

Psychology 454: Latent Variable Modeling

Types of variables and types of models

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Outline

- 1 Overview
- 2 Observed-Observed
 - As classic regression
- 3 as sem with fixed X
- 4 Types of variables
- 5 References

Two types of variables, three types of relationships

1 Variables

- 1 Observed Variables (X, Y)
- 2 Latent Variables (ξ, η, ζ)

2 Three kinds of variance/covariances

- 1 Observed with Observed C_{xy} or σ_{xy}
- 2 Observed with Latent λ
- 3 Latent with Latent ϕ

3 Direction

- Bidirectional (correlation)
- Directional (regression)

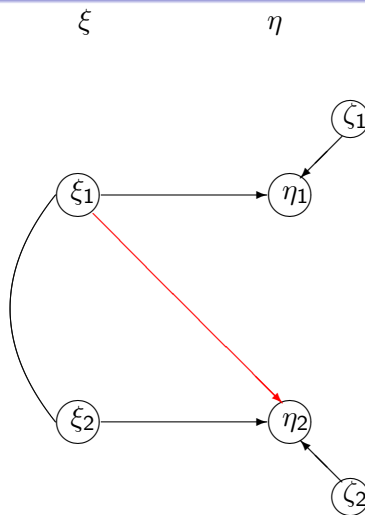
Observed Variables

 X X_1 X_2 X_3 X_4 X_5 X_6 Y Y_1 Y_2 Y_3 Y_4 Y_5 Y_6

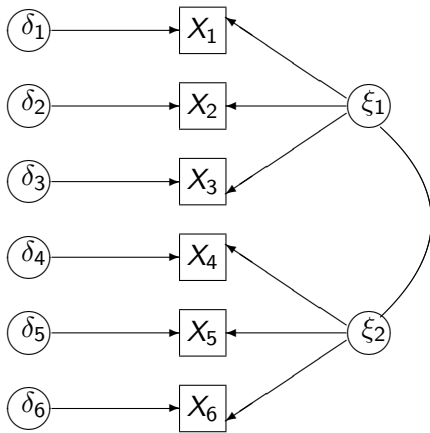
Latent Variables

 ξ η ξ_1 η_1 ξ_2 η_2

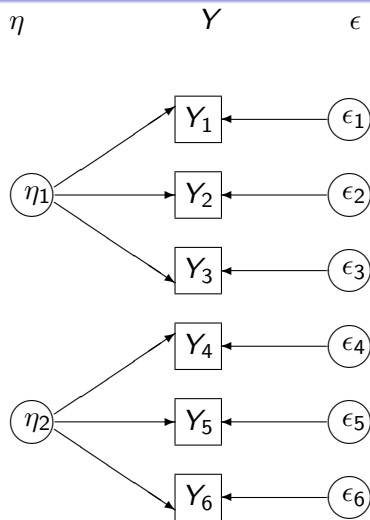
Theory: A regression model of latent variables



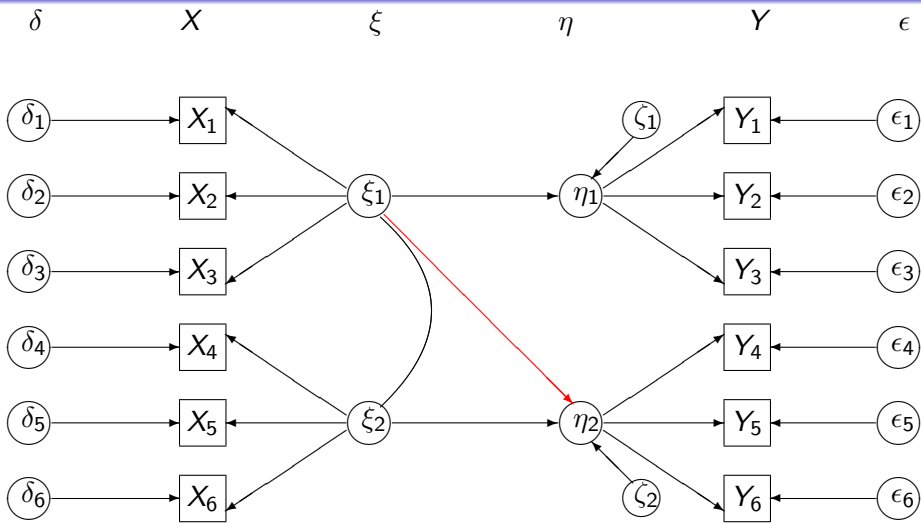
A measurement model for X

 δ X ξ 

A measurement model for Y



A complete structural model



Latent Variable Modeling

- ① Requires measuring observed variables
 - Requires defining what is relevant and irrelevant to our theory.
 - Issues in quality of scale information, levels of measurement.
- ② Formulating a measurement model of the data: estimating latent constructs
 - Perhaps based upon exploratory and then confirmatory factor analysis, definitely based upon theory.
 - Includes understanding the reliability of the measures.
- ③ Modeling the structure of the constructs
 - This is a combination of theory and fitting. Do the data fit the theory.
 - Comparison of models. Does one model fit better than alternative models?

Observed-observed

- ① The ? data set is used in the LISREL manual as an example of regression path models
 - “A sample of boys originally studied as ninth graders in 1969 was recontacted in 1974 to obtain information about high school performance and educational attainment.”
 - 767 twelfth grade males
 - A study of background, aspiration and educational attainment
- ② Variables
 - Intelligence
 - Number of siblings
 - Fathers Education
 - Fathers's occupation
 - Grades
 - Educational expectation
 - Occupational aspiration
- ③ Correlation matrix is available in the sem (?) package.

The Kerckhoff correlation matrix (N=767)

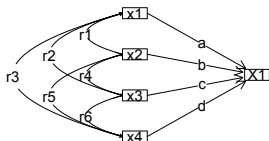
```
> R.kerch
```

	Intelligence	Siblings	FatherEd	FatherOcc	Grades	EducExp	OccupAsp
Intelligence	1.000	-0.100	0.277	0.250	0.572	0.489	0.335
Siblings	-0.100	1.000	-0.152	-0.108	-0.105	-0.213	-0.153
FatherEd	0.277	-0.152	1.000	0.611	0.294	0.446	0.303
FatherOcc	0.250	-0.108	0.611	1.000	0.248	0.410	0.331
Grades	0.572	-0.105	0.294	0.248	1.000	0.597	0.478
EducExp	0.489	-0.213	0.446	0.410	0.597	1.000	0.651
OccupAsp	0.335	-0.153	0.303	0.331	0.478	0.651	1.000

```
>
```

The classic regression model

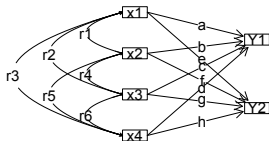
Classic regression model



$$\hat{Y} = \beta_x x + \epsilon$$

The generalized regression model

Generalized regression model

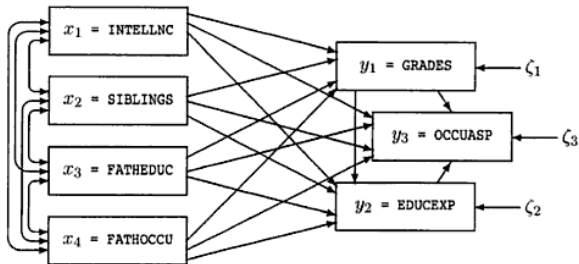


$$\hat{Y} = \beta_x x + \epsilon$$

Conceptual Kerckhoff model

- ① Background variables
 - Intelligence
 - Number of siblings
 - Fathers Education
 - Fathers's occupation
- ② Intermediate variables
 - Grades
 - Educational expectation
- ③ Final outcomes
 - Occupational aspiration

The model (From the LISREL manual)



Matrix regression

- ① Most regression examples (and functions) use raw data
 - $\hat{Y} = X\beta + \epsilon$
 - $\text{beta} = (X'X)^{-1}X'Y$
 - `lm(y ~ x)`
- ② Regression is just solving the matrix equation
 - $\beta = R^{-1}r_{xy}$
 - `mat.regress(R,x,y)` (deprecated)
 - `set.cor(y,x,R)` (recommended)

Simple regression 4 predictors, 3 criteria

```
set.cor(y=5:7,x=1:4,data=R.kerch)
```

```
Call: set.cor(y = 5:7, x = 1:4, data = R.kerch,N.obs)
```

Multiple Regression from matrix input

Beta weights

	Grades	EducExp	OccupAsp
Intelligence	0.53	0.37	0.25
Siblings	-0.03	-0.12	-0.09
FatherEd	0.12	0.22	0.10
FatherOcc	0.04	0.17	0.20

Multiple R

Grades	EducExp	OccupAsp
0.59	0.61	0.44

Multiple R²

Grades	EducExp	OccupAsp
0.35	0.38	0.19

More complicated regression

```
> set.cor(y=6:7,x=1:5,data=R.kerch)
```

```
Call: set.cor(y = 6:7, x = 1:5, data = R.kerch)
```

Multiple Regression from matrix input

Beta weights

	EducExp	OccupAsp
Intelligence	0.16	0.05
Siblings	-0.11	-0.08
FatherEd	0.17	0.05
FatherOcc	0.15	0.18
Grades	0.41	0.38

Multiple R

EducExp	OccupAsp
0.70	0.54

Multiple R²

EducExp	OccupAsp
0.48	0.29

Predicting occupational aspirations from the intermediate set

```
> set.cor(y=7,x=5:6,data=R.kerch)
```

```
Call: set.cor(y = 7, x = 5:6, data = R.kerch)
```

Multiple Regression from matrix input

Beta weights

	OccupAsp
Grades	0.14
EducExp	0.57

Multiple R

OccupAsp	0.66
----------	------

Multiple R²

OccupAsp	0.44
----------	------

Predicting occupational aspirations from the entire set

```
> set.cor(y=7,x=1:6,data=R.kerch)
```

```
Call: set.cor(y = 7, x = 1:6, data = R.kerch)
```

Multiple Regression from matrix input

Beta weights

	OccupAsp
Intelligence	-0.04
Siblings	-0.02
FatherEd	-0.04
FatherOcc	0.10
Grades	0.16
EducExp	0.55

Multiple R

OccupAsp
0.67

Multiple R2

OccupAsp
0.44

Can use sem functions (in either sem or lavaan) to estimate the mediation model

- ① Treat all variables as observed (fixed)
 - Specify a limited number of paths rather than the full regression model
- ② *sem* commands
 - either in RAM (path) notation or
 - causal notation
- ③ Rpkglavaan commands similar to causal notation of sem

Kerckhoff-Kenny path analysis (modified from sem help page) to just predict the DVs)

```
model.kerch <- specifyModel()  
  Intelligence -> Grades,      gam51  
  Siblings -> Grades,         gam52  
  FatherEd -> Grades,         gam53  
  FatherOcc -> Grades,        gam54  
  Intelligence -> EducExp,     gam61  
  Siblings -> EducExp,        gam62  
  FatherEd -> EducExp,        gam63  
  FatherOcc -> EducExp,       gam64  
  Intelligence -> OccupAsp,   gam71  
  Siblings -> OccupAsp,      gam72  
  FatherEd -> OccupAsp,      gam73  
  FatherOcc -> OccupAsp,     gam74  
  # Grades -> EducExp,        beta65  
  # Grades -> OccupAsp,      beta75  
  # EducExp -> OccupAsp,     beta76  
  
sem.kerch <- sem(model.kerch, R.kerch, 737, fixed.x=c(Intelligence,Siblings,  
  FatherEd,FatherOcc))  
summary(sem.kerch)
```

Fixed path model – not modeling the DV correlations

```
Model Chisquare = 411.72    Df = 3    Pr(>Chisq) = 6.4133e-89
Chisquare (null model) = 1664.3    Df = 21
Goodness-of-fit index = 0.85747
Adjusted goodness-of-fit index = -0.33031
RMSEA index = 0.43024    90% CI: (0.39572, 0.46581)
Bentler-Bonnett NFI = 0.75262
Tucker-Lewis NNFI = -0.74103
Bentler CFI = 0.75128
SRMR = 0.099759
AIC = 441.72
AICc = 412.38
BIC = 510.76
CAIC = 388.91
```

Normalized Residuals

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
0.000	0.000	0.000	0.956	0.000	10.100

R-square for Endogenous Variables

Grades	EducExp	OccupAsp
0.3490	0.3765	0.1930

With path coefficients of

Parameter Estimates

	Estimate	Std Error	z value	Pr(> z)	
gam51	0.525902	0.031182	16.86530	8.0987e-64	Grades <--- Intelligence
gam52	-0.029942	0.030149	-0.99314	3.2064e-01	Grades <--- Siblings
gam53	0.118966	0.038259	3.10951	1.8740e-03	Grades <--- FatherEd
gam54	0.040603	0.037785	1.07456	2.8257e-01	Grades <--- FatherOcc
gam61	0.373339	0.030517	12.23376	2.0521e-34	EducExp <--- Intelligence
gam62	-0.123910	0.029506	-4.19954	2.6745e-05	EducExp <--- Siblings
gam63	0.220918	0.037442	5.90022	3.6302e-09	EducExp <--- FatherEd
gam64	0.168302	0.036979	4.55125	5.3328e-06	EducExp <--- FatherOcc
gam71	0.248827	0.034718	7.16718	7.6561e-13	OccupAsp <--- Intelligence
gam72	-0.091653	0.033567	-2.73047	6.3245e-03	OccupAsp <--- Siblings
gam73	0.098869	0.042596	2.32109	2.0282e-02	OccupAsp <--- FatherEd
gam74	0.198486	0.042069	4.71809	2.3807e-06	OccupAsp <--- FatherOcc
V[Grades]	0.650995	0.033935	19.18333	5.1010e-82	Grades <--> Grades
V[EducExp]	0.623511	0.032503	19.18333	5.1010e-82	EducExp <--> EducExp
V[OccupAsp]	0.806964	0.042066	19.18333	5.1010e-82	OccupAsp <--> OccupAsp

Note, we are not modeling the DV correlations so the residuals will be large

Residuals from this model

```
> lowerMat(resid(sem.kerch))
```

	Intll	Sblng	FthrE	FthrO	Grads	EdcEx	OccpA
Intelligence	0.00						
Siblings	0.00	0.00					
FatherEd	0.00	0.00	0.00				
FatherOcc	0.00	0.00	0.00	0.00			
Grades	0.00	0.00	0.00	0.00	0.00		
EducExp	0.00	0.00	0.00	0.00	0.26	0.00	
OccupAsp	0.00	0.00	0.00	0.00	0.25	0.38	0.00

fixed sem = regression

Compare the coefficients from this sem with the regression β values

```
round(sem.kerch$coeff,3)
      gam51      gam52      gam53      gam54      gam61      gam62      gam63
      gam64      gam71      gam72      gam73      gam74
0.526    -0.030    0.119    0.041    0.373    -0.124    0.221
0.168    0.249    -0.092    0.099    0.198
V[Grades] V[EducExp] V[OccupAsp]
0.651     0.624     0.807

mr.kk <- mat.regress(data=R.kerch,x=c(1:4),y=c(5:7))

> round(as.vector(mr.kk$beta),3)
[1] 0.526 -0.030 0.119 0.041 0.373 -0.124 0.221
    0.168 0.249 -0.092 0.099 0.198
```

More complicated regression

- ① Able to model the intercorrelations of the Y variables
 - This treats the Ys as both predictors and predicted
- ② Able to let some of the Ys be part of the regression model

Complete Kerckhoff-Kenny path analysis (taken from sem help page)

```
model.kerch1 <- specifyModel()  
  Intelligence -> Grades,      gam51  
  Siblings -> Grades,         gam52  
  FatherEd -> Grades,         gam53  
  FatherOcc -> Grades,        gam54  
  Intelligence -> EducExp,     gam61  
  Siblings -> EducExp,        gam62  
  FatherEd -> EducExp,        gam63  
  FatherOcc -> EducExp,       gam64  
  Grades -> EducExp,          beta65  
  Intelligence -> OccupAsp,   gam71  
  Siblings -> OccupAsp,      gam72  
  FatherEd -> OccupAsp,      gam73  
  FatherOcc -> OccupAsp,     gam74  
  Grades -> OccupAsp,        beta75  
  EducExp -> OccupAsp,       beta76  
  
sem.kerch1 <- sem(model.kerch1, R.kerch, 737, fixed.x=c(Intelligence,Siblings,  
  FatherEd,FatherOcc))  
summary(sem.kerch1)
```

sem output

```

Model Chisquare = 3.2685e-13 Df = 0 Pr(>Chisq) = NA
Chisquare (null model) = 1664.3 Df = 21
Goodness-of-fit index = 1
AIC = 36
AICc = 0.95265
BIC = 118.85
CAIC = 3.2685e-13
Normalized Residuals
  Min. 1st Qu. Median Mean 3rd Qu. Max.
-4.26e-15 -1.35e-15 0.00e+00 -4.17e-16 0.00e+00 1.49e-15
Parameter Estimates
  Estimate Std Error z value Pr(>|z|)
gam51      0.525902 0.031182 16.86530 8.0987e-64 Grades <--- Intelligence
gam52     -0.029942 0.030149 -0.99314 3.2064e-01 Grades <--- Siblings
gam53      0.118966 0.038259 3.10951 1.8740e-03 Grades <--- FatherEd
gam54      0.040603 0.037785 1.07456 2.8257e-01 Grades <--- FatherOcc
gam61      0.160270 0.032710 4.89979 9.5940e-07 EducExp <--- Intelligence
gam62     -0.111779 0.026876 -4.15899 3.1966e-05 EducExp <--- Siblings
gam63      0.172719 0.034306 5.03461 4.7882e-07 EducExp <--- FatherEd
gam64      0.151852 0.033688 4.50758 6.5571e-06 EducExp <--- FatherOcc
beta65     0.405150 0.032838 12.33799 5.6552e-35 EducExp <--- Grades
gam71     -0.039405 0.034500 -1.14215 2.5339e-01 OccupAsp <--- Intelligence
gam72     -0.018825 0.028222 -0.66700 5.0477e-01 OccupAsp <--- Siblings
gam73     -0.041333 0.036216 -1.14126 2.5376e-01 OccupAsp <--- FatherEd
gam74      0.099577 0.035446 2.80924 4.9658e-03 OccupAsp <--- FatherOcc
beta75     0.157912 0.037443 4.21738 2.4716e-05 OccupAsp <--- Grades
beta76     0.549593 0.038260 14.36486 8.5976e-47 OccupAsp <--- EducExp
V[Grades]  0.650995 0.033935 19.18333 5.1010e-82 Grades <--> Grades
V[EducExp] 0.516652 0.026932 19.18333 5.1010e-82 EducExp <--> EducExp
V[OccupAsp] 0.556617 0.029016 19.18333 5.1010e-82 OccupAsp <--> OccupAsp

```

Note that these models give different path coefficients

```
> round(sem.kerch$coeff,3)
```

gam51	gam52	gam53	gam54	gam61	gam62	gam63	gam64
gam71	gam72	gam73					
0.526	-0.030	0.119	0.041	0.373	-0.124	0.221	0.168
0.249	-0.092	0.099					
gam74	V[Grades]	V[EducExp]	V[OccupAsp]				
0.198	0.651	0.624	0.807				

```
> round(sem.kerch1$coeff,3)
```

gam51	gam52	gam53	gam54	gam61	gam62	gam63	gam64
beta65	gam71	gam72					
0.526	-0.030	0.119	0.041	0.160	-0.112	0.173	0.152
0.405	-0.039	-0.019					
gam73	gam74	beta75	beta76	V[Grades]	V[EducExp]	V[OccupAsp]	
-0.041	0.100	0.158	0.550	0.651	0.517	0.557	

```
> round(mr.kk$beta,2)
```

	Grades	EducExp	OccupAsp
Intelligence	0.53	0.37	0.25
Siblings	-0.03	-0.12	-0.09
FatherEd	0.12	0.22	0.10
FatherOcc	0.04	0.17	0.20

A latent variable structural model

- ① Taken from the LISREL User's reference guide
 -
- ② Data from, Caslyn and Kenny (1977)
 - Self-concept of ability and perceived evaluation of others:
Cause or effect of academic achievement
- ③ Variables
 - self concept
 - parental evaluation
 - teacher evaluation
 - friend evaluation
 - educational aspiration
 - college plans

Caslyn and Kenny data

	self	parent	teacher	friend	edu_asp	college
self_concept	1.00	0.73	0.70	0.58	0.46	0.56
parental_eval	0.73	1.00	0.68	0.61	0.43	0.52
teacher_eval	0.70	0.68	1.00	0.57	0.40	0.48
friend_eval	0.58	0.61	0.57	1.00	0.37	0.41
edu_aspir	0.46	0.43	0.40	0.37	1.00	0.72
college_plans	0.56	0.52	0.48	0.41	0.72	1.00

Creating the model using `structure.diagram`

```
fx <- structure.list(6,list(c(1:4),c(5:6)),item.labels = rownames(ability),f.lab
mod.edu <- structure.diagram(fx,"r",title="Lisrel example 3.2",errors=TRUE,lr=FA
fx
```

```
fx
```

	Ability	Aspiration
self_concept	"a1"	"0"
parental_eval	"a2"	"0"
teacher_eval	"a3"	"0"
friend_eval	"a4"	"0"
edu_aspir	"0"	"b5"
college_plans	"0"	"b6"

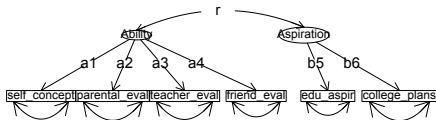
The sem commands are in the mod. edu object

mod. edu

	Path	Parameter	Value
[1,]	"Ability->self_concept"	"a1"	NA
[2,]	"Ability->parental_eval"	"a2"	NA
[3,]	"Ability->teacher_eval"	"a3"	NA
[4,]	"Ability->friend_eval"	"a4"	NA
[5,]	"Aspiration->edu_aspir"	"b5"	NA
[6,]	"Aspiration->college_plans"	"b6"	NA
[7,]	"self_concept<->self_concept"	"x1e"	NA
[8,]	"parental_eval<->parental_eval"	"x2e"	NA
[9,]	"teacher_eval<->teacher_eval"	"x3e"	NA
[10,]	"friend_eval<->friend_eval"	"x4e"	NA
[11,]	"edu_aspir<->edu_aspir"	"x5e"	NA
[12,]	"college_plans<->college_plans"	"x6e"	NA
[13,]	"Aspiration<->Ability"	"rF2F1"	NA
[14,]	"Ability<->Ability"	NA	"1"
[15,]	"Aspiration<->Aspiration"	NA	"1"

A model of the Caslyn-Kenny (1997) data set

Structural model



```
ability <- as.matrix(ability) sem requires matrix input sem.edu <- sem(mod=mod.edu,S=ability,N=556)
summary(sem.edu)
```

```
Model Chisquare = 9.2557 Df = 8 Pr(>Chisq) = 0.32118
Chisquare (null model) = 1832 Df = 15
Goodness-of-fit index = 0.99443
Adjusted goodness-of-fit index = 0.98537
RMSEA index = 0.016817 90% CI: (NA, 0.054321)
Bentler-Bonnett NFI = 0.99495
Tucker-Lewis NNFI = 0.9987
Bentler CFI = 0.99931
SRMR = 0.012011
AIC = 35.256
AICc = 9.9273
BIC = 91.426
CAIC = -49.31
```

Normalized Residuals

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
-0.4410	-0.1870	0.0000	-0.0131	0.2110	0.5330

R-square for Endogenous Variables

self_concept	parental_eval	teacher_eval	friend_eval	edu_aspir	college_plans
0.7451	0.7213	0.6482	0.4834	0.6008	0.8629

With parameter estimates

Parameter Estimates

	Estimate	Std Error	z value	Pr(> z)	
a1	0.86320	0.035145	24.5612	3.2846e-133	self_concept <--- Ability
a2	0.84932	0.035450	23.9582	7.5937e-127	parental_eval <--- Ability
a3	0.80509	0.036405	22.1149	2.2725e-108	teacher_eval <--- Ability
a4	0.69527	0.038634	17.9964	2.0795e-72	friend_eval <--- Ability
b5	0.77508	0.040357	19.2058	3.3077e-82	edu_aspir <--- Aspiration
b6	0.92893	0.039410	23.5712	7.6153e-123	college_plans <--- Aspiration
x1e	0.25488	0.023367	10.9075	1.0617e-27	self_concept <--> self_concept
x2e	0.27865	0.024128	11.5491	7.4600e-31	parental_eval <--> parental_eval
x3e	0.35184	0.026919	13.0703	4.8660e-39	teacher_eval <--> teacher_eval
x4e	0.51660	0.034725	14.8768	4.6594e-50	friend_eval <--> friend_eval
x5e	0.39924	0.038196	10.4525	1.4266e-25	edu_aspir <--> edu_aspir
x6e	0.13709	0.043505	3.1511	1.6264e-03	college_plans <--> college_plans
rF2F1	0.66637	0.030954	21.5276	8.5783e-103	Ability <--> Aspiration

Three competing models

- ① Ability and aspirations are correlated
 - $r = .66$
- ② Ability causes aspirations
 - $\text{beta} = .89$
- ③ Aspirations cause ability
 - $\text{beta} = .89$

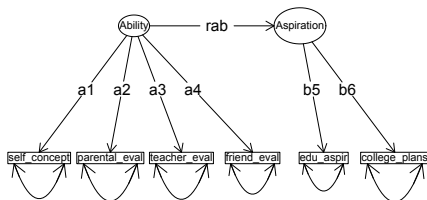
Create the model where ability lead to aspirations

```
phi <- phi.list(2,c(2))
phi
mod.edu <- structure.diagram(fx,phi,title="Aspiration leads to ability",errors=T)
mod.edu
```

	Path	Parameter	Value
[1,]	"Ability->self_concept"	"a1"	NA
[2,]	"Ability->parental_eval"	"a2"	NA
[3,]	"Ability->teacher_eval"	"a3"	NA
[4,]	"Ability->friend_eval"	"a4"	NA
[5,]	"Aspiration->edu_aspir"	"b5"	NA
[6,]	"Aspiration->college_plans"	"b6"	NA
[7,]	"self_concept<->self_concept"	"x1e"	NA
[8,]	"parental_eval<->parental_eval"	"x2e"	NA
[9,]	"teacher_eval<->teacher_eval"	"x3e"	NA
[10,]	"friend_eval<->friend_eval"	"x4e"	NA
[11,]	"edu_aspir<->edu_aspir"	"x5e"	NA
[12,]	"college_plans<->college_plans"	"x6e"	NA
[13,]	"Ability ->Aspiration"	"rF1F2"	NA
[14,]	"Ability<->Ability"	NA	"1"
[15,]	"Aspiration<->Aspiration"	NA	"1"

Ability causes aspiration

Ability leads to Aspiration



Fit statistics are identical

```
> sem.edu <- sem(mod=mod.edu,S=ability,N=556)
> summary(sem.edu)
```

```
summary(sem.edu)
```

```
Model Chisquare = 9.2557   Df = 8 Pr(>Chisq) = 0.32118
Chisquare (null model) = 1832   Df = 15
Goodness-of-fit index = 0.99443
Adjusted goodness-of-fit index = 0.98537
RMSEA index = 0.016817   90% CI: (NA, 0.054321)
Bentler-Bonnett NFI = 0.99495
Tucker-Lewis NNFI = 0.9987
Bentler CFI = 0.99931
SRMR = 0.012011
AIC = 35.256
AICc = 9.9273
BIC = 91.426
CAIC = -49.31
```

```
Normalized Residuals
```

```
   Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
-0.4410 -0.1870  0.0000 -0.0131  0.2110  0.5330
```

```
R-square for Endogenous Variables
```

self_concept	parental_eval	teacher_eval	friend_eval	Aspiration	edu_aspir	college_plans
0.7451	0.7213	0.6482	0.4834	0.4440	0.6008	0.8629

But the paths are different

Parameter Estimates

	Estimate	Std Error	z value	Pr(> z)	
a1	0.86320	0.035145	24.5612	3.2848e-133	self_concept <--- Ability
a2	0.84932	0.035450	23.9582	7.5919e-127	parental_eval <--- Ability
a3	0.80509	0.036405	22.1149	2.2732e-108	teacher_eval <--- Ability
a4	0.69527	0.038634	17.9964	2.0794e-72	friend_eval <--- Ability
b5	0.57792	0.030630	18.8678	2.0977e-79	edu_aspir <--- Aspiration
b6	0.69263	0.037979	18.2370	2.6257e-74	college_plans <--- Aspiration
x1e	0.25488	0.023367	10.9075	1.0617e-27	self_concept <--> self_concept
x2e	0.27865	0.024128	11.5491	7.4610e-31	parental_eval <--> parental_eval
x3e	0.35184	0.026919	13.0703	4.8654e-39	teacher_eval <--> teacher_eval
x4e	0.51660	0.034725	14.8768	4.6595e-50	friend_eval <--> friend_eval
x5e	0.39924	0.038196	10.4525	1.4266e-25	edu_aspir <--> edu_aspir
x6e	0.13709	0.043505	3.1511	1.6264e-03	college_plans <--> college_plans
rF1F2	0.89371	0.074673	11.9683	5.2068e-33	Aspiration <--- Ability

Iterations = 30

Let aspirations cause ability

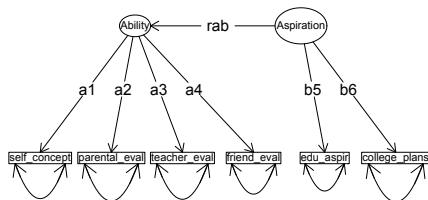
```
> phi[1,2] <- phi[2,1]
> phi[2,1] <- "0"
> mod.edu <- structure.diagram(fx,phi,main="Aspiration leads to Ability",errors=
>mod.edu
```

```
> mod.edu
```

	Path	Parameter	Value
[1,]	"Ability->self_concept"	"a1"	NA
[2,]	"Ability->parental_eval"	"a2"	NA
[3,]	"Ability->teacher_eval"	"a3"	NA
[4,]	"Ability->friend_eval"	"a4"	NA
[5,]	"Aspiration->edu_aspir"	"b5"	NA
[6,]	"Aspiration->college_plans"	"b6"	NA
[7,]	"self_concept<->self_concept"	"x1e"	NA
[8,]	"parental_eval<->parental_eval"	"x2e"	NA
[9,]	"teacher_eval<->teacher_eval"	"x3e"	NA
[10,]	"friend_eval<->friend_eval"	"x4e"	NA
[11,]	"edu_aspir<->edu_aspir"	"x5e"	NA
[12,]	"college_plans<->college_plans"	"x6e"	NA
[13,]	"Aspiration<-Ability"	"rF2F1"	NA
[14,]	"Ability<->Ability"	NA	"1"
[15,]	"Aspiration<->Aspiration"	NA	"1"

Aspiration leads to ability

Aspiration leads to Ability



Fits are still identical

```
> sem.edu <- sem(mod=mod.edu,S=ability,N=556)
> summary(sem.edu)

Model Chi-square = 9.2557 Df = 8 Pr(>ChiSq) = 0.32118
Chi-square (null model) = 1832 Df = 15
Goodness-of-fit index = 0.99443
Adjusted goodness-of-fit index = 0.98537
RMSEA index = 0.016817 90% CI: (NA, 0.054321)
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SRMR = 0.012011
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CAIC = -49.31
```

Normalized Residuals

Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
-0.4410	-0.1870	0.0000	-0.0131	0.2110	0.5330

R-square for Endogenous Variables

self_concept	parental_eval	teacher_eval	friend_eval	Aspiration	edu_a
0.7451	0.7213	0.6482	0.4834	0.4440	45 / 50

And the crucial coefficient is different

Parameter Estimates

	Estimate	Std Error	z value	Pr(> z)	
a1	0.86320	0.035145	24.5612	3.2848e-133	self_concept <--- Ability
a2	0.84932	0.035450	23.9582	7.5919e-127	parental_eval <--- Ability
a3	0.80509	0.036405	22.1149	2.2732e-108	teacher_eval <--- Ability
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x3e	0.35184	0.026919	13.0703	4.8654e-39	teacher_eval <--> teacher_eval
x4e	0.51660	0.034725	14.8768	4.6595e-50	friend_eval <--> friend_eval
x5e	0.39924	0.038196	10.4525	1.4266e-25	edu_aspir <--> edu_aspir
x6e	0.13709	0.043505	3.1511	1.6264e-03	college_plans <--> college_plans
rF2F1	0.89371	0.074673	11.9683	5.2068e-33	Aspiration <--- Ability

Compare the three models

	correlated	asp	abil
a1	0.86	0.64	0.86
a2	0.85	0.63	0.85
a3	0.81	0.60	0.81
a4	0.70	0.52	0.70
b5	0.78	0.78	0.58
b6	0.93	0.93	0.69
x1e	0.25	0.25	0.25
x2e	0.28	0.28	0.28
x3e	0.35	0.35	0.35
x4e	0.52	0.52	0.52
x5e	0.40	0.40	0.40
x6e	0.14	0.14	0.14
rF2F1	0.67	0.89	0.89

- 1 Although fits were identical
- 2 Paths differ as a function of presumed influence
- 3 Which solution is correct?
- 4 Is this even possible to answer?

Implications of arrows

- ① Need to fit alternative models
 - Create alternative plausible models
 - Create alternative implausible models (they will fit also).
- ② Need to consider alternative representations
 - Try reversing arrows
- ③ Are there external variables (e.g., time) that allow one to choose between models?
- ④ Confirmation that a model fits does not confirm theoretical adequacy of the model.

Two fundamentally different types of observed variables

- ① Observed variables can be “reflective” of the latent variables. They are “effect indicators”.
 - Variables are caused by the latent variables.
 - Covariation between the variables are explained by the latent variables
- ② Observed variables can be “causal indicators” or formative indicators that can directly effect the latent variable
 - Variables cause the “latent” variable
 - Covariation of the the observed variables is not modeled

Formative indicators ?

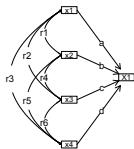
- ① The correlational structure of formative indicators is independent of the loadings on a factor.
 - They are not locally independent
- ② Examples of formative indicators Time spent in social interaction
 - Time spent with family, time spent with friends, time spent with coworkers.
 - These might in fact be negatively correlated even though total score is important.

Effect (reflective) indicators

- ① Test scores on various quantitative tests as effect indicators of trait
 - Feelings of self worth as effect indicators of self esteem
 - Ability items as indicators of ability
- ② Correlational structure is a function of the path coefficients with latent variables
- ③ Variables are locally independent
 - (uncorrelated with each other when latent variable is partialled out)

Formative vs. Effect variables as regression versus factors

Formative Variables



Effect Variables



- Bollen, K. A. (2002). *Latent variables in psychology and the social sciences*. US: Annual Reviews.
- Fox, J., Nie, Z., & Byrnes, J. (2012). *sem: Structural Equation Models*.
- Kerckhoff, A. C. (1974). *Ambition and Attainment: A Study of Four Samples of American Boys*. Washington, D. C.: American Sociological Association.