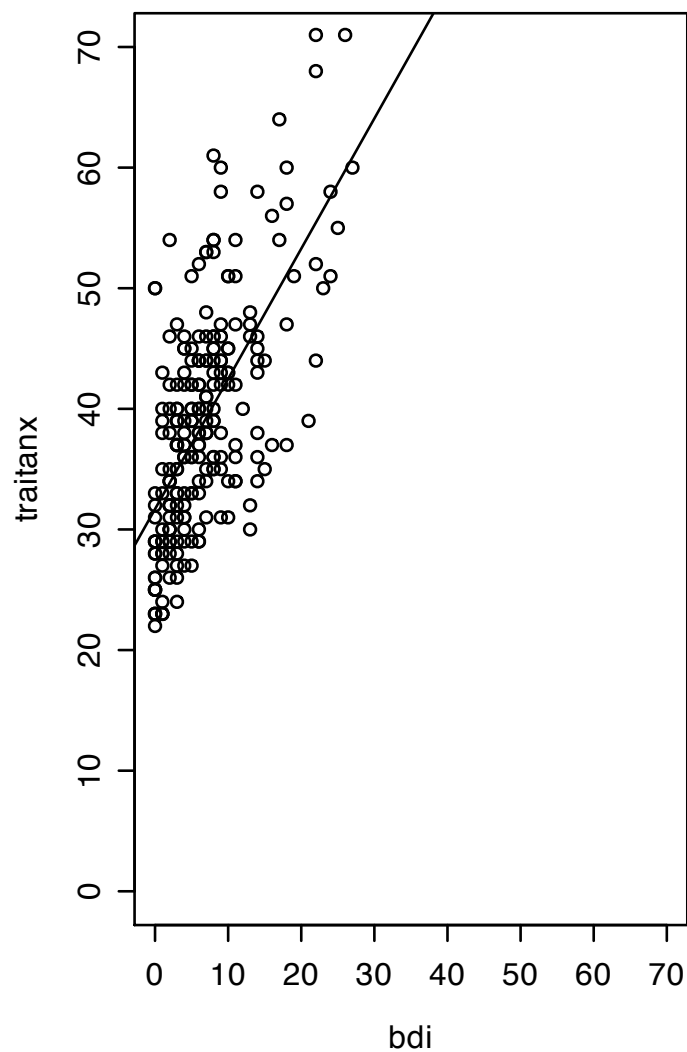
Beck Depression x Trait Anxiety (raw)



BDI x Trait Anx (raw)

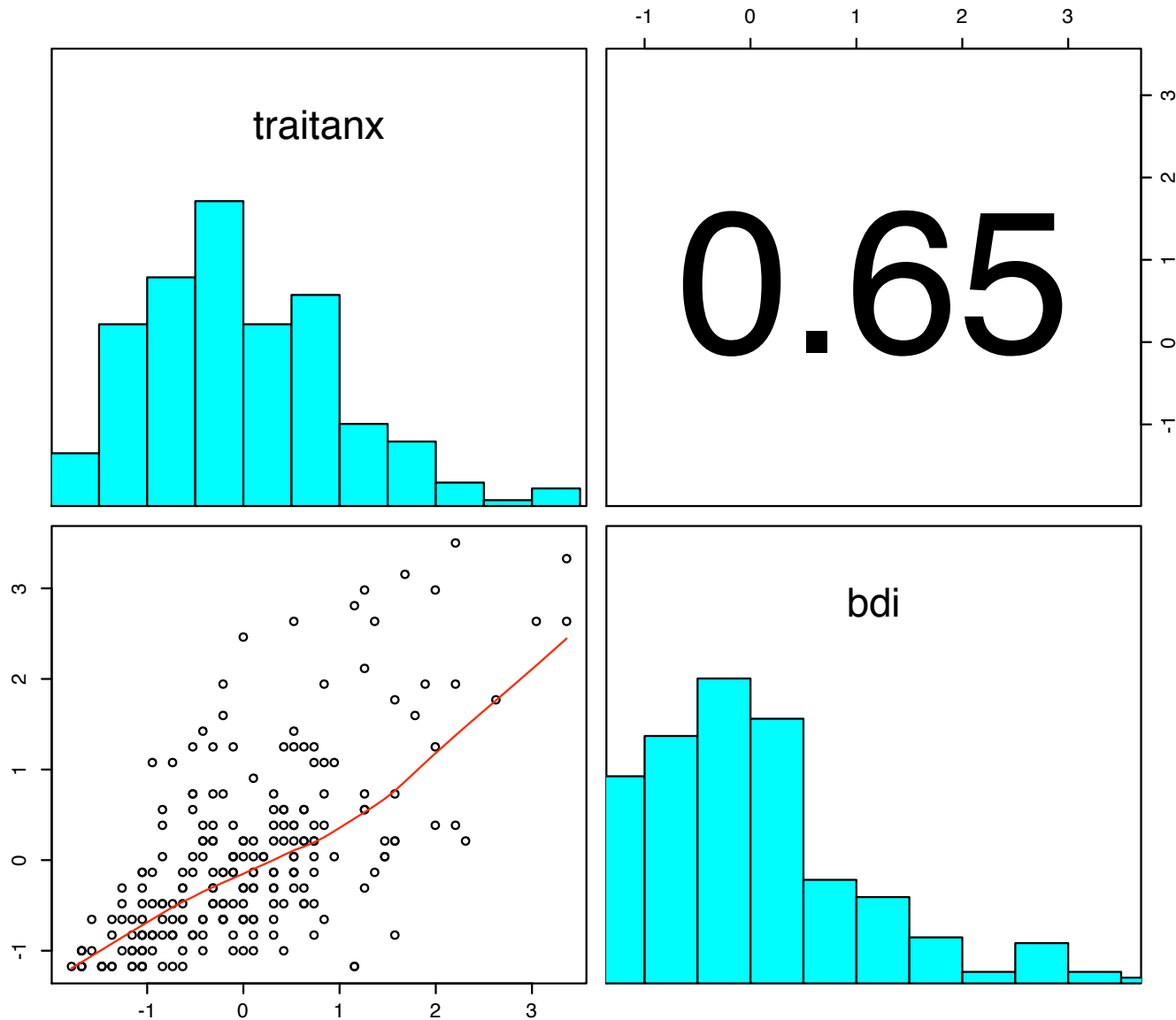


Regression lines depend upon scale

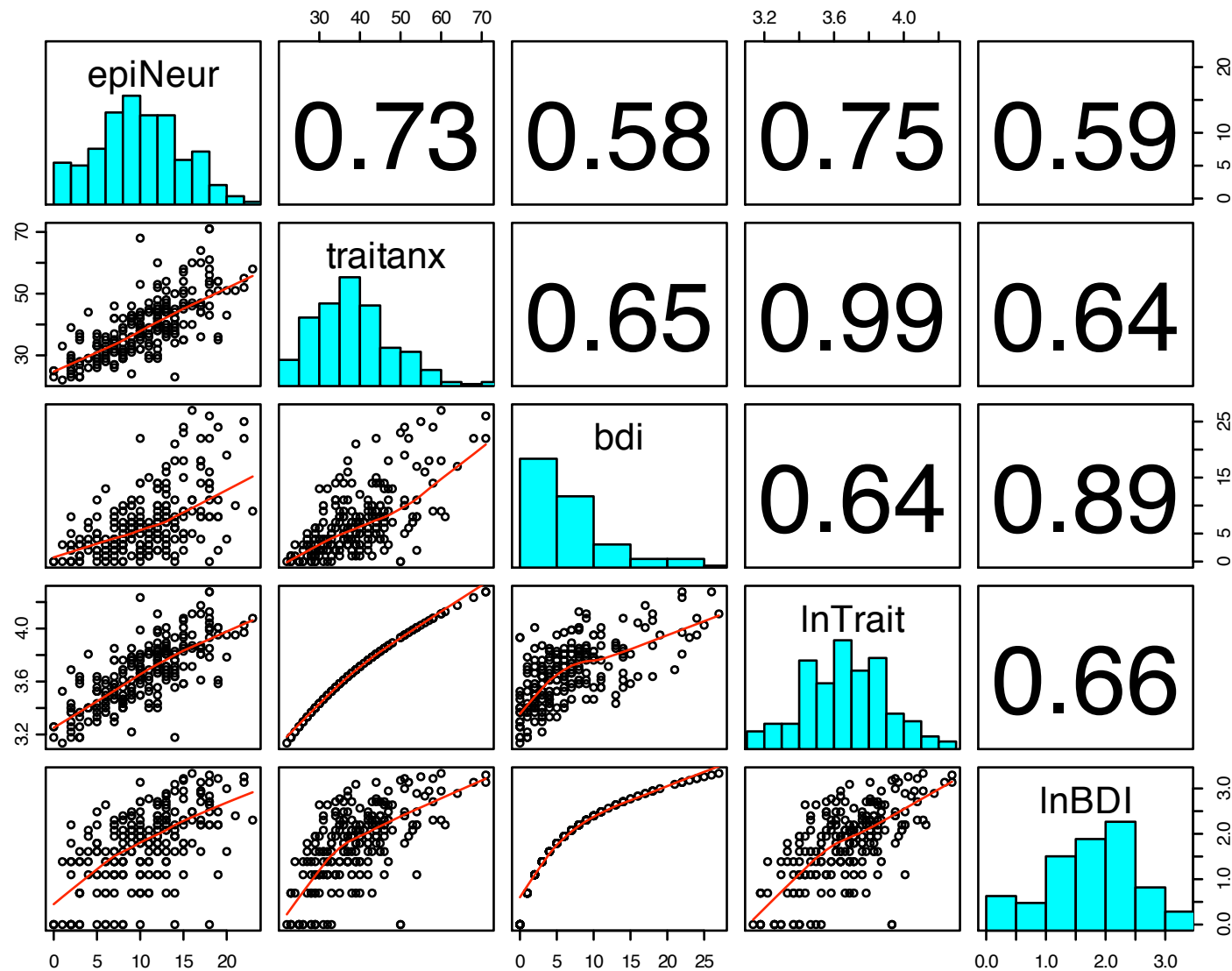


Beck Depression * Trait Anxiety

z scores



Transforming can help



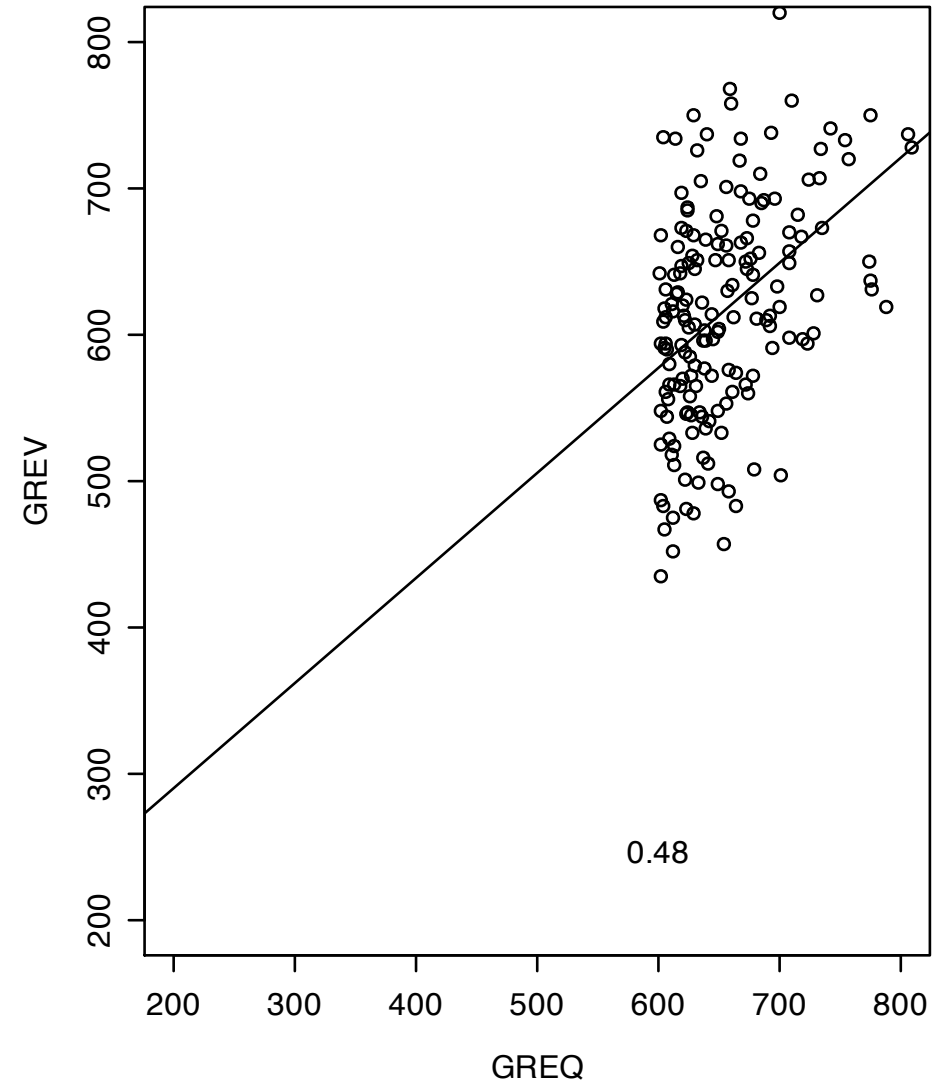
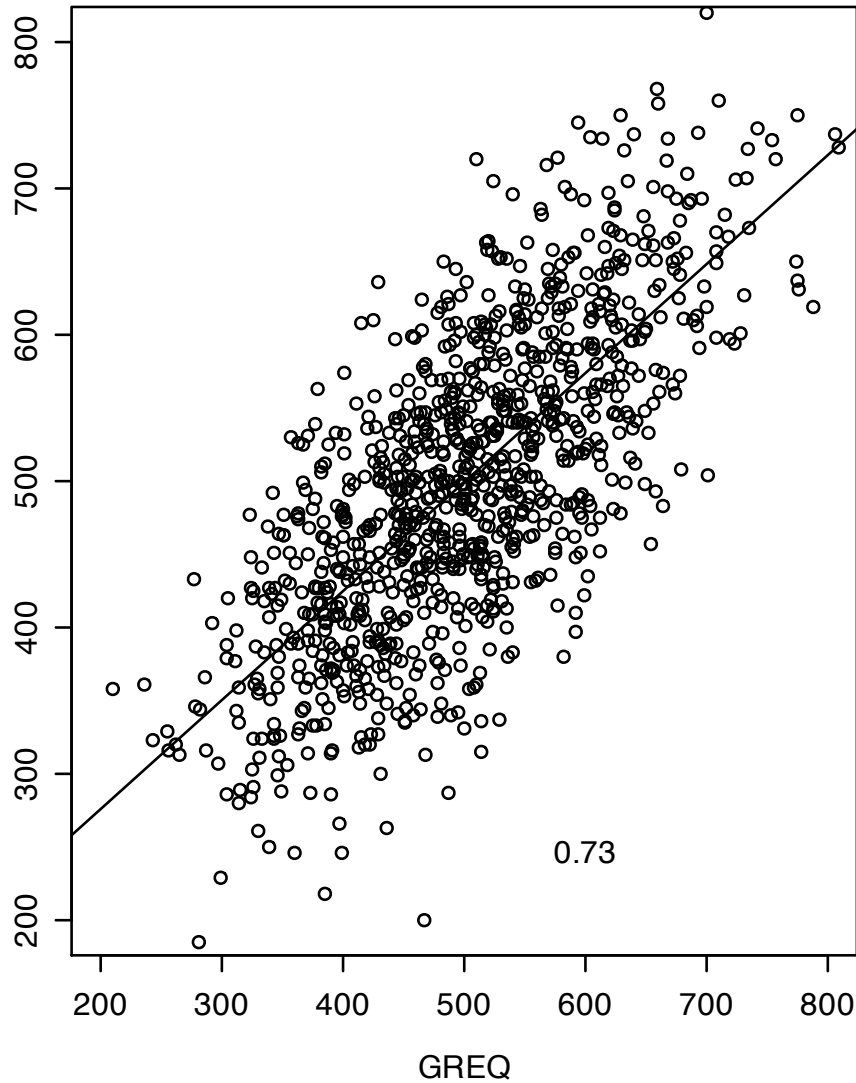
Alternative forms of r

$$r = \text{cov}_{xy} / \text{Sqrt}(V_x * V_y) =$$

$$(\sum xy / N) / (\text{sqrt}(\sum x^2 / N * \sum y^2 / N)) = (\sum xy) / (\text{sqrt}(\sum x^2 * \sum y^2))$$

Correlation	X	Y
Pearson	Continuous	Continuous
Spearman	Ranks	ranks
Point biserial	Dichotomous	Continuous
Phi	Dichotomous	Dichotomous
<i>Biserial</i>	Dichotomous (assumed normal)	Continuous
<i>Tetrachoric</i>	Dichotomous (assumed normal)	Dichotomous (assumed normal)
<i>Polychoric</i>	categorical (assumed normal)	categorical (assumed normal)

The effect of restriction of range on regression slopes vs. correlations



Caution with correlation

Consider 8 variables with means:

x1	x2	x3	x4	y1	y2	y3	y4
9.0	9.0	9.0	9.0	7.5	7.5	7.5	7.5

and Standard deviations

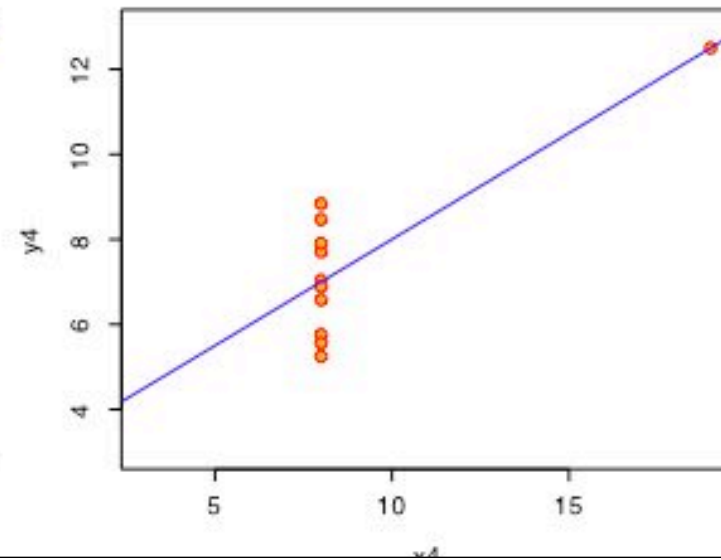
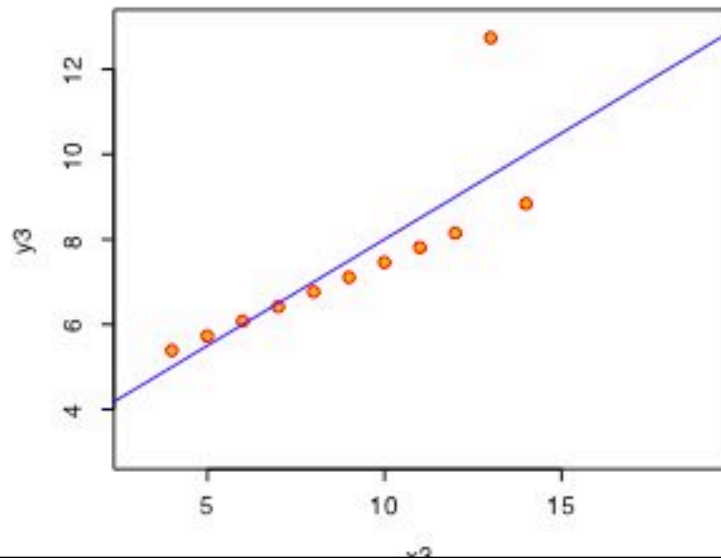
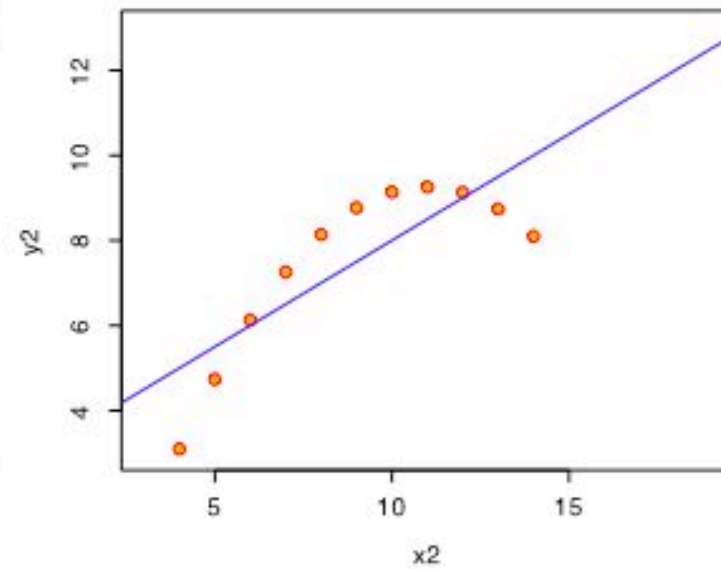
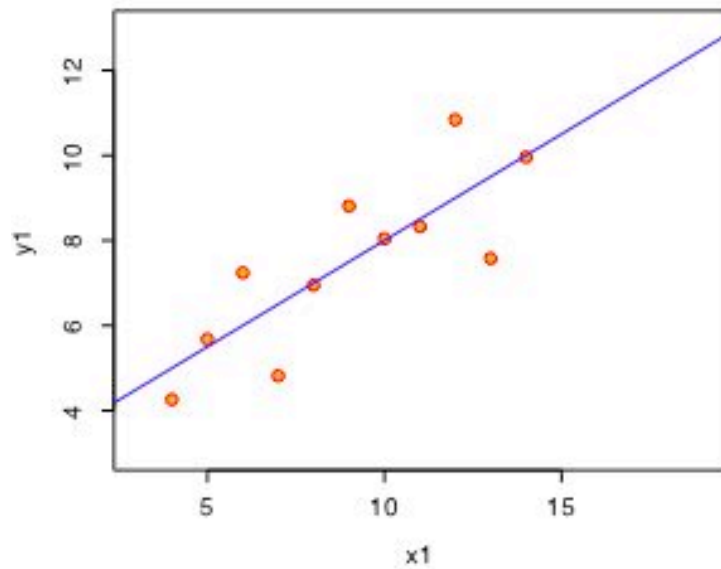
x1	x2	x3	x4	y1	y2	y3	y4
3.32	3.32	3.32	3.32	2.03	2.03	2.03	2.03

and correlations between x_i and y_i of

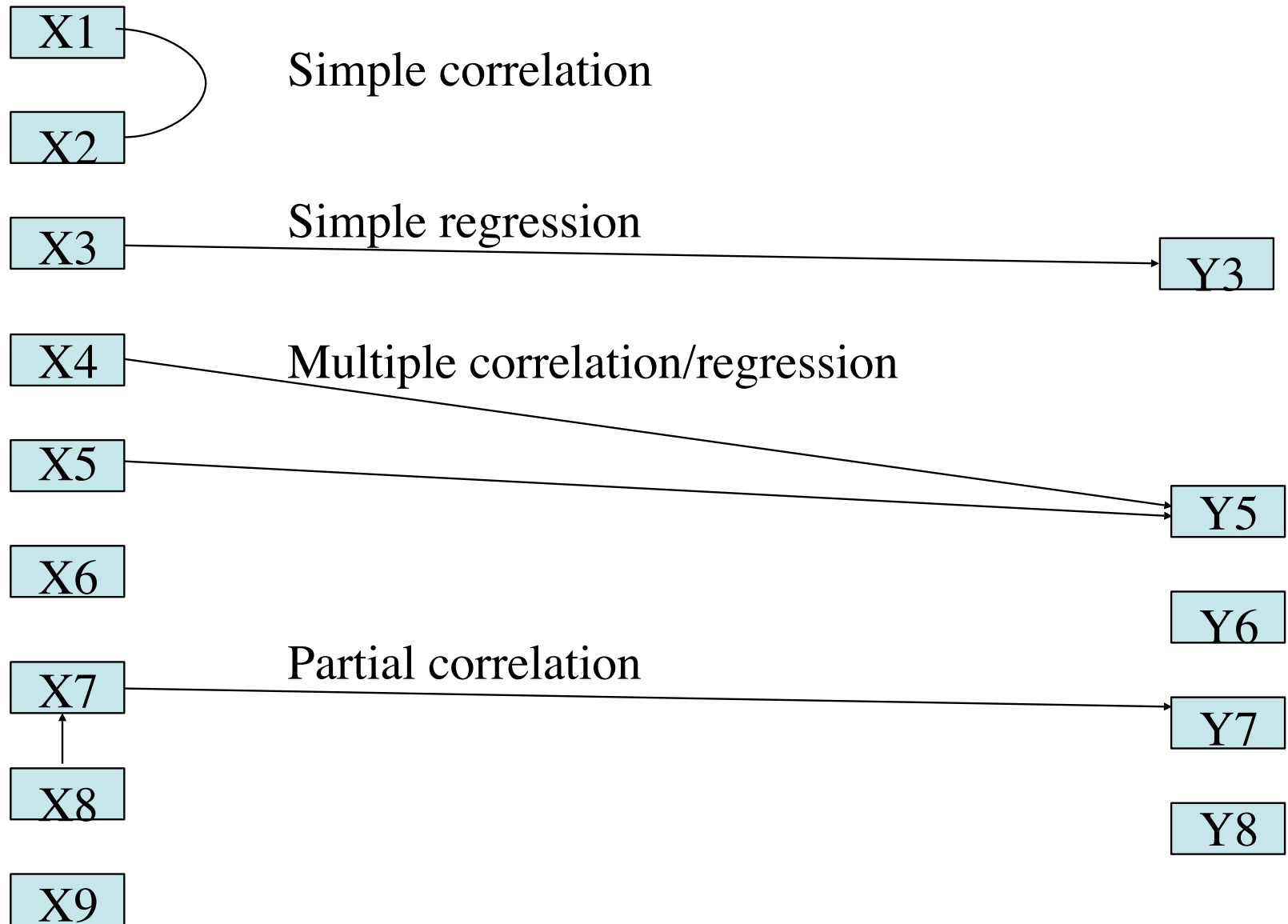
0.82 0.82 0.82 0.82

Caution with Correlation

Anscombe's 4 Regression data sets



Variance, Covariance, and Correlation



But first, a word from our sponsor:

- I. Matrix algebra is the fundamental notational technique used in multiple correlation, factor analysis, and structural equation modeling
- II. Although it is possible to use sem programs without understanding matrix algebra, it is much harder to do so.
- III. Matrix algebra is a convenient notational system that allows us to think about data at a higher (broader) level rather than data point by data point.

Review of Matrix Algebra

I. scalars, vectors, and matrices

A. scalars: simple numbers

B. vectors: ordered sets of numbers

1. $V1 = \{1\ 2\ 3\ 4\ 5\ 6\ 7\ 8\ 9\ 10\}$

2. $V2 = \{11\ 12\ 13\ 14\ 15\ 16\ 17\ 18\ 19\ 20\}$

3. $V2[3] = 13$

C. Matrices (vectors of vectors)

See personality-project.org/r/sem.appendix.1.pdf

Matrices

$${}_nX_m = \left\{ \begin{array}{cccc} X_{11} & X_{12} & \dots & X_{1m} \\ X_{21} & X_{22} & \dots & X_{2m} \\ \dots & \dots & \dots & \dots \\ X_{n1} & X_{n2} & \dots & X_{nm} \end{array} \right\}$$

	R		
	x1	x2	x3
x1	1.00	0.56	0.48
x2	0.56	1.00	0.42
x3	0.48	0.42	1.00

	Xij			
	V1	V2	V3	V4
S1	9	4	9	7
S2	9	7	1	8
S3	2	9	9	3
S4	8	2	9	6
S5	6	4	0	0
S6	5	9	5	8
S7	7	9	3	0
S8	1	1	9	2
S9	6	4	4	9
S10	7	5	8	6

Vector operations

I. addition

A. $V3 \leftarrow V1 + V2$

B. $V3 = \{12\ 14\ 16\ 18\ 20\ 22\ 24\ 26\ 28\ 30\}$

II. multiplication

A. element by element

1. $V1 * V2 = 11\ 24\ 39\ 56\ 75\ 96\ 119\ 144\ 171\ 200$

B. inner product of vector (Sums of products)

C. outer product of vectors (matrix of products)

Inner and outer products

$$\textit{inner.product} = \sum_{i=1}^N V1_i * V2_i$$

$${}_n X_1 *_1 Y_m = {}_n (XY)_m$$

Outer product (graphically)

```
> V1
```

```
[1] 1 2 3 4 5 6 7 8 9 10
```

```
> V2
```

```
[1] 1 2 3 4
```

```
> outer.prod <- V1 %*% t(V2)
```

```
> outer.prod
```

	[,1]	[,2]	[,3]	[,4]
[1,]	1	2	3	4
[2,]	2	4	6	8
[3,]	3	6	9	12
[4,]	4	8	12	16
[5,]	5	10	15	20
[6,]	6	12	18	24
[7,]	7	14	21	28
[8,]	8	16	24	32
[9,]	9	18	27	36
[10,]	10	20	30	40

Matrix Operations

I. Addition/Subtraction

A. (element by element)

B. must be of same dimensions

II. Multiplication

A. $m \times n \times n \times p = m \times p$ where the elements of XY , x_{ij} are the sums of the products of the elements of the i th row and j th column

B. $XY \neq YX$

Matrix multiplication

$${}_m X_n \quad {}_n Y_p = {}_m X Y_p$$

$$xy_{ij} = \sum_{k=1}^N x_{ik} * y_{jk}.$$

Matrix multiplication for data

```

one
1 1 1 1 1 1 1 1 1 1

```

```

one %*% Xij =
  V1 V2 V3 V4
[1,] 60 54 57 49

```

```

X.means <- one %*% Xij / n
  V1 V2 V3 V4
[1,] 6 5.4 5.7 4.9

```

```

Xij
  V1 V2 V3 V4
S1  9  4  9  7
S2  9  7  1  8
S3  2  9  9  3
S4  8  2  9  6
S5  6  4  0  0
S6  5  9  5  8
S7  7  9  3  0
S8  1  1  9  2
S9  6  4  4  9
S10 7  5  8  6

```

Deviation scores as matrix differences

`X.diff <- Xij - one %*% X.means`

	V1	V2	V3	V4
S1	3	-1.4	3.3	2.1
S2	3	1.6	-4.7	3.1
S3	-4	3.6	3.3	-1.9
S4	2	-3.4	3.3	1.1
S5	0	-1.4	-5.7	-4.9
S6	-1	3.6	-0.7	3.1
S7	1	3.6	-2.7	-4.9
S8	-5	-4.4	3.3	-2.9
S9	0	-1.4	-1.7	4.1
S10	1	-0.4	2.3	1.1

Covariance as matrix product

```
X.cov <- t(X.diff) %*% X.diff/(n - 1)
```

```
X.cov
```

	V1	V2	V3	V4
V1	7.33	0.11	-3.00	3.67
V2	0.11	8.71	-3.20	-0.18
V3	-3.00	-3.20	12.68	1.63
V4	3.67	-0.18	1.63	11.43

```
diag(X.cov)
```

	V1	V2	V3	V4
	7.33	8.71	12.68	11.43

Correlation = standardized covariance

	V1	V2	V3	V4
V1	0.37	0.00	0.00	0.0
V2	0.00	0.34	0.00	0.0
V3	0.00	0.00	0.28	0.0
V4	0.00	0.00	0.00	0.3

```
sdi <-  
diag(1/sqrt(diag(X.cov)))
```

	V1	V2	V3	V4
V1	1.00	0.01	-0.31	0.40
V2	0.01	1.00	-0.30	-0.02
V3	-0.31	-0.30	1.00	0.14
V4	0.40	-0.02	0.14	1.00

```
X.cor <-  
sdi %*% X.cov %*% sdi
```

The identity matrix

```
I <- diag(1,nrow=4)
```

	[,1]	[,2]	[,3]	[,4]
[1,]	1	0	0	0
[2,]	0	1	0	0
[3,]	0	0	1	0
[4,]	0	0	0	1

Matrix Inverse

$$X'X^{-1} = X^{-1}X = I$$

	V1	V2	V3	V4
V1	1.00	0.01	-0.31	0.40
V2	0.01	1.00	-0.30	-0.02
V3	-0.31	-0.30	1.00	0.14
V4	0.40	-0.02	0.14	1.00

X.cor

	V1	V2	V3	V4
V1	1.44	0.15	0.58	-0.65
V2	0.15	1.12	0.40	-0.09
V3	0.58	0.40	1.36	-0.41
V4	-0.65	-0.09	-0.41	1.32

X.cor⁻¹

$$X^{-1}X = XX^{-1} = I$$

`X.inv %*% X.cor`

	V1	V2	V3	V4
V1	1	0	0	0
V2	0	1	0	0
V3	0	0	1	0
V4	0	0	0	1

`X.cor %*% X.inv`

	V1	V2	V3	V4
V1	1	0	0	0
V2	0	1	0	0
V3	0	0	1	0
V4	0	0	0	1

Multiple regresssion

I. At data level

A. $Y = X\beta + \partial$

B. $\beta = (X'X)^{-1} X'Y$

II. At structure level

A. $\beta = R^{-1}r_{xy}$

Multiple Regression:

$$y = xb \Rightarrow b_{xv} = R^{-1}r_{xv}$$

	R		
	x1	x2	x3
x1	1	0	0
x2	0	1	0
x3	0	0	1

	R^{-1}		
	x1	x2	x3
x1	1	0	0
x2	0	1	0
x3	0	0	1

	r_{xy}
	y
x1	0.8
x2	0.7
x3	0.6

	$R^{-1} r_{xy}$
	y
x1	0.8
x2	0.7
x3	0.6

Multiple Regression:

$$y = xb \rightarrow b_{xv} = R^{-1}r_{xv}$$

	R		
	x1	x2	x3
x1	1.00	0.56	0.48
x2	0.56	1.00	0.42
x3	0.48	0.42	1.00

	r_{xy}
	y
x1	0.8
x2	0.7
x3	0.6

	R^{-1}		
	x1	x2	x3
x1	1.63	-0.71	-0.48
x2	-0.71	1.52	-0.30
x3	-0.48	-0.30	1.36

	$R^{-1} r_{xy}$
	y
x1	0.52
x2	0.32
x3	0.22

Multiple Regression:

$$y = xb \rightarrow b_{xv} = R^{-1}r_{xv}$$

	R		
	x1	x2	x3
x1	1.0	0.8	0.8
x2	0.8	1.0	0.8
x3	0.8	0.8	1.0

	r_{xy}
	y
x1	0.8
x2	0.7
x3	0.6

	R^{-1}		
	x1	x2	x3
x1	3.46	-1.54	-1.54
x2	-1.54	3.46	-1.54
x3	-1.54	-1.54	3.46

	$R^{-1} r_{xy}$
	y
x1	0.77
x2	0.27
x3	-0.23

Solution space is relatively flat as $f(\beta)$

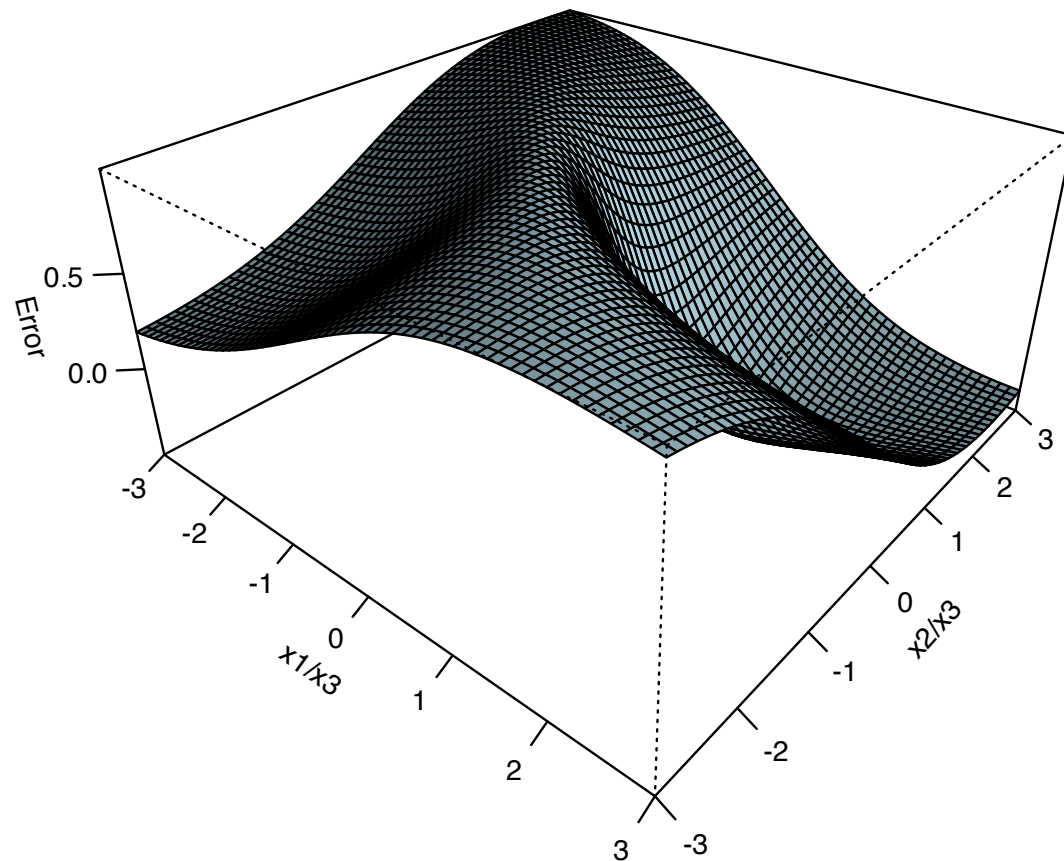
- I. Although the optimal beta weights may be found precisely by multiple regression, the solution space is relatively flat and many alternative solutions are almost as good.
- II. Iterative solutions can discover local minima that are far from the optimal solution

Multiple regression

Error as function of relative weights min values at $x_1/x_3 = 1.5$ $x_2/x_3 = 1.2$

	x1	x2	x3
x1	1	0	0
x2	0	1	0
x3	0	0	1

	y
x1	0.8
x2	0.7
x3	0.6

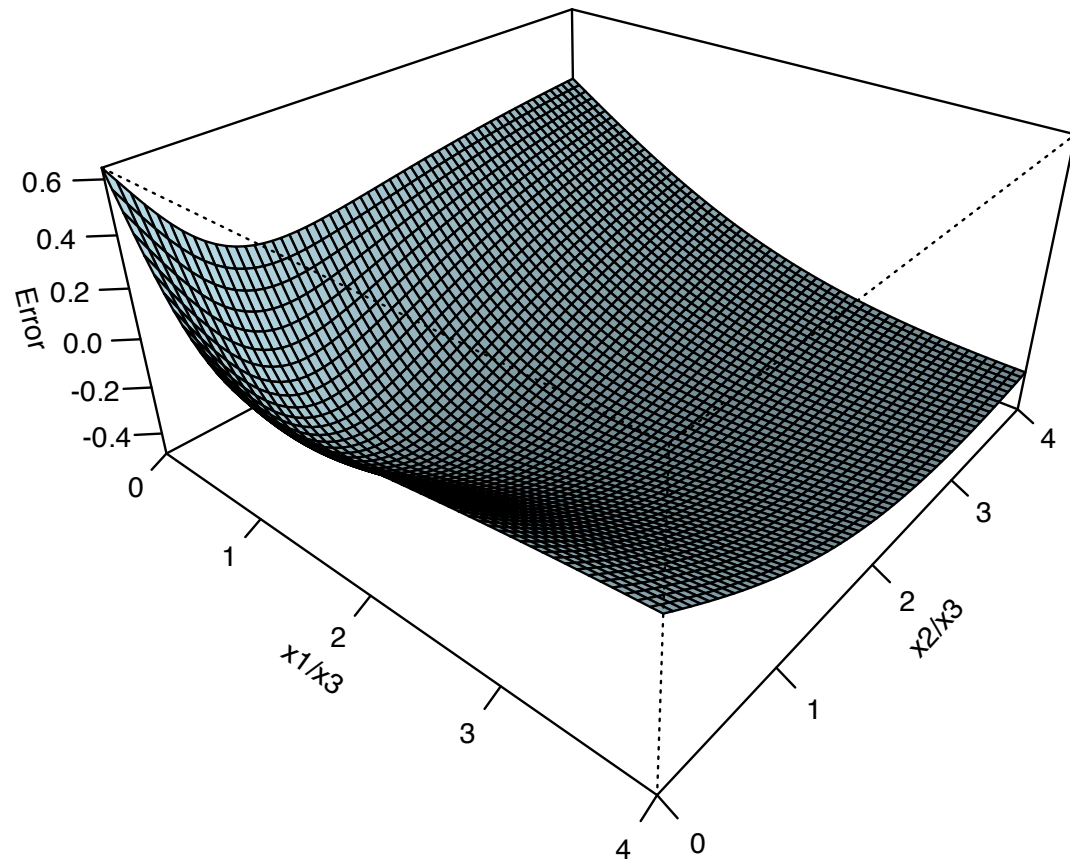


Multiple regression

Error as function of relative weights min values at $x1/x3 = 1.4$ $x2/x3 = 1.2$

	x1	x2	x3
x1	1	0	0
x2	0	1	0
x3	0	0	1

	y
x1	0.8
x2	0.7
x3	0.6



Multiple regression

x1 x2 x3

x1 1.00 0.56

0.48

x2 0.56 1.00

0.42

x3 0.48 0.42

1.00

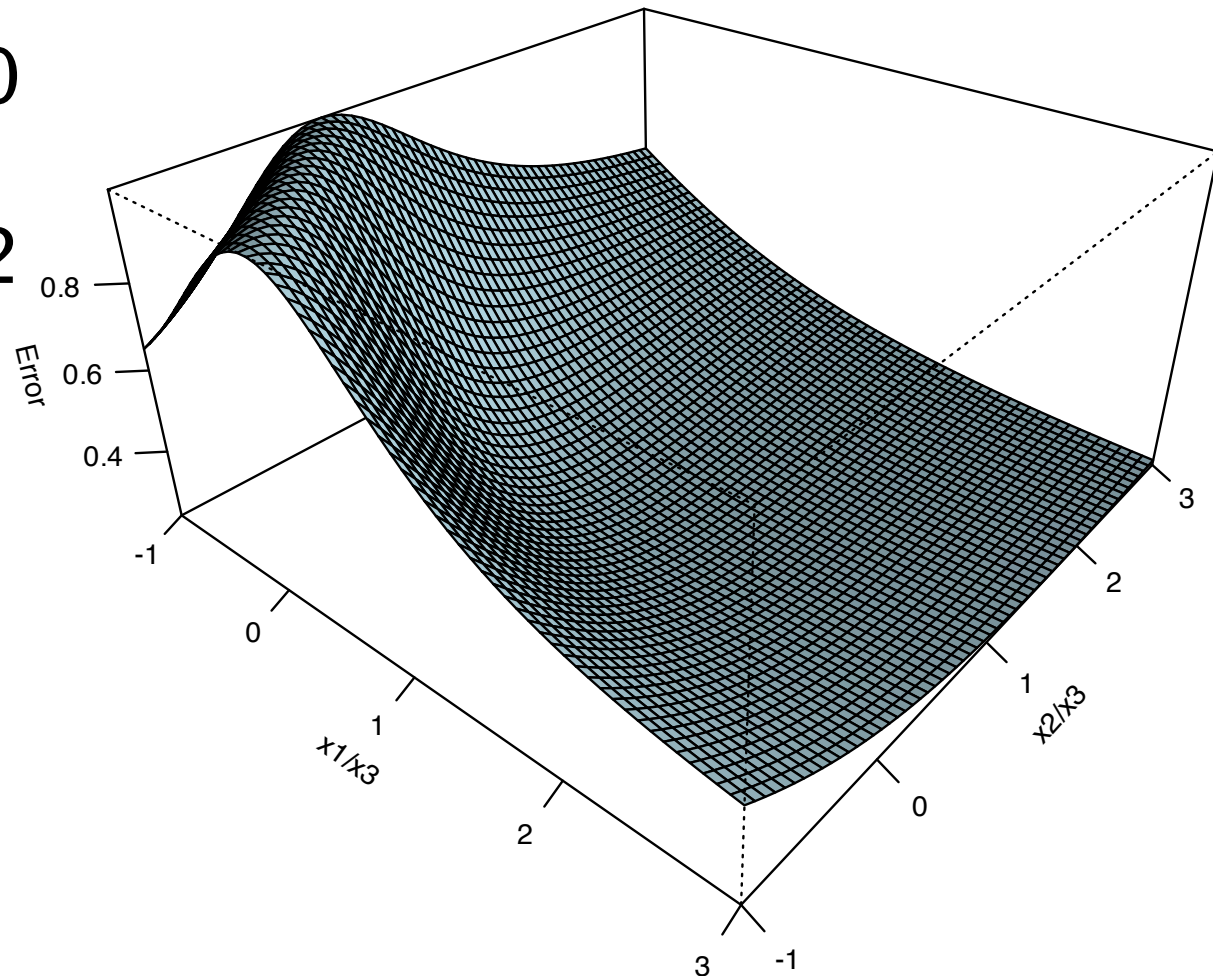
y

x1 0.52

x2 0.32

x3 0.22

Error as function of relative weights min values at $x1/x3 = 2.4$ $x2/x3 = 1.4$

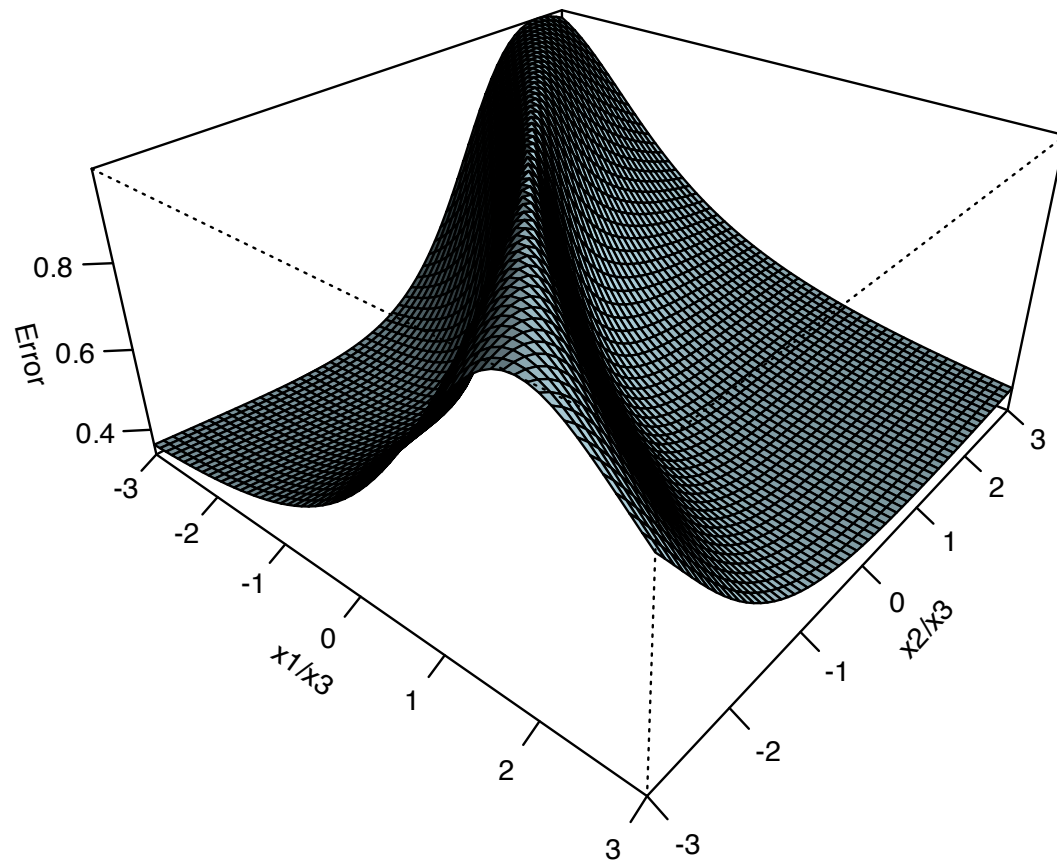


Multiple regression

	x1	x2	x3
x1	1.0	0.8	0.8
x2	0.8	1.0	0.8
x3	0.8	0.8	1.0

	y
x1	0.77
x2	0.27
x3	-0.23

Error as function of relative weights min values at $x1/x3 = -2.9$ $x2/x3 = -1.1$



Multiple Regression as a structural relation

Pattern	Correlation	Structure
X1 X2 X3	x1 x2 x3	x1 x2 x3
X1 1.00 0.00 0.00	x1 1.00 0.56 0.48	X1 1.00 0.56 0.48
X2 0.00 1.00 0.00	x2 0.56 1.00 0.42	X2 0.56 1.00 0.42
X3 0.00 0.00 1.00	x3 0.48 0.42 1.00	X3 0.48 0.42 1.00
y 0.26 0.16 0.11		y 0.40 0.35 0.30

Pattern %*% Correlation = Structure
 find the y pattern to best fit structure

Patterns, Structures, and models

I. $P \%* \% R \% P' = M$

II. $M - D = E$

III. $(M - D) \%* \% (M - D)' = E^2$

IV. adjust elements of P and R to minimize E^2

V. In case of regression with observed variables, the beta weights minimize E^2

Pattern, structures, and models

Pattern

	X1	X2	X3
X1	1.00	0.00	0.00
X2	0.00	1.00	0.00
X3	0.00	0.00	1.00
y	0.26	0.16	0.11

	x1	x2	x3
x1	1.00	0.56	0.48
x2	0.56	1.00	0.42
x3	0.48	0.42	1.00

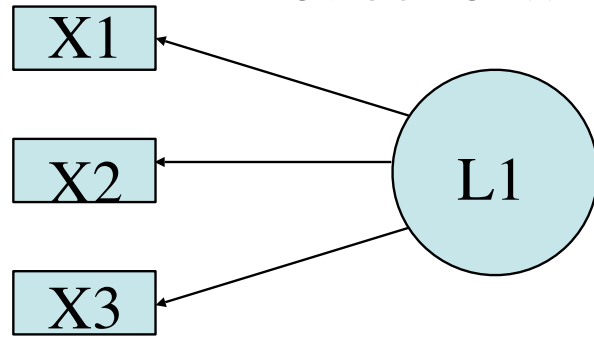
P %*% R %*% t(P)

	X1	X2	X3	y
X1	1.00	0.56	0.48	0.40
X2	0.56	1.00	0.42	0.35
X3	0.48	0.42	1.00	0.30
y	0.40	0.35	0.30	0.19

Reliability and latent traits

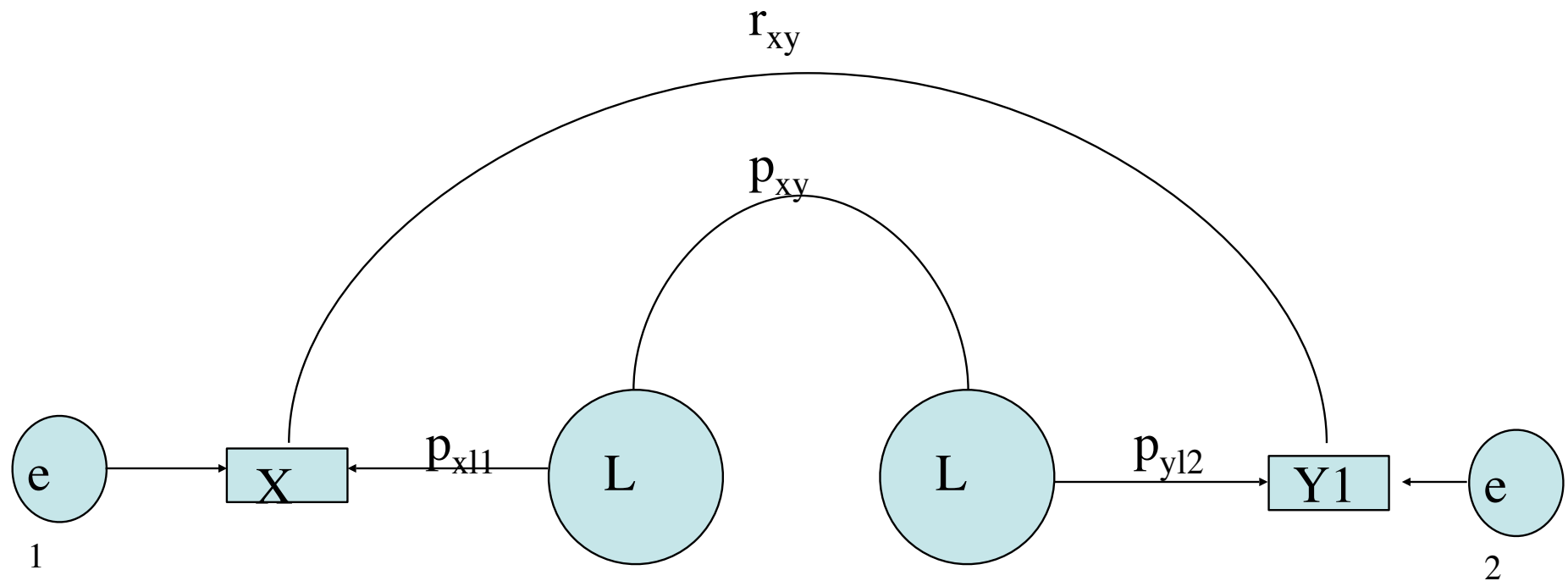
- I. Classic reliability theory distinguishes between observed score and “True Score”
 - A. True score as expectation given infinite replication
 - B. Observed score = True Score + Error
- II. True score is an unobservable, latent variable

Classic Reliability Theory: How well do we measure what ever we are measuring



Classic Reliability Theory:

How well do we measure what ever we are measuring
and what is the relationships between latent variables



Classic Reliability Theory:

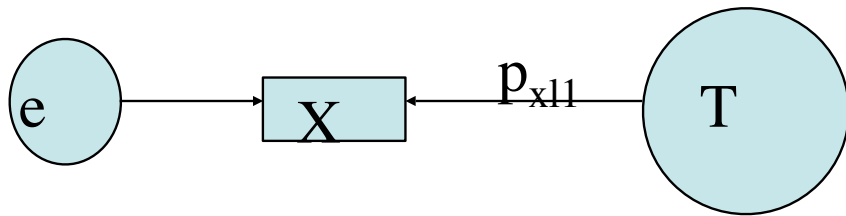
How well do we measure what ever we are measuring

What is the relationship between X_1 and L_1 ?

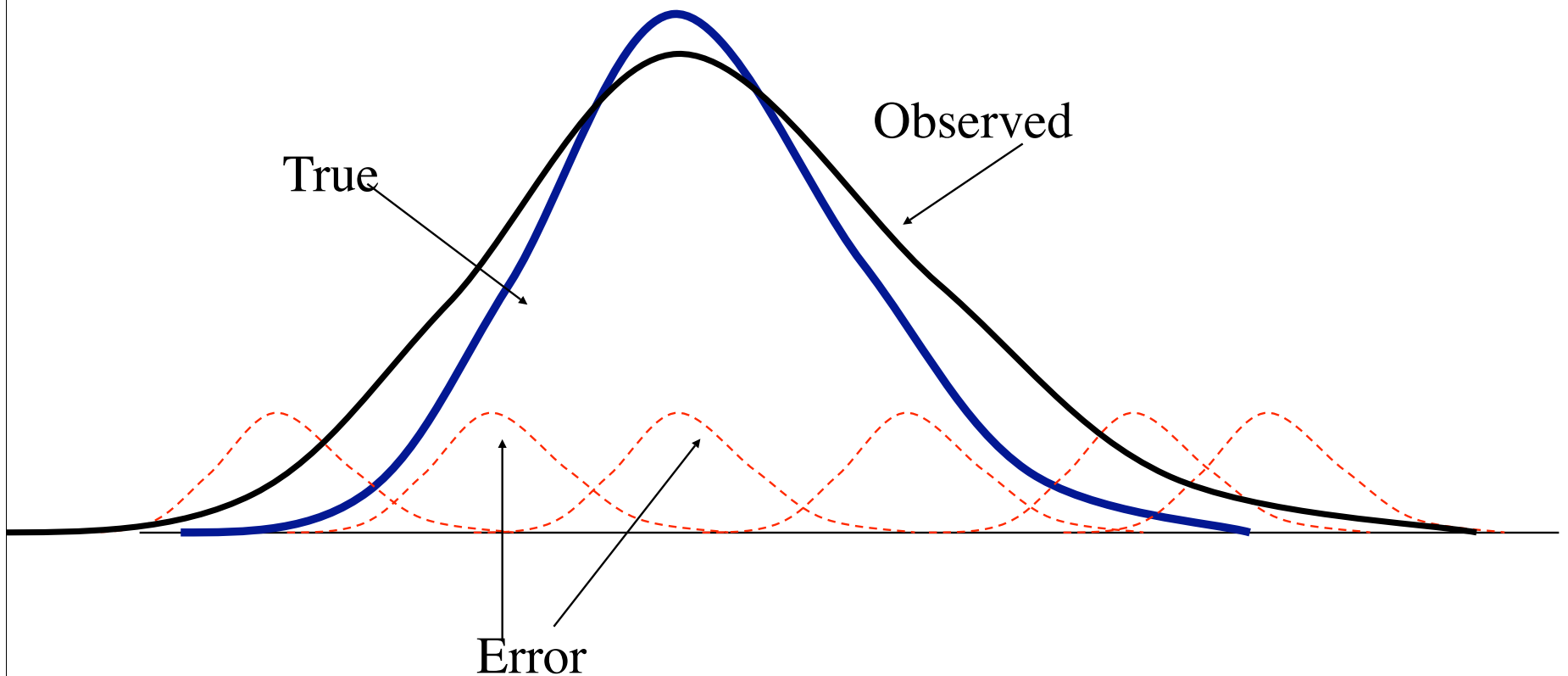
What is the variance of X_1 , L_1 , and E_1 ?

Let True Score for Subject I = expected value of X_i .

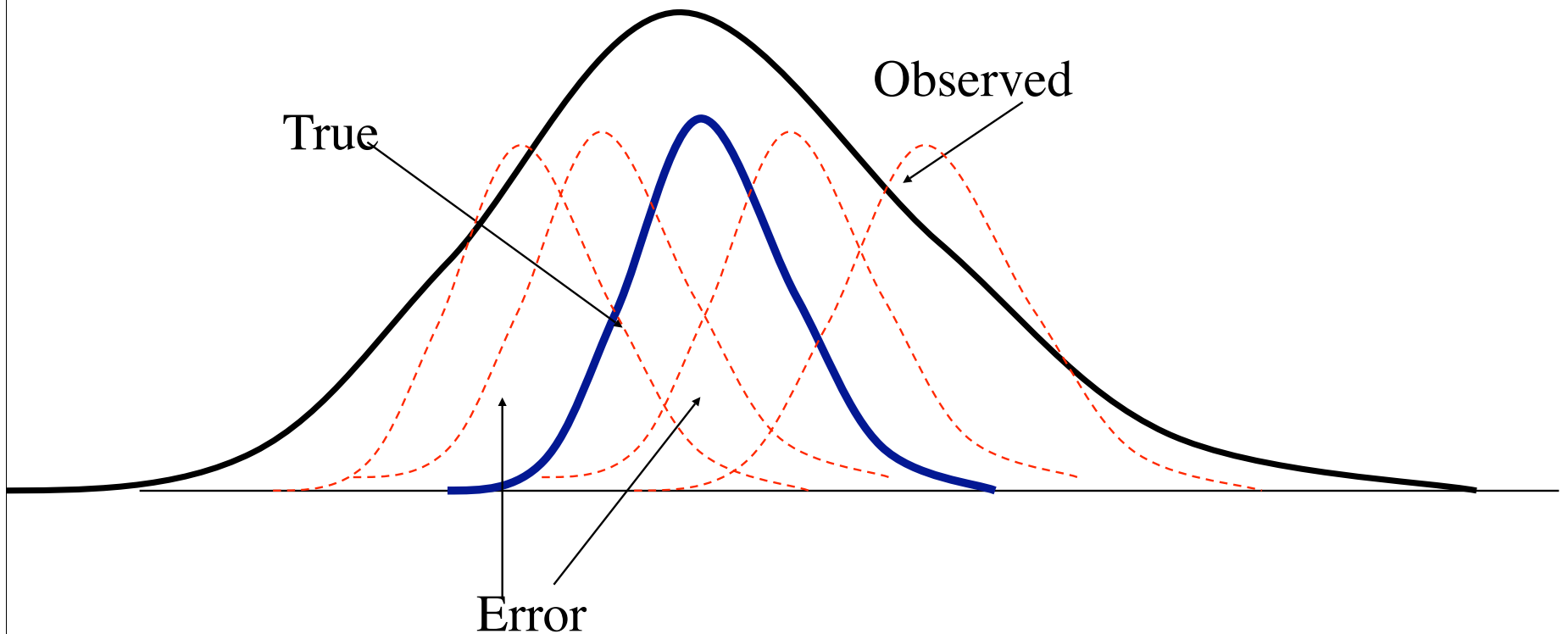
(note that this is not the Platonic Truth, but merely the average over an infinite number of trials.)



$$\text{Observed} = \text{True} + \text{Error}$$



$$\text{Observed} = \text{True} + \text{Error}$$



Observed = Truth + Error

- Define True score as expected observed score. Then Truth is uncorrelated with error, since the mean error for any True score is 0.
- Variance of Observed = Variance (T+E)=
 $V(T) + V(E) + 2Cov(T,E) = V_t + V_e$
- Covariance O,T = $Cov_{(T+E),T} = V_t$
- $p_{ot} = C_{ot} / \sqrt{V_o * V_t} = V_t / \sqrt{V_o * V_t} = \sqrt{V_t / V_o}$
- $p_{ot}^2 = V_t / V_o$ (the squared correlation between observed and truth is the ratio of true score variance to observed score variance)

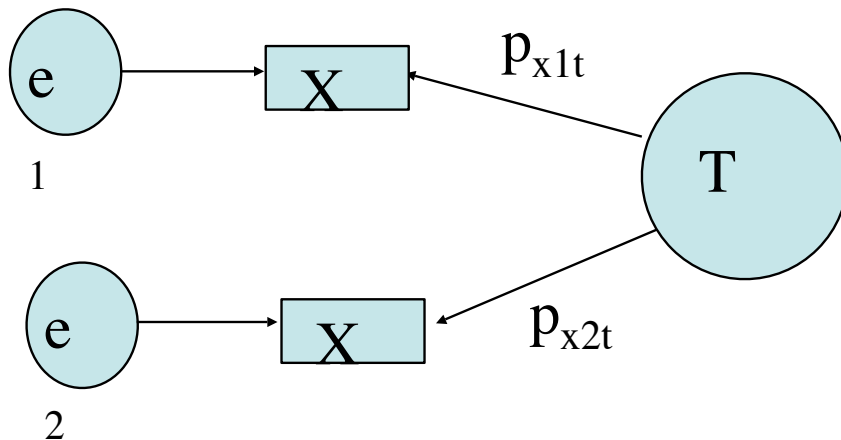
Estimating True score

- Given that $p_{ot}^2 = V_t/V_o$ and $p_{ot} = \sqrt{V_t/V_o}$, then for an observed score x , the best estimate of the true score can be found from the prediction equation:
- $Z_t = p_{ox}Z_x$
- The problem is, how do we find the variance of true scores and the variance of error scores?

Estimating true score: regression artifacts

- Consider the effect of reward and punishment upon pilot training:
 - From 100 pilots, reward the top 50 flyers, punish the worst 50.
 - Observation: praise does not work, blame does!
 - Explanation?

Parallel Tests



$$V_{x1} = V_t + V_{e1}$$

$$V_{x2} = V_t + V_{e2}$$

$$C_{x1x2} = V_t + C_{te1} + C_{te2} + C_{e1e2} = V_t$$

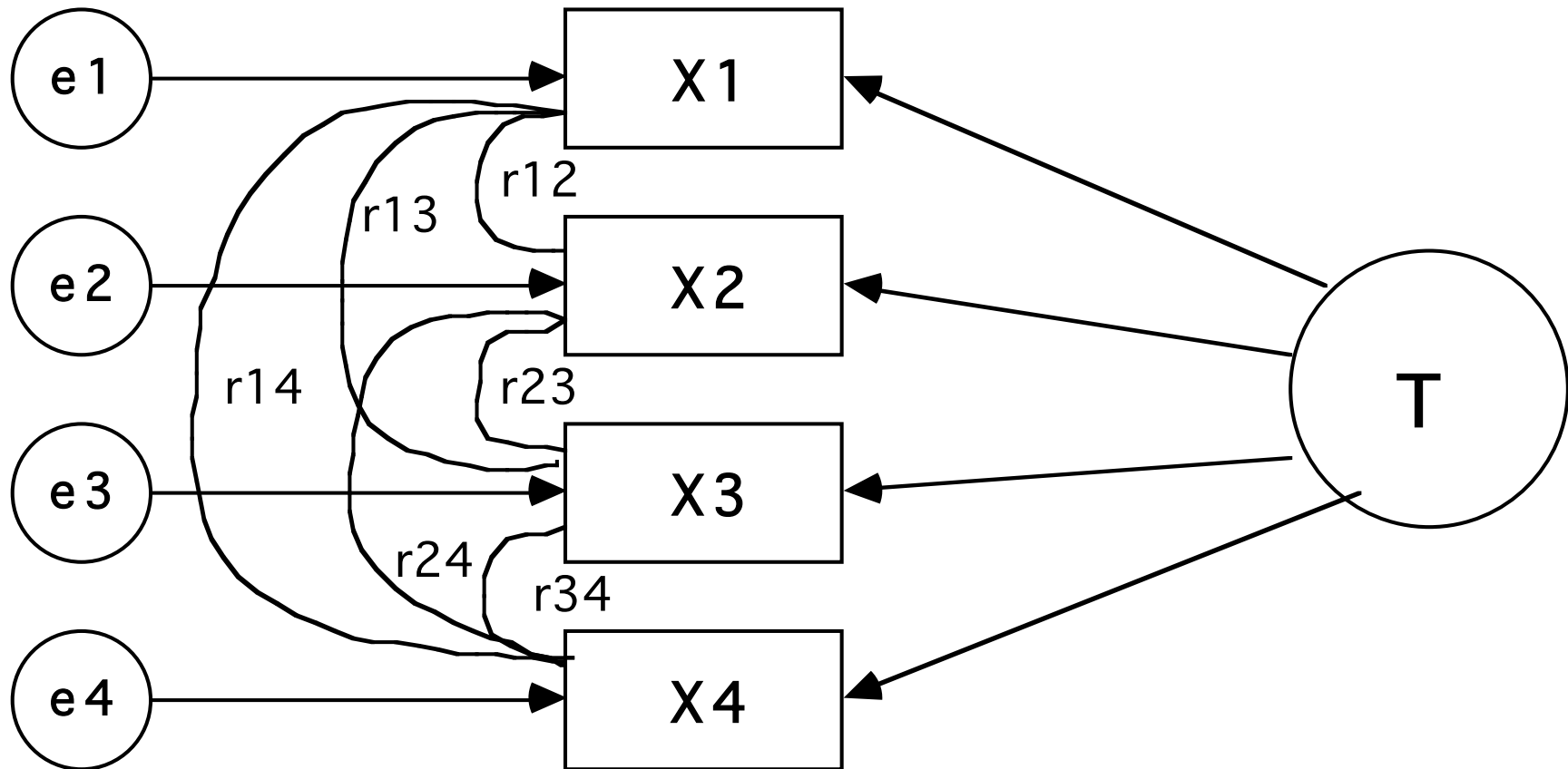
$$r_{xx} = C_{x1x2} / \text{Sqrt}(V_{x1} * V_{x2}) = V_t / V_x$$

The reliability of a test is the ratio of the true score variance to the observed variance = the correlation of a test with a test “just like it”

Reliability and parallel tests

- $r_{x1x2} = V_t/V_x = r_{xt}^2$
- The reliability is the correlation between two parallel tests and is equal to the squared correlation of the test with the construct. $r_{xx} = V_t/V_x$ = percent of test variance which is construct variance.
- $r_{xt} = \text{sqrt}(r_{xx}) \implies$ the validity of a test is bounded by the square root of the reliability.
- How do we tell if one of the two “parallel” tests is not as good as the other? That is, what if the two tests are not parallel?

Congeneric Measurement



Observed Variances/Covariances

	x_1	x_2	x_3	x_4
x_1	V_{x_1}			
x_2	$c_{x_1x_2}$	V_{x_2}		
x_3	$c_{x_1x_3}$	$c_{x_2x_3}$	V_{x_3}	
x_4	$c_{x_1x_4}$	$c_{x_3x_4}$	$c_{x_3x_4}$	V_{x_4}

Model Variances/Covariances

	x_1	x_2	x_3	x_4
x_1	$V_t + Ve_1$			
x_2	$c_{x1t}c_{x2t}$	$V_t + Ve_2$		
x_3	$c_{x1t}c_{x3t}$	$c_{x2t}c_{x3t}$	$V_t + Ve_3$	
x_4	$c_{x1t}c_{x4t}$	$c_{x3t}c_{x4t}$	$c_{x3t}c_{x4t}$	$V_t + Ve_4$

Observed and modeled Variances/Covariances

	x_1	x_2	x_3	x_4
x_1	V_{x_1}			
x_2	$c_{x_1x_2}$	V_{x_2}		
x_3	$c_{x_1x_3}$	$c_{x_2x_3}$	V_{x_3}	
x_4	$c_{x_1x_4}$	$c_{x_3x_4}$	$c_{x_3x_4}$	V_{x_4}

	x_1	x_2	x_3	x_4
x_1	$V_t + Ve_1$			
x_2	$c_{x_1t}c_{x_2t}$	$V_t + Ve_2$		
x_3	$c_{x_1t}c_{x_3t}$	$c_{x_2t}c_{x_3t}$	$V_t + Ve_3$	
x_4	$c_{x_1t}c_{x_4t}$	$c_{x_3t}c_{x_4t}$	$c_{x_3t}c_{x_4t}$	$V_t + Ve_4$

Estimating parameters of the model

1. Variances: $V_t, Ve_1, Ve_2, Ve_3, Ve_4$
2. Covariances: $Ctx_1, Ctx_2, Ctx_3, Ctx_4$
3. Parallel tests: 2 tests, 3 equations, 5 unknowns, assume
 $Ve_1 = Ve_2, \quad Ctx_1 = Ctx_2$
4. Tau Equivalent tests: 3 tests, 6 equations, 7 unknowns,
assume
 1. $Ctx_1 = Ctx_2 = Ctx_3$ but allow unequal error variance
5. Congeneric tests: 4 tests, 10 equations, 9 unknowns!