Psychology 405: Psychometric Theory Reliability Theory

William Revelle

Department of Psychology Northwestern University Evanston, Illinois USA



April, 2025

Outline of Reliability Theory

- 1. Classical Test Theory
- 2. Generalizability approaches ICC and raters
- 3. Item Response Theory: The new psychometrics?

Outline: Part I: Classical Test Theory

Preliminaries

- Classical test theory
- Congeneric test theory and alternatives Estimating reliability by split halves
- **Domain Sampling Theory**
- Coefficients based upon the internal structure of a test Alpha
- An example Problems with α

Model based estimates

 $\mathbf{2} \neq \mathbf{1}$

Multiple dimensions - falsely labeled as one Using score.items to find reliabilities of multiple scales

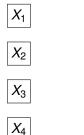


An example Model based

Y

2 ≠ 1 000000

Observed Variables



 X_5

*X*₆

Х



















 η_1

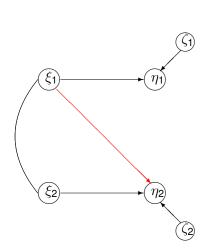


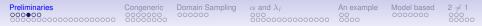


Preliminaries An example

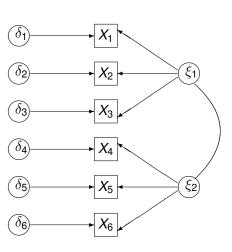
Theory: A regression model of latent variables ξ

 η





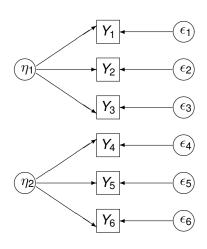
A measurement model for X – Correlated factors $X = \xi$



δ

A measurement model for Y - uncorrelated factors

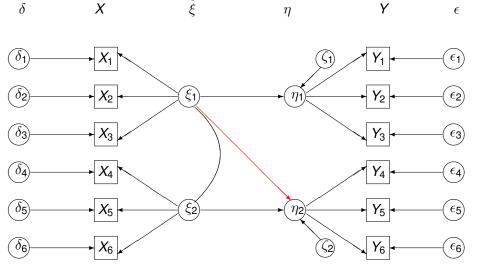
 η



γ

 ϵ

A complete structural model





All data are befuddled with error

Reliability: the correlation between a test and a test just like it.

But when are two tests just allike?

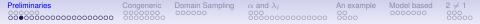
All data are befuddled with error

An example

Preliminaries

Now, suppose that we wish to ascertain the correspondence between a series of values, p, and another series, q. By practical observation we evidently do not obtain the true objective values, p and q, but only approximations which we will call p' and q'. Obviously, p' is less closely connected with q', than is p with q, for the first pair only correspond at all by the intermediation of the second pair; the real correspondence between p and q, shortly r_{pq} has been "attenuated" into $r_{p'q'}$ (Spearman, 1904, p 90).

See also Revelle and Condon (2018, 2019); Revelle and Zinbarg (2009).



Consider some hypothetical data

Create 5 variables to measure some construct. Are some better than others? How can we tell?

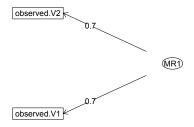
describe (sim.data\$observed)

	vars	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis	se
V1	1	10000	-0.01	1.00	-0.01	-0.01	1.00	-4.17	4.30	8.48	-0.01	0.00	0.01
V2	2	10000	0.00	1.01	0.01	0.00	1.02	-3.73	4.20	7.93	0.01	-0.02	0.01
V 3	3	10000	-0.01	1.01	-0.01	-0.01	1.01	-4.26	4.18	8.45	0.00	0.05	0.01
V4	4	10000	-0.01	0.99	-0.01	-0.01	0.99	-3.20	3.52	6.71	0.00	-0.05	0.01
V5	5	10000	0.00	0.99	0.00	-0.01	1.00	-3.90	3.59	7.50	0.01	-0.01	0.01

Two not very related tests. Why is this? Is one test better than the other? How can we tell?

Is there a single factor? Two variables are underidentified.

Do the two variables share a common factor? Two variables are underidentified



Same data set, more of the variables

```
      R code

      set.seed(42) #for reproducible results

      sim.data <- sim.congeneric(loads=c(.9,.5,.9,.5,0),N=10000,</td>

      short=FALSE)

      lowerCor(sim.data$observed[,1:3])

      f1 <- fa(sim.data$observed[,1:3])</td>

      fa.diagram(f1, main="Three variables are just identified")
```

```
describe (sim.data$observed)
```

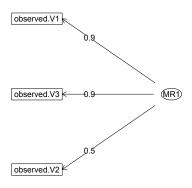
	vars	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis	se
V1	1	10000	-0.01	1.00	-0.01	-0.01	1.00	-4.17	4.30	8.48	-0.01	0.00	0.01
V2	2	10000	0.00	1.01	0.01	0.00	1.02	-3.73	4.20	7.93	0.01	-0.02	0.01
V 3	3	10000	-0.01	1.01	-0.01	-0.01	1.01	-4.26	4.18	8.45	0.00	0.05	0.01
V4	4	10000	-0.01	0.99	-0.01	-0.01	0.99	-3.20	3.52	6.71	0.00	-0.05	0.01
V 5	5	10000	0.00	0.99	0.00	-0.01	1.00	-3.90	3.59	7.50	0.01	-0.01	0.01

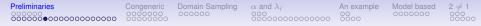
```
lowerCor(sim.data$observed)
V1 V2 V3 V4 V5
V1 1.00
V2 0.45 1.00
V3 0.81 0.44 1.00
V4 0.45 0.23 0.45 1.00
V5 0.01 0.01 0.00 0.00 1.00
```

Consider just the first three variables. Factor them and plot the fa.diagram.

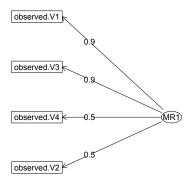


Is there a single factor? Three variables are just identified Three variables are just identified





Is there a single factor? More than 3 is gravy (Kenny, 1979) Five variables are gravy



observed.V5

The generating data

Observed = Latent score + Error score

_____ R code df <- data.frame(observed = sim.data\$observed, latent=sim.data\$latent)

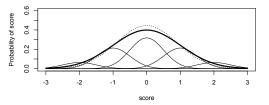
lowerCor(df)

	ob.V1	ob.V2	ob.V3	ob.V4	ob.V5	ltnt.	ltn.1	ltn.2	ltn.3	ltn.4	ltn.5
observed.V1	1.00										
observed.V2	0.45	1.00									
observed.V3	0.81	0.44	1.00								
observed.V4	0.45	0.23	0.45	1.00							
observed.V5	0.01	0.01	0.00	0.00	1.00						
latent.theta	0.90	0.50	0.90	0.51	0.00	1.00					
latent.e1	0.43	0.01	-0.01	-0.01	0.00	-0.01	1.00				
latent.e2	0.01	0.87	0.00	-0.02	0.01	0.00	0.01	1.00			
latent.e3	0.00	-0.01	0.44	0.00	0.00	0.00	0.00	-0.01	1.00		
latent.e4	0.00	-0.02	0.00	0.86	0.00	0.00	-0.01	-0.03	-0.01	1.00	
latent.e5	0.01	0.01	0.00	0.00	1.00	0.00	0.00	0.01	0.00	0.00	1.00

The correlation with the latent is the square root of the reliability (the correlation of a test with a test just like it.)

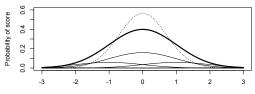


All data are befuddled by error: Observed Score = True score + Error score









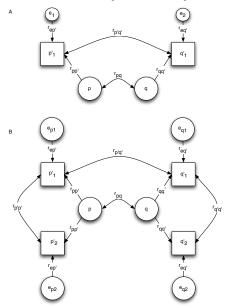
score

Regression effects due to unreliability of measurement

Consider the case of air force instructors evaluating the effects of reward and punishment upon subsequent pilot performance. Instructors observe 100 pilot candidates for their flying skill. At the end of the day they reward the best 50 pilots and punish the worst 50 pilots.

- Day 1
 - Mean of best 50 pilots 1 is 75
 - Mean of worst 50 pilots is 25
- Day 2
 - Mean of best 50 has gone down to 65 (a loss of 10 points)
 - Mean of worst 50 has gone up to 35 (a gain of 10 points)
- It seems as if reward hurts performance and punishment helps performance.
- If there is no effect of reward and punishment, what is the expected correlation from day 1 to day 2?

Spearman's parallell test theory



Classical True score theory

An example

Preliminaries

Let each individual score, x, reflect a true value, t, and an error value, e, and the expected score over multiple observations of x is t, and the expected score of e for any value of p is 0. Then, because the expected error score is the same for all true scores, the covariance of true score with error score (σ_{te}) is zero, and the variance of x, σ_x^2 , is just

$$\sigma_x^2 = \sigma_t^2 + \sigma_e^2 + 2\sigma_{te} = \sigma_t^2 + \sigma_e^2.$$

Similarly, the covariance of observed score with true score is just the variance of true score

$$\sigma_{xt} = \sigma_t^2 + \sigma_{te} = \sigma_t^2$$

and the correlation of observed score with true score is

$$\rho_{xt} = \frac{\sigma_{xt}}{\sqrt{(\sigma_t^2 + \sigma_e^2)(\sigma_t^2)}} = \frac{\sigma_t^2}{\sqrt{\sigma_x^2 \sigma_t^2}} = \frac{\sigma_t}{\sigma_x}.$$
 (1)

21/139

Classical Test Theory

Preliminaries

By knowing the correlation between observed score and true score, ρ_{xt} , and from the definition of linear regression predicted true score, \hat{t} , for an observed x may be found from

$$\hat{t} = b_{t,x}x = \frac{\sigma_t^2}{\sigma_x^2}x = \rho_{xt}^2 x.$$
(2)

An example

All of this is well and good, but to find the correlation we need to know either σ_t^2 or σ_e^2 . The question becomes how do we find σ_t^2 or σ_e^2 ?.

Correcting for attenuation

Preliminaries

To ascertain the amount of this attenuation, and thereby discover the true correlation, it appears necessary to make two or more independent series of observations of both p and q. (Spearman, 1904, p 90)

Spearman's solution to the problem of estimating the true relationship between two variables, p and q, given observed scores p' and q' was to introduce two or more additional variables that came to be called *parallel tests*. These were tests that had the same true score for each individual and also had equal error variances. To Spearman (1904b p 90) this required finding "the average correlation between one and another of these independently obtained series of values" to estimate the reliability of each set of measures ($r_{p'p'}, r_{q'q'}$), and then to find

$$r_{pq} = \frac{r_{p'q'}}{\sqrt{r_{p'p'}r_{q'q'}}}.$$
 (3)

An example

Two parallel tests

The correlation between two parallel tests is the squared correlation of each test with true score and is the percentage of test variance that is true score variance

$$\rho_{xx} = \frac{\sigma_t^2}{\sigma_x^2} = \rho_{xt}^2. \tag{4}$$

An example

Reliability is the fraction of test variance that is true score variance. Knowing the reliability of measures of p and q allows us to correct the observed correlation between p' and q' for the reliability of measurement and to find the unattenuated correlation between p and q.

$$r_{pq} = \frac{\sigma_{pq}}{\sqrt{\sigma_p^2 \sigma_q^2}} \tag{5}$$

and

Preliminaries

$$r_{p'q'} = \frac{\sigma_{p'q'}}{\sqrt{\sigma_{p'}^2 \sigma_{q'}^2}} = \frac{\sigma_{(p+e_1')(q+e_2')}}{\sqrt{\sigma_{p'}^2 \sigma_{q'}^2}} = \frac{\sigma_{pq}}{\sqrt{\sigma_{p'}^2 \sigma_{q'}^2}}$$
(6)

Modern "Classical Test Theory"

An example

Preliminaries

Reliability is the correlation between two *parallel tests* where tests are said to be parallel if for every subject, the true scores on each test are the expected scores across an infinite number of tests and thus the same, and the true score variances for each test are the same ($\sigma_{p'_1}^2 = \sigma_{p'_2}^2 = \sigma_{p'}^2$), and the error variances across subjects for each test are the same ($\sigma_{e'_1}^2 = \sigma_{e'_2}^2 = \sigma_{e'_2}^2 = \sigma_{e'_2}^2$) (see Figure 27), (Lord and Novick, 1968; McDonald, 1999). The correlation between two parallel tests will be

$$\rho_{p_1'p_2'} = \rho_{p'p'} = \frac{\sigma_{p_1'p_2'}}{\sqrt{\sigma_{p_1'}^2 \sigma_{p_2'}^2}} = \frac{\sigma_p^2 + \sigma_{pe_1} + \sigma_{pe_2} + \sigma_{e_1e_2}}{\sigma_{p'}^2} = \frac{\sigma_p^2}{\sigma_{p'}^2}.$$
 (7)

Classical Test Theory

Preliminaries

$$\sigma_{\rho}^2 = \rho_{\rho'\rho'}\sigma_{\rho'}^2 \tag{8}$$

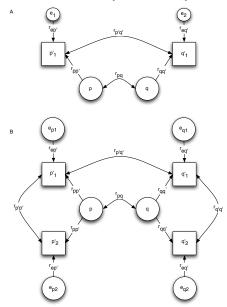
An example

and thus, by combining equation 5 with 6 and 8 the *unattenuated correlation* between p and q corrected for reliability is Spearman's equation 3

$$r_{pq} = \frac{r_{p'q'}}{\sqrt{r_{p'p'}r_{q'q'}}}.$$
(9)

As Spearman recognized, *correcting for attenuation* could show structures that otherwise, because of unreliability, would be hard to detect.

Spearman's parallell test theory



When is a test a parallel test?

Preliminaries

But how do we know that two tests are parallel? For just knowing the correlation between two tests, without knowing the true scores or their variance (and if we did, we would not bother with reliability), we are faced with three knowns (two variances and one covariance) but ten unknowns (four variances and six covariances). That is, the observed correlation, $r_{p'_{1}p'_{2}}$ represents the two known variances $s_{p'_1}^2$ and $s_{p'_2}^2$ and their covariance $s_{p'_1p'_2}$. The model to account for these three knowns reflects the variances of true and error scores for p'_1 and p'_2 as well as the six covariances between these four terms. In this case of two tests, by defining them to be parallel with uncorrelated errors, the number of unknowns drop to three (for the true scores variances of p'_1 and p'_2 are set equal, as are the error variances, and all covariances with error are set to zero) and the (equal) reliability of each test may be found.

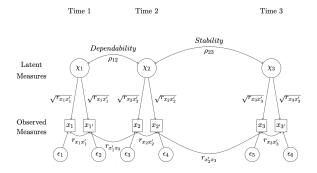


The problem of parallel tests

Unfortunately, according to this concept of parallel tests, the possibility of one test being far better than the other is ignored. Parallel tests need to be parallel by construction or assumption and the assumption of parallelism may not be tested. With the use of more tests, however, the number of assumptions can be relaxed (for three tests) and actually tested (for four or more tests).

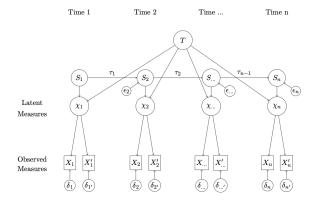


Reliability: Consistency





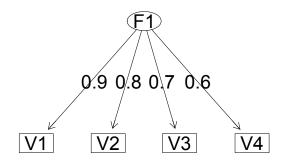
Reliability: States and Traits





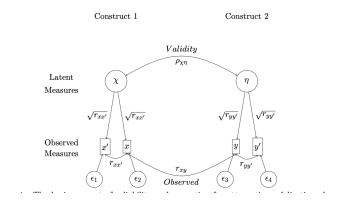
Four congeneric tests – 1 latent factor

Four congeneric tests





Reliability: Parallel Tests and Attenuation



-

Observed variables and estimated parameters of a congeneric test

Observed correlations and modeled parameters

Variable	Test ₁	Test ₂	Test ₃	Test ₄
Test ₁	$\sigma_{x_1}^2 = \lambda_1 \sigma_{\theta}^2 + \epsilon_1^2$			
Test ₂	$\sigma_{x_1x_2} = \lambda_1 \sigma_\theta \lambda_2 \sigma_\theta$	$\sigma_{x_2}^2 = \lambda_2 \sigma_{\theta}^2 + \epsilon_2^2$		
Test ₃	$\sigma_{x_1x_3} = \lambda_1 \sigma_\theta \lambda_3 \sigma_\theta$	$\sigma_{x_2x_3} = \lambda_2 \sigma_\theta \lambda_3 \sigma_\theta$	$\sigma_{x_3}^2 = \lambda_3 \sigma_{\theta}^2 + \epsilon_3^2$	
Test ₄	$\sigma_{x_1x_4} = \lambda_1 \sigma_\theta \lambda_4 \sigma_t$	$\sigma_{\mathbf{x}_{2}\mathbf{x}_{4}} = \lambda_{2}\sigma_{\theta}\lambda_{4}\sigma_{\theta}$	$\sigma_{x_3x_4} = \lambda_3\sigma_\theta\lambda_4\sigma_\theta$	$\sigma_{x_4}^2 = \lambda_4 \sigma_\theta^2 + \epsilon_4^2$

We have a model of the observed variances and covariances in terms of the unknown parameters. We can solve these as a series of simultaneous equations. However, with just 2 tests we need to make some very strong assumptions ($\lambda_1 = \lambda_2$ and $\epsilon_1 = \epsilon_2$). With three tests, we can relax these assumptions need to assume either that $\lambda_1 = \lambda_2 = \lambda_3$ or $\epsilon_1 = \epsilon_2 = \epsilon_3$.

Observed variables and estimated parameters of a congeneric test

	V1	V2	V3	V4	V1	V2	V3	V4
V1	s_{1}^{2}				$\lambda_1 \sigma_t^2 + \sigma_{e_1}^2$			
V2	s ₁₂	s_{2}^{2}			$\lambda_1 \lambda_2 \sigma_t^2$	$\begin{array}{c} \lambda_2 \sigma_t^2 + \sigma_{e_2}^2 \\ \lambda_2 \lambda_3 \sigma_t^2 \end{array}$		
V3	s ₁₃	s ₂₃	s_{3}^{2}		$\lambda_1 \lambda_3 \sigma_t^2$	$\lambda_2 \lambda_3 \sigma_t^2$	$\lambda_3 \sigma_t^2 + \sigma_{e_3}^2$	
V4	s ₁₄	s ₂₄	<i>s</i> ₃₄	s_4^2	$\lambda_1 \lambda_4 \sigma_t^2$	$\lambda_2 \lambda_3 \sigma_t^2$	$\lambda_3 \lambda_4 \sigma_t^2$	$\lambda_4 \sigma_t^2 +$

Solve for the unknown parameters in terms of the known (observed) variances and covariances. We have a model of the observed variances and covariances in terms of the unknown parameters. We can solve these as a series of simultaneous equations. However, with just 2 tests we need to make some very strong assumptions ($\lambda_1 = \lambda_2$ and $\epsilon_1 = \epsilon_2$). With three tests, we can relax these assumptions need to assume either that $\lambda_1 = \lambda_2 = \lambda_3$ or $\epsilon_1 = \epsilon_2 = \epsilon_3$.

But what if we don't have three or more tests?

Congeneric

Unfortunately, with rare exceptions, we normally are faced with just one test, not two, three or four. How then to estimate the reliability of that one test? Defined as the correlation between a test and a test just like it, reliability would seem to require a second test. The traditional solution when faced with just one test is to consider the internal structure of that test. Letting reliability be the ratio of true score variance to test score variance (Equation 1), or alternatively, 1 - the ratio of error variance to true score variance, the problem becomes one of estimating the amount of error variance in the test. There are a number of solutions to this problem that involve examining the internal structure of the test. These range from considering the correlation between two random parts of the test to examining the structure of the items themselves.



Split halves

$$\Sigma_{XX'} = \begin{pmatrix} \mathbf{V}_{\mathbf{x}} & \vdots & \mathbf{C}_{\mathbf{xx'}} \\ \dots & \dots & \dots \\ \mathbf{C}_{\mathbf{xx'}} & \vdots & \mathbf{V}_{\mathbf{x'}} \end{pmatrix}$$
(10)

and letting $V_x = 1'V_x 1'$ and $C_{XX'} = 1'C_{XX'} 1$ the correlation between the two tests will be

$$\rho = \frac{C_{xx'}}{\sqrt{V_x V_{x'}}}$$

But the variance of a test is simply the sum of the true covariances and the error variances:

$$V_{\mathbf{x}} = \mathbf{1}' \mathbf{V}_{\mathbf{x}} \mathbf{1} = \mathbf{1}' \mathbf{C}_{\mathbf{t}} \mathbf{1} + \mathbf{1} \mathbf{V}_{\mathbf{e}} \mathbf{1} = V_t + V_e$$

Split halves

and the structure of the two tests seen in Equation 10 becomes

$$\Sigma_{XX'} = \begin{pmatrix} \mathbf{V}_{\mathbf{X}} = \mathbf{V}_{\mathbf{t}} + \mathbf{V}_{\mathbf{e}} & \vdots & \mathbf{C}_{\mathbf{xx'}} = \mathbf{V}_{\mathbf{t}} \\ \dots & \dots & \dots \\ \mathbf{V}_{\mathbf{t}} = \mathbf{C}_{\mathbf{xx'}} & \vdots & \mathbf{V}_{\mathbf{t'}} + \mathbf{V}_{\mathbf{e'}} = \mathbf{V}_{X'} \end{pmatrix}$$

and because $V_t = V_{t'}$ and $V_e = V_{e'}$ the correlation between each half, (their reliability) is

$$\rho = \frac{C_{XX'}}{V_X} = \frac{V_t}{V_X} = 1 - \frac{V_e}{V_t}.$$



Split halves

The split half solution estimates reliability based upon the correlation of two random split halves of a test and the implied correlation with another test also made up of two random splits:

$$\Sigma_{XX'} = \begin{pmatrix} V_{x_1} & \vdots & C_{x_1x_2} & & C_{x_1x'_1} & \vdots & C_{x_1x'_2} \\ & \ddots & \ddots & \ddots & \ddots \\ \hline C_{x_1x_2} & \vdots & V_{x_2} & & C_{x_2x'_1} & \vdots & C_{x_2x'_1} \\ \hline C_{x_1x'_1} & \vdots & C_{x_2x'_1} & & V_{x'_1} & \vdots & C_{x'_1x'_2} \\ \hline C_{x_1x'_2} & \vdots & C_{x_2x'_2} & & C_{x'_1x'_2} & \vdots & V_{x'_2} \end{pmatrix}$$

Split halves

An example

Congeneric

00000000

Because the splits are done at random and the second test is parallel with the first test, the expected covariances between splits are all equal to the true score variance of one split (V_{t_1}), and the variance of a split is the sum of true score and error variances:

$$\Sigma_{XX'} = \begin{pmatrix} V_{t_1} + V_{e_1} & \vdots & V_{t_1} & \vdots & V_{t_1} & \vdots & V_{t_1} \\ \vdots & \ddots & \vdots & \ddots & \vdots & \ddots \\ V_{t_1} & \vdots & V_{t_1} + V_{e_1} & V_{t_1} & \vdots & V_{t_1} \\ \hline V_{t_1} & \vdots & V_{t_1} & V_{t_1'} + V_{e_1'} & \vdots & V_{t_1'} \\ V_{t_1} & \vdots & V_{t_1} & V_{t_1'} & \vdots & V_{t_1'} + V_{e_1'} \end{pmatrix}$$

The correlation between a test made of up two halves with intercorrelation ($r_1 = V_{t_1}/V_{x_1}$) with another such test is

$$r_{xx'} = \frac{4V_{t_1}}{\sqrt{(4V_{t_1} + 2V_{e_1})(4V_{t_1} + 2V_{e_1})}} = \frac{4V_{t_1}}{2V_{t_1} + 2V_{x_1}} = \frac{4r_1}{2r_1 + 2}$$

and thus

The Spearman Brown Prophecy Formula

The correlation between a test made of up two halves with intercorrelation ($r_1 = V_{t_1}/V_{x_1}$) with another such test is

$$r_{xx'} = \frac{4V_{t_1}}{\sqrt{(4V_{t_1} + 2V_{e_1})(4V_{t_1} + 2V_{e_1})}} = \frac{4V_{t_1}}{2V_{t_1} + 2V_{x_1}} = \frac{4r_1}{2r_1 + 2}$$

and thus

$$r_{xx'} = \frac{2r_1}{1+r_1}$$
(12)

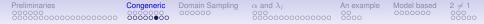
An example

A problem is knowing how to split the test into two parts. Are all splits equally similar?

Spearman (1910); Brown (1910)

Congeneric

000000000



Consider 2 different ways of splitting 16 ability items

```
      R <- cor(ability,use="pairwise")</td>

      colnames(R) <- rownames(R) <- paste0("V",1:16)</td>

      keys <- list(odd = paste0("V",seq(1,15,2)),</td>

      even = paste0("V",seq(2,16,2))

      , first=paste0("V",1:8), second=paste0("V",9:16))

      sc <- scoreItems(keys,R)</td>

      lowerMat(sc$corrected)

      2 * .75 /(1+.75)
      # odds versus evens

      2 * .58 /(1 + .58)
      # first versus second
```

```
> R <- cor(ability,use="pairwise")</p>
> colnames(R) <- rownames(R) <- paste0("V",1:16)</pre>
> keys <- list(odd = paste0("V", seq(1,15,2)), even = paste0("V", seq(2,16,2))</pre>
         ,first=paste0("V",1:8),second=paste0("V",9:16))
+
> sc<- scoreItems(kevs,R)</pre>
> lowerMat(sc$corrected)
       odd even first secnd
       0 72
odd
       0.75 0.68
even
first 0.85 0.82 0.77
second 0.81 0.83 0.58 0.72
> 2 * .75 / (1+.75)
                        # odds versus evens
[1] 0.8571429
> 2 * .58 / (1 + .58) # first versus second
[1] 0.7341772
```

The scoreItems function returns many things

R code

scoreItems (keys, R)

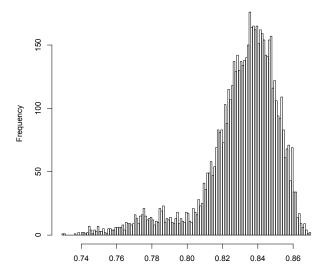
```
Call: scoreItems(kevs = kevs, items = R)
(Standardized) Alpha:
       odd even first second
alpha 0.72 0.68 0.77
                       0.72
Average item correlation:
           odd even first second
average.r 0.25 0.21 0.29
                           0.24
Median item correlation:
   hho
         even first second
  0 24
         0 20
               0 29 0 20
 Guttman 6* reliability:
         odd even first second
Lambda.6 0.74 0.69 0.75 0.73
Signal/Noise based upon av.r :
             odd even first second
Signal/Noise 2.6 2.1
                       3.3
                              2.6
Scale intercorrelations corrected for attenuation
 raw correlations below the diagonal, alpha on the diagonal
 corrected correlations above the diagonal:
        odd even first second
       0 72 1 07 1 14
                        1 12
odd
       0.75 0.68 1.14
                       1.19
even
                        0 77
first 0 85 0 82 0 77
                        0.72
second 0.81 0.83 0.58
```

In order to see the item by scale loadings and frequency counts of the data

Preliminaries Congeneric Domain Sampling α and λ_i An example Model based 2 = 0 0000000 0000000 0000000 0

6,435 possible eight item splits of the 16 ability items

Split Half reliabilities of a test with 16 ability items



Domain sampling

An example

Domain Sampling

00000

Other techniques to estimate the reliability of a single test are based on the *domain sampling* model in which tests are seen as being made up of items randomly sampled from a domain of items. Analogous to the notion of estimating characteristics of a population of people by taking a sample of people is the idea of sampling items from a universe of items.

Consider a test meant to assess English vocabulary. A person's vocabulary could be defined as the number of words in an unabridged dictionary that he or she recognizes. But since the total set of possible words can exceed 500,000, it is clearly not feasible to ask someone all of these words. Rather, consider a test of k words sampled from the larger domain of n words. What is the correlation of this test with the domain? That is, what is the correlation across subjects of test scores with their domain scores.?

Correlation of an item with the domain

An example

Domain Sampling

00000

First consider the correlation of a single (randomly chosen) item with the domain. Let the domain score for an individual be D_i and the score on a particular item, j, be X_{ij} . For ease of calculation, convert both of these to deviation scores. $d_i = D_i - \overline{D}$ and $x_{ij} = X_{ij} - \overline{X}_j$. Then

$$r_{x_jd} = \frac{COV_{x_jd}}{\sqrt{\sigma_{x_j}^2 \sigma_d^2}}.$$

Now, because the domain is just the sum of all the items, the domain variance σ_d^2 is just the sum of all the item variances and all the item covariances

$$\sigma_d^2 = \sum_{j=1}^n \sum_{k=1}^n cov_{x_{jk}} = \sum_{j=1}^n \sigma_{x_j}^2 + \sum_{j=1}^n \sum_{k \neq j} cov_{x_{jk}}.$$

Correlation of an item with the domain

Then letting $\bar{c} = \frac{\sum_{j=1}^{j=n} \sum_{k \neq j} cov_{x_{jk}}}{n(n-1)}$ be the average covariance and $\bar{v} = \frac{\sum_{j=1}^{j=n} \sigma_{x_j}^2}{n}$ the average item variance, the correlation of a randomly chosen item with the domain is

$$r_{x_jd} = \frac{\bar{\nu} + (n-1)\bar{c}}{\sqrt{\bar{\nu}(n\bar{\nu} + n(n-1)\bar{c})}} = \frac{\bar{\nu} + (n-1)\bar{c}}{\sqrt{n\bar{\nu}(\bar{\nu} + (n-1)\bar{c}))}}.$$

Squaring this to find the squared correlation with the domain and factoring out the common elements leads to

$$r_{x_jd}^2 = \frac{(\bar{v} + (n-1)\bar{c})}{n\bar{v}}$$

and then taking the limit as the size of the domain gets large is

$$\lim_{n\to\infty}r_{x_jd}^2=\frac{\bar{c}}{\bar{v}}.$$
 (13)

47/139

That is, the squared correlation of an average item with the domain is the ratio of the average interitem covariance to the average item variance. Compare the correlation of a test with true score (Eq. 14)

Domain sampling – correlation of an item with the domain

Domain Sampling

000000

$$\lim_{n\to\infty}r_{x_jd}^2=\frac{\bar{c}}{\bar{v}}.$$
 (14)

An example

That is, the squared correlation of an average item with the domain is the ratio of the average interitem covariance to the average item variance. Compare the correlation of a test with true score (Eq 4) with the correlation of an item to the domain score (Eq 14). Although identical in form, the former makes assumptions about true score and error, the latter merely describes the domain as a large set of similar items.



Correlation of a test with the domain

A similar analysis can be done for a test of length k with a large domain of n items. A k-item test will have total variance, V_k , equal to the sum of the k item variances and the k(k-1) item covariances:

$$V_k = \sum_{i=1}^k v_i + \sum_{i=1}^k \sum_{j \neq i}^k c_{ij} = k \overline{v} + k(k-1)\overline{c}.$$

The correlation with the domain will be

$$r_{kd} = \frac{cov_k d}{\sqrt{V_k V_d}} = \frac{k\overline{v} + k(n-1)\overline{c}}{\sqrt{(k\overline{v} + k(k-1)\overline{c})(n\overline{v} + n(n-1)\overline{c})}} = \frac{k(\overline{v} + (n-1)\overline{c})}{\sqrt{nk(\overline{v} + (k-1)\overline{c})(\overline{v} + (n-1)\overline{c})}}$$



Correlation of a test with the domain

Then the squared correlation of a k item test with the n item domain is

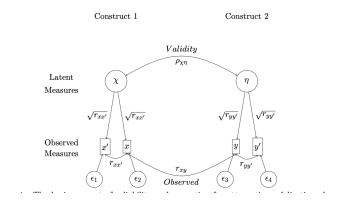
$$r_{kd}^2 = \frac{k(\bar{\nu} + (n-1)\bar{c})}{n(\bar{\nu} + (k-1)\bar{c})}$$

and the limit as n gets very large becomes

$$\lim_{n \to \infty} r_{kd}^2 = \frac{k\bar{c}}{\bar{v} + (k-1)\bar{c}}.$$
 (15)

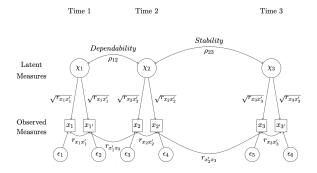


Reliability: Parallel Tests and Attenuation



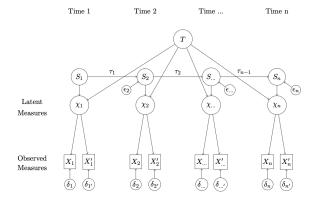
-

Reliability: Consistency





Reliability: States and Traits



Coefficient α and the internal structure of tests

Find the correlation of a test with a test (X_1) just like it (X_2) based upon the internal structure of the first test. Basically, we are just estimating the error variance of the individual items within each test. The variance of test X_1 is made up of the item variances and covariances within X_1 and the covariance with test X_2 is made up of the individual item covariances.

$$\Sigma_{(X_1+X_2)(X_1+X_2)'} = \begin{pmatrix} \mathbf{X_1} & \mathbf{X_2} \\ \sigma_{X_1}^2 & \sigma_{X_1X_2} & \sigma_{X_1X_1'} & \sigma_{X_1X_2'} \\ \cdots & \cdots & \cdots \\ \sigma_{X_1X_2} & \sigma_{X_2}^2 & \sigma_{X_2X_1'} & \sigma_{X_2X_1'} \\ \hline \sigma_{X_1X_1'} & \sigma_{X_2X_1'} & \sigma_{X_1'}^2 & \sigma_{X_1'X_2'} \\ \cdots & \cdots & \cdots \\ \sigma_{X_1X_2'} & \sigma_{X_2X_2'} & \sigma_{X_1'X_2'} & \sigma_{X_2'}^2 \end{pmatrix}$$

PreliminariesCongenericDomain Sampling α and λ_i An exampleModel based $2 \neq 1$ 00

Coefficient α and the internal structure of tests

$$\Sigma_{(X_{1}+X_{2})(X_{1}+X_{2})'} = \begin{pmatrix} \mathbf{X}_{1} & \mathbf{X}_{2} \\ \sigma_{X_{1}}^{2} & \vdots & \sigma_{X_{1}X_{2}} & \sigma_{X_{1}x_{1}'} & \vdots & \sigma_{X_{1}x_{2}'} \\ \vdots & \sigma_{X_{1}X_{2}} & \vdots & \sigma_{X_{2}}^{2} & \sigma_{X_{2}x_{1}'} & \vdots & \sigma_{X_{2}x_{1}'} \\ \hline \sigma_{X_{1}X_{1}} & \vdots & \sigma_{X_{2}x_{1}'} & \sigma_{X_{1}}^{2} & \vdots & \sigma_{X_{1}'x_{2}'} \\ \hline \sigma_{X_{1}X_{2}'} & \vdots & \sigma_{X_{2}x_{2}'} & \sigma_{X_{1}'x_{2}'} & \vdots & \sigma_{X_{2}'} \\ \hline \sigma_{X_{1}X_{2}'} & \vdots & \sigma_{X_{2}x_{2}'} & \sigma_{X_{1}'x_{2}'} & \vdots & \sigma_{X_{2}'} \\ \hline r_{X_{1}X_{2}} = r_{XX} = \frac{C_{X_{1}X_{2}}}{\sqrt{X_{1}X_{2}}} \end{cases}$$

but, since the tests are randomly just like each other, the variances in the first test should be the same (on the average) as the variances in the second test, and the average covariances should all be the same.

Coefficient α estimates the average interitem covariance

Find the correlation of a test with a test just like it based upon the internal structure of the first test. Basically, we are just estimating the error variance of the individual items.

The average covariance should be

$$\bar{\sigma}_{ij} = \frac{\sigma_x^2 - \sum \sigma_i^2}{k(k-1)} \tag{16}$$

and therefore, the covariance between the two tests should be

$$k^{2}\bar{\sigma}_{ij} = \frac{k^{2}\sigma_{x}^{2} - \sum \sigma_{i}^{2}}{k(k-1)} = \frac{k}{k-1}\sigma_{x}^{2} - \sum \sigma_{i}^{2}$$
(17)
$$\alpha = r_{xx} = \frac{\sigma_{t}^{2}}{\sigma_{x}^{2}} = \frac{k^{2}\frac{\sigma_{x}^{2} - \sum \sigma_{i}^{2}}{k(k-1)}}{\sigma_{x}^{2}} = \frac{k}{k-1}\frac{\sigma_{x}^{2} - \sum \sigma_{i}^{2}}{\sigma_{x}^{2}}$$
(18)

The seductive appeal of $\boldsymbol{\alpha}$

 α and λ_i

- 1. α may be found by just comparing the total test variance to the sum of the item variances.
- 2. This does not require examining the internal structure of the test.
- 3. We just assume that all of the items have equal covariances (are tau equivalent) but might differ in their variances.
- 4. There are a number of alternative assumptions about how to find the average covariance, α is just the easiest to understand.
- 5. The resulting correlation of a test with a test just like it is the same as the (squared) correlation of a test with the domain of all items.
- 6. Reliability is the fraction of a test that is reliable (true) variance

_

$$\rho = \frac{C_{XX'}}{V_X} = \frac{V_t}{V_X} = 1 - \frac{V_e}{V_t}.$$

How to find α or KR20: Use your Frieden calculator

 α and λ_i

An example

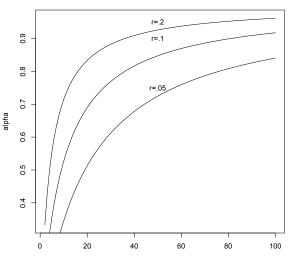
 α is a function of Total Test Variance (*V*_X), sum of item variances (Σv_i) and number of items (n):

So, if you know how to add and subtract: $\alpha = \frac{V_X - \Sigma v_i}{V_X} \frac{n}{n-1}$





Alpha varies by the number of items and the inter item correlation



Alpha varies by r and number of items

Raw α in terms of item variances (v_i) and total test variance (V_t)

$$\alpha = \frac{V_t - \Sigma v_i}{V_t} \frac{k}{k - 1}$$

Standardized α in terms of average correlations

$$\alpha = \frac{n\overline{r}}{1 + (n-1)\overline{r}}$$

Number of items

Signal to Noise Ratio

 α and λ_i

The ratio of reliable variance to unreliable variance is known as the Signal/Noise ratio and is just

$$\frac{S}{N} = \frac{\rho^2}{1 - \rho^2},$$

which for the same assumptions as for α , will be

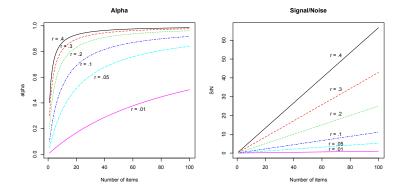
$$\frac{S}{N} = \frac{n\bar{r}}{1-\bar{r}}.$$
(19)

An example

That is, the S/N ratio increases linearly with the number of items as well as with the average intercorrelation



Alpha vs signal/noise: and r and n



iminaries	Congeneric 0000000 00000000	Domain Sampling	α and λ_i $000 \\ 00000000 \bullet 0000000$	An example	Model based	2 ≠ 1 000000
		oha using t	he alpha func	tion		1
> alpha(bf	1[16:20])					
reliability a						
Call: alpha(x	= bfi[16:20])					
raw_alpha st 0.81	td.alpha G6(sm 0.81 0.3	c) average_r S/1 8 0.47 4.4	N ase mean sd m 0.0056 3.2 1.2	edian_r 0.41		
95% confi	dence boundari	25				
lowe	r alpha upper					
Feldt 0.3	8 0.81 0.82					
Duhachek 0.3	8 0.81 0.82					
	if an item is (/N alpha se var.r	madm		
N1 0.76		.71 0.44 3		0.41		
N2 0.76		.72 0.45 3				
N3 0.76	0.76 0					
N4 0.80	0.80 0	.77 0.49 3	.9 0.0064 0.0181	0.49		
N5 0.81	0.81 0	.79 0.52 4	.3 0.0059 0.0137	0.53		
Item statist:	ics					
n raw.r	std.r r.cor r	.drop mean sd				
N1 2778 0.80	0.80 0.76	0.67 2.9 1.6				
N2 2779 0.79	0.79 0.75	0.65 3.5 1.5				
N3 2789 0.81	0.81 0.74	0.67 3.2 1.6				
N4 2764 0.72	0.71 0.60	0.54 3.2 1.6				
N5 2771 0.68	0.67 0.53	0.49 3.0 1.6				
Non missing re	esponse freque	ncy for each ite	em			
1 2	3 4 5	6 miss				
	0.15 0.19 0.12					
N2 0.12 0.19	0.15 0.26 0.18	0.10 0.01				

N3 0.18 0.23 0.13 0.21 0.16 0.09 0.00 N4 0.17 0.24 0.15 0.22 0.14 0.09 0.01

What if items differ in their direction?

alpha(bfi[6:10])

Call: alpha(x = bfi[6:10])

raw_alpha std.alpha G6(smc) average_r S/N ase mean sd median_r -0.28 -0.22 0.13 -0.038 -0.18 0.04 3.8 0.56 -0.27

95% confidence boundaries lower alpha upper Feldt -0.35 -0.28 -0.2 Duhachek -0.36 -0.28 -0.2

Reliability if an item is dropped:

 raw_alpha std.alpha G6(smc) average_r
 S/N alpha se var.r med.r

 C1
 -0.430
 -0.471
 -0.020
 -0.0870
 -0.320
 0.045
 0.15
 -0.317

 C2
 -0.367
 -0.424
 -0.017
 -0.0804
 -0.298
 0.043
 0.14
 -0.293

 C3
 -0.263
 -0.295
 0.094
 -0.0605
 -0.228
 0.040
 0.16
 -0.274

 C4
 -0.022
 0.123
 0.243
 0.0339
 0.141
 0.032
 0.13
 0.024

 C5
 -0.028
 0.023
 0.0243
 0.0588
 0.023
 0.13
 0.024

Item statistics

n raw.r std.r r.cor r.drop mean sd C1 2779 0.48 0.56 0.51 0.0354 4.5 1.2 C2 2776 0.47 0.54 0.51 -0.0076 4.4 1.3 C3 2780 0.40 0.48 0.27 -0.0655 4.3 1.3 C4 2774 0.29 0.20 -0.34 -0.2122 2.6 1.4 C5 2784 0.41 0.29 -0.19 -0.1875 3.3 1.6

Non missing response frequency for each item 1 2 3 4 5 6 miss C1 0.03 0.06 0.10 0.24 0.37 0.21 0.01 C2 0.03 0.09 0.11 0.23 0.35 0.20 0.01 C3 0.03 0.09 0.11 0.27 0.34 0.17 0.01 reliminaries Congeneric Domain Sampling α and λ_i An example Model based

But what if some items are reversed keyed?

alpha(bfi[6:10], check.keys=TRUE)

Reliability analysis Call: alpha(x = bfi[6:10], check.keys = TRUE)

raw_alpha std.alpha G6(smc) average_r S/N ase mean sd median_r 0.73 0.73 0.69 0.35 2.7 0.0081 4.3 0.95 0.34

lower alpha upper 95% confidence boundaries 0.71 0.73 0.74

Reliability if an item is dropped: raw_alpha std.alpha G6(smc) average_r S/N alpha se var.r med.r C1 0.69 0.70 0.64 0.36 2.3 0.0093 0.0037 0.35 C2 0.67 0.67 0.62 0.34 2.1 0.0099 0.0056 0.34 0.69 0.69 0.64 0.36 2.3 0.0096 0.0070 0.36 C3 0.65 0.66 0.60 0.33 2.0 0.0107 0.0037 0.32 C4-0.69 0.63 C5-0.69 0.36 2.2 0.0096 0.0017 0.35

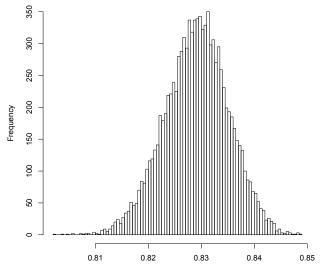
Item statistics n raw.r std.r r.cor r.drop mean sd C1 2779 0.65 0.67 0.54 0.45 4.5 1.2 C2 2776 0.70 0.71 0.60 0.50 4.4 1.3 C3 2780 0.66 0.67 0.54 0.46 4.3 1.3 C4-2774 0.74 0.73 0.64 0.55 4.4 1.4 C5- 2784 0.72 0.68 0.57 0.48 3.7 1.6 Non missing response frequency for each item 1 2 3 5 6 miss 4 C1 0.03 0.06 0.10 0.24 0.37 0.21 0.01 C2 0.03 0.09 0.11 0.23 0.35 0.20 0.01

C2 0.03 0.09 0.11 0.23 0.35 0.20 0.01 C3 0.03 0.09 0.11 0.27 0.34 0.17 0.01 C4 0.28 0.29 0.17 0.16 0.08 0.02 0.01



Bootstrapped confidence intervals for α

Distribution of 10,000 bootstrapped values of alpha



Allele - for AO - billion the second

Many ways of estimating reliability: Most are not used All are easy to find

But what are they?

- 1. Multiple Occasions
 - 2 Occasions: Test retest reliability
 - Many Occasions: multilevel reliabilities (Shrout and Lane, 2012)
- 2. One Occasion
 - Greatest Lower Bound (Bentler, 2017)
 - ω_t (McDonald, 1999)
 - Best Split Half (λ_4) (Guttman, 1945)
 - Average Split half ($pprox lpha = \lambda_3$) (Cronbach, 1951; Guttman, 1945)
 - ω_h (McDonald, 1999; Revelle and Zinbarg, 2009; Zinbarg et al., 2005)
 - Worst Split Half (β) (Revelle, 1979; Reise and Haviland, 2024)
- 3. Remember, reliability is not of a test, but of a test given to particular subjects at a particular time.

How to find α or KR20: Use your Frieden calculator

 α and λ_i

An example

 α is a function of Total Test Variance (*V_X*), sum of item variances (Σv_i) and number of items (n):

So, if you know how to add and subtract: $\alpha = \frac{V_X - \Sigma v_i}{V_X} \frac{n}{n-1}$





How to do modern statistics: Use R

But we know more than addition and subtraction. We can do modern statistics and take advantage of computers.





Consider two data sets, A and B. They look similar.

headTail(A)									
	A 1	A2	A3	A4	A5	A6	A7	A 8	
1	2	2	3	2	1	2	2	2	
2	3	3	4	3	4	4	3	2	
3	2	4	3	2	3	2	2	1	
4	4	2	2	3	3	2	2	1	
997	4	4	4	3	2	4	1	4	
998	2	2	2	2	2	1	3	2	
999	4	4	4	3	4	3	4	5	
1000	5	3	2	4	3	4	3	3	

describe (A, skew=FALSE)

	vars	n	mean	sd	min	max	range	se
A 1	1	1000	3.03	1.03	1	6	5	0.03
A2	2	1000	2.96	1.09	1	6	5	0.03
A3	3	1000	3.01	1.06	1	6	5	0.03
A4	4	1000	3.03	1.05	1	6	5	0.03
A5	5	1000	3.03	1.00	1	6	5	0.03
A6	6	1000	3.05	1.03	1	6	5	0.03
A 7	7	1000	3.02	1.02	1	6	5	0.03
A 8	8	1000	3.00	1.05	1	6	5	0.03

alpha(A)

Call: alpha(x = A) raw_alpha std.alpha G6(smc) average_r med_r 0.75 0.75 0.73 0.28 .28 95% confidence boundaries lower alpha upper 0.73 0.75 0.78

neadrail(B)								
	в1	в2	в3	В4	в5	в6	в7	B8
1	2	3	1	2	1	2	1	1
2	3	4	3	4	3	2	3	3
3	3	4	4	4	1	3	2	3
4	2	3	3	2	3	2	3	3
997	5	5	4	3	2	3	3	3
998	1	1	2	2	4	4	4	5
999	4	3	5	4	3	2	3	3
1000	3	3	3	3	3	3	3	3

describe(B, skew=FALSE)

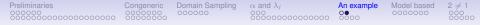
h = = -1m = -1 (p)

	vars	n	mean	sd	min	max	range	se
в1	1	1000	3.07	1.04	1	6	5	0.03
в2	2	1000	3.02	1.00	1	6	5	0.03
в3	3	1000	3.02	1.02	1	6	5	0.03
в4	4	1000	3.04	1.01	1	6	5	0.03
в5	5	1000	3.00	1.03	1	6	5	0.03
в6	6	1000	3.02	0.99	1	6	5	0.03
в7	7	1000	3.02	1.02	1	6	5	0.03
в8	8	1000	3.01	0.99	1	6	5	0.03

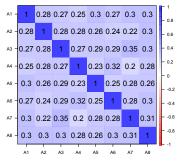
alpha(B)

Call: alpha(x = B)

raw_alpha std.alpha G6(smc) average_r med_r 0.75 0.75 0.84 0.28 .03 95% confidence boundaries lower alpha upper 0.73 0.75 0.78 69/139

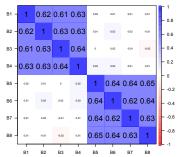


But they are actually quite different in their internal structure.



Data Set A: one construct

Data Set B: two constructs



lpha = .75 $\omega_h = .70$ $\alpha = .75$ $\omega_h = .03$

What is this thing called ω_h ?

Guttman's alternative estimates of reliability

Reliability is amount of test variance that is not error variance. But what is the error variance?

$$r_{xx} = \frac{V_x - V_e}{V_x} = 1 - \frac{V_e}{V_x}.$$
 (20)

An example

$$\lambda_1 = 1 - \frac{tr(\mathbf{V}_{\mathbf{x}})}{V_x} = \frac{V_x - tr(\mathbf{V}_x)}{V_x}.$$
(21)

$$\lambda_2 = \lambda_1 + \frac{\sqrt{\frac{n}{n-1}C_2}}{V_x} = \frac{V_x - tr(\mathbf{V}_x) + \sqrt{\frac{n}{n-1}C_2}}{V_x}.$$
 (22)

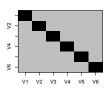
$$\lambda_{3} = \lambda_{1} + \frac{\frac{V_{X} - tr(\mathbf{V}_{X})}{n(n-1)}}{V_{X}} = \frac{n\lambda_{1}}{n-1} = \frac{n}{n-1} \left(1 - \frac{tr(\mathbf{V})_{X}}{V_{X}}\right) = \frac{n}{n-1} \frac{V_{X} - tr(\mathbf{V}_{X})}{V_{X}} = \alpha$$
(23)

$$\lambda_4 = 2\left(1 - \frac{V_{X_a} + V_{X_b}}{V_X}\right) = \frac{4c_{ab}}{V_x} = \frac{4c_{ab}}{V_{X_a} + V_{X_b} + 2c_{ab}V_{X_a}V_{X_b}}.$$
 (24)

$$\lambda_6 = 1 - \frac{\sum e_j^2}{V_x} = 1 - \frac{\sum (1 - r_{smc}^2)}{V_x}$$
(25)

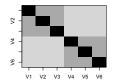


Four different correlation matrices, one value of $\boldsymbol{\alpha}$

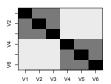


S1: no group factors

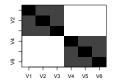
S2: large g, small group factors



S3: small g, large group factors

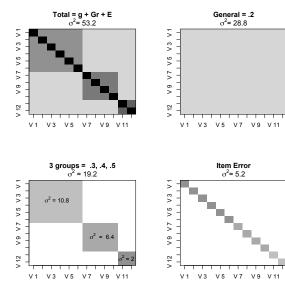


S4: no g but large group factors



- 1. The problem of group factors
- 2. If no groups, or many groups, α is ok

Decomposing a test into general, Group, and Error variance



- Decompose total variance into general, group, specific, and error
- **2.** α < total
- 3. $\alpha > \text{general}$

How to find α or KR20: Use your Frieden calculator

An example

 α is a function of Total Test Variance (*V_X*), sum of item variances (Σv_i) and number of items (n):

So, if you know how to add and subtract: $\alpha = \frac{V_X - \Sigma v_i}{V_X} \frac{n}{n-1}$





How to do modern statistics: Use R

But we know more than addition and subtraction. We can do modern statistics and take advantage of computers.







Model based approaches to reliability

- 1. KR 20, α , λ_3 were based upon simple assumptions and did not require finding the correlation matrix
- 2. What would the correlation between two tests be if ...?
- 3. Alternatively, we can model the correlations/covariances using latent variable approaches.
- 4. This requires find the covariances and then doing factor analysis.
- 5. This used to be difficult, now is trivial.
- 6. No excuse for using earlier techniques.

Three additional alternatives to α : $\omega_{hierarchical}, \omega_{total}$, GLB

If a test is made up of a general, a set of group factors, and specific as well as error:

 $\mathbf{x} = \mathbf{c}\mathbf{g} + \mathbf{A}\mathbf{f} + \mathbf{D}\mathbf{s} + \mathbf{e}$ (26)

An example

Model based

then the communality of $item_j$, based upon general as well as group factors,

$$h_j^2 = c_j^2 + \sum f_{ij}^2$$
(27)

and the unique variance for the item

$$u_j^2 = \sigma_j^2 (1 - h_j^2)$$
 (28)

may be used to estimate the test reliability.

$$\omega_t = \frac{\mathbf{1}\mathbf{c}\mathbf{c'}\mathbf{1'} + \mathbf{1}\mathbf{A}\mathbf{A'}\mathbf{1'}}{V_x} = 1 - \frac{\sum(1 - h_j^2)}{V_x} = 1 - \frac{\sum u^2}{V_x}$$
(29)



McDonald (1999) introduced two different forms for ω

$$\omega_t = \frac{\mathbf{1cc'1'} + \mathbf{1AA'1'}}{V_x} = 1 - \frac{\sum(1 - h_j^2)}{V_x} = 1 - \frac{\sum u^2}{V_x}$$
(30)

and

$$\omega_h = \frac{1\mathbf{cc'1}}{V_x} = \frac{(\sum \Lambda_i)^2}{\sum \sum R_{ij}}.$$
(31)

These may both be find by factoring the correlation matrix and finding the g and group factor loadings using the omega function.

Using omega on the Thurstone data set to find alternative reliability estimates

- > lower.mat(Thurstone)
- > omega(Thurstone)

	Sntnc	Vcblr	Snt.C	Frs.L	4.L.W	Sffxs	Ltt.S	Pdgrs	Ltt.G
Sentences	1.00								
Vocabulary	0.83	1.00							
Sent.Completion	0.78	0.78	1.00						
First.Letters	0.44	0.49	0.46	1.00					
4. Letter . Words	0.43	0.46	0.42	0.67	1.00				
Suffixes	0.45	0.49	0.44	0.59	0.54	1.00			
Letter.Series	0.45	0.43	0.40	0.38	0.40	0.29	1.00		
Pedigrees	0.54	0.54	0.53	0.35	0.37	0.32	0.56	1.00	
Letter.Group	0.38	0.36	0.36	0.42	0.45	0.32	0.60	0.45	1.00

Omega

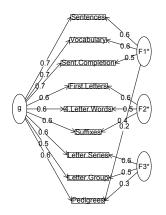
Call : omega(m = Thursto	one)
Alpha :	0.89
G.6:	0.91
Omega Hierarchical:	0.74
Omega H asymptotic:	0.79
Omega Total	0.93

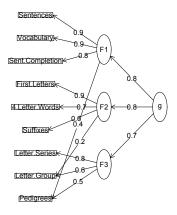


Two ways of showing a general factor

Omega

Omega





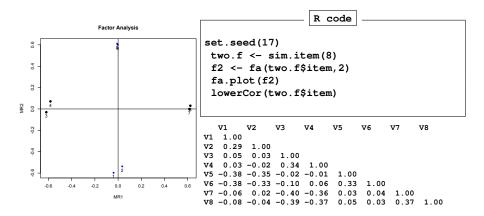
omega function does a Schmid Leiman transformation

> omega(Thurstone, sI=FALSE)

Omega						
Call : omega(m = Thur	stone ,	sl = Fa	ALSE)			
Alpha :	0.89					
G.6:	0.91					
Omega Hierarchical:	0.74					
Omega H asymptotic:	0.79					
Omega Total	0.93					
Schmid Leiman Factor	loading	gs gre	ater 1	than	0.2	
g	F1*	F2∗	F3*	h2	u2	p2
Sentences 0.71	0.57			0.82	0.18	0.61
Vocabulary 0.73	0.55			0.84	0.16	0.63
Sent.Completion 0.68	0.52			0.73	0.27	0.63
First.Letters 0.65		0.56		0.73	0.27	0.57
4. Letter . Words 0.62		0.49		0.63	0.37	0.61
Suffixes 0.56		0.41		0.50	0.50	0.63
Letter.Series 0.59			0.61	0.72	0.28	0.48
Pedigrees 0.58	0.23		0.34	0.50	0.50	0.66
Letter.Group 0.54			0.46	0.53	0.47	0.56
With eigenvalues of:						
g F1∗ F2∗ F3∗						
3.58 0.96 0.74 0.71						



An example of two different scales confused as one



An example Model based $2 \neq 1$ 80000

Rearrange the items to show it more clearly

V1 -	1.00	0.29	-0.38	-0.38	0.05	0.03	-0.06	-0.08	
V2 -	0.29	1.00	-0.35	-0.33	0.03	-0.02	0.02	-0.04	0.8 cor.2f <- lowerCor(0.6 two.f\$item[,c(1:2,5:6,3:4,7:8)]
V5 -	-0.38	-0.35	1.00	0.33	-0.02	-0.01	0.03	0.05	4 #use cex=.8 to make pretty cor.plot(cor.plot(cor.2f,cex=.8)
V6 -	-0.38	-0.33	0.33	1.00	-0.10	0.06	0.04	0.03	
V3 -	0.05	0.03	-0.02	-0.10	1.00	0.34	-0.40	-0.39	-0 V1 V2 V5 V6 V3 V4 V7 V3 -0.2 V1 1.00
V4 -	0.03	-0.02	-0.01	0.06	0.34	1.00	-0.36	-0.37	V2 0.29 1.00 - ^{-0.4} V5 -0.38 -0.35 1.00
V7 -	-0.06	0.02	0.03	0.04	-0.40	-0.36	1.00	0.37	V6 -0.38 -0.33 0.33 1.00 -0.6 V3 0.05 0.03 -0.02 -0.10 1.00
V8 -	-0.08	-0.04	0.05	0.03	-0.39	-0.37	0.37	1.00	$- \frac{1}{2}$ V4 0.03 -0.02 -0.01 0.06 0.34 1.00 V7 -0.06 0.02 0.03 0.04 -0.40 -0.36 1.00 V8 -0.08 -0.04 0.05 0.03 -0.39 -0.37 0.37
	V1	V2	V5	V6	V3	V4	V7	V8	
	V I	v Z	vo	v0	vð	v4	v /	v0	

Correlation plot

α of two scales confused as one Note the use of the keys parameter to specify how some items should be reversed.

alpha(two.f\$item,**check**.keys=TRUE) Reliability analysis **Call**: alpha(x = two.f\$item, **check**.keys = TRUE)

raw_alpha std.alpha G6(smc) average_r S/N ase **mean sd median**_r 0.62 0.62 0.65 0.17 1.6 0.026 0.023 0.52 0.07

95% confidence boundaries

lower alpha upper Feldt 0.57 0.62 0.67 Duhachek 0.57 0.62 0.67

Reliability if an item is dropped:

	raw_alpha	std.alpha	G6(smc)	average_r	S/N	alpha se	var.r	med.r
V1-	0.59	0.58	0.61	0.17	1.4	0.029	0.031	0.051
V2-	0.61	0.60	0.63	0.18	1.5	0.027	0.029	0.078
V3-	0.58	0.58	0.60	0.16	1.4	0.029	0.029	0.063
V4-	0.60	0.60	0.62	0.18	1.5	0.028	0.026	0.078
V5	0.59	0.59	0.61	0.17	1.4	0.028	0.029	0.078
V6	0.59	0.59	0.61	0.17	1.4	0.028	0.029	0.063
V7	0.58	0.58	0.61	0.17	1.4	0.029	0.028	0.078
V8	0.58	0.58	0.60	0.16	1.4	0.029	0.029	0.063

Item statistics

	n	raw.r	std.r	r . cor	r.drop	mean	sd
V1-	500	0.54	0.54	0.44	0.33	-0.020	1.01
V2-	500	0.47	0.48	0.35	0.26	-0.028	0.95
V3-	500	0.56	0.56	0.47	0.36	0.073	1.01
V4-	500	0.49	0.48	0.37	0.28	0.172	0.97
V5	500	0.51	0.52	0.42	0.31	-0.073	0.97

2 ≠ 1

Score as two different scales

First, make up a keys matrix to specify which items should be scored, and in which way

```
> keys <- make.keys(nvars=8,keys.list=list(one=c(1,2,-5,-6),two=c(3,4,-7,
> keys
```

An example Model based

2 ≠ 1 ●00000

one two

[1,]1 0 [2,] 1 0 1 [3,] 0 [4,] 0 1 [5,] -1 0 [6,] -10 [7,] 0 -1 [8.] 0 -1

```
#or
keys <- list(one=cs(V1,V2, -V5,-V6),two = cs(V3,V4,-V7,-V8))
> keys
$one
[1] "V1" "V2" "-V5" "-V6"
```

\$two [1] "V3" "V4" "-V7" "-V8"

Now score the two scales and find α and other reliability estimates

Call: scoreltems(keys = keys, items = two.f\$item) (Unstandardized) Alpha: one two alpha 0.68 0.7 Standard errors of unstandardized Alpha: one two ASE 0.04 0.038 Average item correlation: one two average.r 0.34 0.37 Median item correlation . one two 0.34 0.37 Guttman 6* reliability: one two Lambda.6 0.62 0.64 Signal/Noise based upon av.r : one two Signal/Noise 2.1 2.4 Scale intercorrelations corrected for attenuation raw correlations below the diagonal, alpha **on** the diagonal corrected correlations above the diagonal: one two one 0.677 0.085 two 0.059 0.702

Preliminaries	0000000	Domain Sampling	$lpha$ and λ_i 000 00000000000000000000000000000000	00	Model based	2 ≠ 1 00000
---------------	---------	-----------------	---	----	-------------	----------------

Try an omega solution: No general factor!

omega(two.f,2)

Alpha:	0.62
G.6:	0.65
Omega Hierarchical:	0.12
Omega H asymptotic:	0.16
Omega Total	0.71

Schmid Leiman Factor loadings greater than 0.2

	g	F1*	F2*	h2	u2	p2	
V1-			0.57	0.36	0.64	0.10	
V2-			0.51	0.29	0.71	0.08	
V3-		0.59		0.39	0.61	0.10	
V4-		0.56		0.34	0.66	0.07	
V 5			0.58	0.37	0.63	0.09	
V6			0.57	0.36	0.64	0.09	
V 7		0.59		0.38	0.62	0.09	
V 8	0.20	0.59		0.39	0.61	0.10	

With eigenvalues of: g F1* F2* 0.26 1.36 1.26

general/max 0.19 max/min = 1.07
mean percent general = 0.09 with sd = 0.01 and cv of 0.12
Explained Common Variance of the general factor = 0.09

The degrees of freedom are 13 and the fit is 0.03The number of observations was 500 with Chi Square = 16.11 with prob < 0.24 The root mean square of the residuals is 0.02The df corrected root mean square of the residuals is 0.03RMSEA index = 0.022 and the 10 % confidence intervals are $0\ 0.052$ BIC = -64.68

Do it for the bfi (Big 5) items with keys

b5 <-scoreItems(bfi.keys,bfi)

Call: scoreItems(keys = bfi.keys, items = bfi) (Unstandardized) Alpha: agree conscientious extraversion neuroticism openness alpha 0.7 0 72 0 76 0 81 0 6 Standard errors of unstandardized Alpha: agree conscientious extraversion neuroticism openness ASE 0 014 0 014 0 013 0 011 0 017 Average item correlation: agree conscientious extraversion neuroticism openness 0.39 average.r 0.32 0 34 0 46 0 23 Median item correlation: agree conscientious extraversion neuroticism openness 0 34 0 34 0 38 0 41 0.22 Guttman 6* reliability: agree conscientious extraversion neuroticism openness 0.76 0.81 Lambda . 6 0.7 0.72 0.6 Signal/Noise based upon av.r : agree conscientious extraversion neuroticism openness 3.2 Signal/Noise 2.3 2.6 4.3 1.5 Scale intercorrelations corrected for attenuation raw correlations below the diagonal, alpha on the diagonal corrected correlations above the diagonal: agree conscientious extraversion neuroticism openness 0.70 0.36 0.63 -0.2450.23 agree conscientious 0.26 0.72 0.35 -0.305 0.30 extraversion 0 46 0 26 0 76 -0 284 0 32 neuroticism -0.18-0.23-0.220.812 -0.120.15 0.19 0.22 -0.086 0.60 openness

In order to see the item by scale loadings and frequency counts of the data

2 ≠ 1

Show the bfi items ordered by scale and correlation

A 60

\$agree	2			
It	emLabel		Item	cors
A3	q_1206	Know how to comfort others.		0.70
A2	q_1162	Inquire about others' well-being.		0.67
A5	q_1419	Make people feel at ease.		0.62
A4	q_1364	Love children.		0.49
A1-	q_146	Am indifferent to the feelings of oth	ers.	-0.39
\$consc	cientious	5		
It	emLabel	Item	n cor	s
C4-	q_626	Do things in a half-way manner.	-0.6	6
C2	q_530	Continue until everything is perfect.	0.6	51
C5-	q_1949	Waste my time.	-0.5	9
C3	q_619	Do things according to a plan.	0.5	4
C1	q_124	Am exacting in my work.	0.5	3
\$extra	version			
	emLabel	Item		-
E2-	q_901	Find it difficult to approach others.	-0.7	0
E4	q_1410	Make friends easily.	0.6	8
E3	q_1205	Know how to captivate people.	0.6	50
E1-	q_712	Don't talk a lot.	-0.5	9
E5	q_1768	Take charge.	0.5	5
\$neuro	oticism			
Ite	emLabel	Item cors		
N1	q_952 (Get angry easily. 0.76		
N2	q_974 (Get irritated easily. 0.74		
N3	q_1099 H	Have frequent mood swings. 0.74		



Outline of Part II: Generalizability Theory and the IntraClass Correlation

Intraclass correlations

ICC of judges

Kappa Cohen's kappa Weighted kappa



The Intraclass correlation

- 1. The Pearson correlation coefficient measures similarity of patterns of two distinct variables across people.
- 2. The variables are two measures (say height and weight) on the same set of people, and the two variables are logically distinct.
- 3. But sometimes it is desired to measure how similar pairs (or more) of people are on one variable.

4.
$$x_{ij} = \mu + a_i + b_j + (ab)_{ij} + e_{ij}$$

5.
$$\sigma_t^2 = \sigma_i^2 + \sigma_j^2 + \sigma_w^2.$$

6.
$$\rho = \frac{\sigma_i^2}{\sigma_t^2} = \frac{\sigma_i^2}{\sigma_i^2 + \sigma_j^2 + \sigma_w^2}.$$

7. Generalizability Theory considers these multiple sources of variance.



Test Retest Reliability

- 1. Variance due to subjects
- 2. Variance due to items
- 3. Variance due to time
- 4. and the various interactions

v22

V39

V5-

V41

0.53

0 45

0.46

0.55

Consider the example of the EPI impulsivity scale

R code Imp <- c("V1", "V3", "V8", "V10", "V13", "V22", "V39", "V5".</pre> "1741") imp.alpha <- alpha(epiR[Imp], check.keys=TRUE)</pre> Reliability analysis Call: alpha(x = epiR[Imp], check.kevs = TRUE)raw alpha std.alpha G6(smc) average r S/N sd median r ase mean 0 51 0 52 0 52 0 11 1 1 0 023 1 6 0 21 0 099 95% confidence boundaries lower alpha upper 0 47 0 51 0 56 Reliability if an item is dropped: raw alpha std.alpha G6(smc) average r S/N alpha se var.r med.r V1 0.53 0.54 0.53 0.128 1.17 0.023 0.0100 0.129 V3 0.48 0.48 0.48 0.105 0.94 0.025 0.0108 0.099 **V**8 0.44 0.45 0.45 0.092 0.81 0.027 0.0097 0.085 V10 0.47 0.47 0.48 0.100 0.89 0.025 0.0124 0.092 V13 0.41 0 42 0.42 0.083 0.73 0.029 0.0085 0.092

0.123 1.12

0 097 0 86

0.133 1.23

0.094 0.83

0.023 0.0107 0.114

0 027 0 0106 0 092

0.026 0.0106 0.095

0.022 0.0086 0.129

Not a very good scale!

0.53

0 46

0.45

0.55

0.52

0 46

0.54

0.46

Kappa 8

But we look at the documentation

These are actually 4 studies and two time points. Score the scale and then correlate across time.

Note, that we have to sort the file

Imp.scoresA codeimp.scores- data.frame(epiR[1:3], imp =imp.alpha\$scores)imp.ordered-dfOrder(imp.scores,cs(time,study)) #sort themcor2(imp.ordered[1:474,], imp.ordered[475:948,])#correlate them

	id t	id time study*					
id	1.00	NA	0.36	-0.05			
time	NA	NA	NA	NA			
study*	0.36	NA	1.00	-0.04			
imp	-0.10	NA	0.00	0.70			

Although $\alpha = .51$ the correlation over several weeks is .70!

Kappa

Use testRetest to do this and more

R code

imp.analysis <- testRetest(psychTools::epiR,select=Imp)
print(imp.analysis,short=FALSE)</pre>

Test Retest reliability Call: testRetest(t1 = psychTools::epiR, select = Imp) Number of subjects = 474 Number of items = 9 Correlation of scale scores over time 0.7 Alpha reliability statistics for time 1 and time 2 raw G3 std G3 G6 av.r S/N se lower upper var.r 0.51 0.52 0.52 0.11 1.08 0.52 0.25 0.99 0.01 Time 1 0.51 0.52 0.52 0.11 1.07 0.51 0.25 0.99 0.01 Time 2 Mean between person, across item reliability = 0.52Mean within person, across item reliability = 0.58 with standard deviation of 0.3 Mean within person, across item d2 = 0.2R1F = 0.73 Reliability of average of all items for one time (Random time effects) RkF = 0.85 Reliability of average of all items and both times (Fixed time effects) RIR = 0.71 Generalizability of a single time point across all items (Random time effects) = 0.12 Generalizability of change (fixed time points, fixed items) RC Multilevel components of variance variance Percent ID 0 02 0 08 Time 0.00 0.00 0.04 0.18 Items TD x time 0 00 0 01 0.09 0.35 TD x items time x items 0.00 0.00 Residual 0.10 0.39 Total 0 25 1.00



Item statistics show the items are stable

With Item		ı stati	istics				
		rii	PC1	PC2	mean1	mean2	keys
	V1	0.47	0.21	0.18	1.30	1.24	1
	V 3	0.53	0.51	0.46	1.40	1.44	1
	V8	0.49	0.57	0.63	1.67	1.65	1
	V10	0.52	0.51	0.46	1.85	1.90	1
	V13	0.55	0.70	0.69	1.41	1.42	1
	V22	0.56	0.26	0.24	1.43	1.44	1
	V39	0.57	0.58	0.52	1.45	1.43	1
	V5	0.33	-0.54	-0.60	1.18	1.18	
	V41	0.62	0.05	0.17	1.70	1.76	1

- 1. The items are surprisingly stable
- 2. Although not necessarily related to total score.



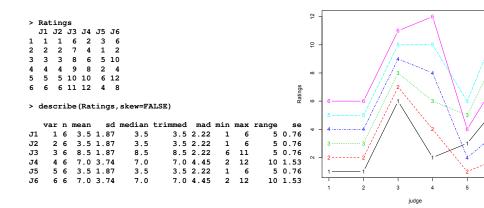
Reliability of judges

- When raters (judges) rate targets, there are multiple sources of variance
 - Between targets
 - Between judges
 - Interaction of judges and targets
- The intraclass correlation is an analysis of variance decomposition of these components
- Different ICC's depending upon what is important to consider
 - Absolute scores: each target gets just one judge, and judges differ
 - Relative scores: each judge rates multiple targets, and the mean for the judge is removed
 - Each judge rates multiple targets, judge and target effects removed



Ratings of judges

What is the reliability of ratings of different judges across ratees? It depends. Depends upon the pairing of judges, depends upon the targets. ICC does an Anova decomposition.

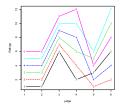




Sources of variances and the Intraclass Correlation Coefficient

Table: Sources of variances and the Intraclass Correlation Coefficient.

	(J1, J2)	(J3, J4)	(J5, J6)	(J1, J3)	(J1, J5)	(J1 J3)	(J1 J4)	(J1 J6)
Variance estimates								
MS _b	7	15.75	15.75	7.0	5.2	10.50	21.88	28.33
MS _W	0	2.58	7.58	12.5	1.5	8.33	7.12	7.38
MS _i	0	6.75	36.75	75.0	0.0	50.00	38.38	30.60
MSe	0	1.75	1.75	0.0	1.8	0.00	.88	2.73
Intraclass correlations								
ICC(1,1)	1.00	.72	.35	28	.55	.08	.34	.32
ICC(2,1)	1.00	.73	.48	.22	.53	.30	.42	.37
ICC(3,1)	1.00	.80	.80	1.00	.49	1.00	.86	.61
ICC(1,k)	1.00	.84	.52	79	.71	.21	.67	.74
ICC(2,k)	1.00	.85	.65	.36	.69	.56	.75	.78
ICC(3,k)	1.00	.89	.89	1.00	.65	1.00	.96	.90





ICC is done by calling anova

Intraclass Correlations using the ICC function

> print(ICC(Ratings), all=TRUE) #get more output than normal \$results

	type	ICC	F	df1	df2	р	lower bound	upper bound
Single_raters_absolute	ICC1	0.32	3.84	5	30	0.01	0.04	0.79
Single_random_raters	ICC2	0.37	10.37	5	25	0.00	0.09	0.80
Single_fixed_raters	ICC3	0.61	10.37	5	25	0.00	0.28	0.91
Average_raters_absolute	ICC1k	0.74	3.84	5	30	0.01	0.21	0.96
Average_random_raters	ICC2k	0.78	10.37	5	25	0.00	0.38	0.96
Average_fixed_raters	ICC3k	0.90	10.37	5	25	0.00	0.70	0.98

\$summary

	Df	Sum Sq	Mean Sq	F value	Pr(>F)	
subs	5	141.667	28.3333	10.366	1.801e-05	* * *
ind	5	153.000	30.6000	11.195	9.644e-06	* * *
Residuals	25	68.333	2.7333			

\$stats

	[,1]	[,2]	[,3]
[1,]	5.000000e+00	5.000000e+00	25.000000
[2,]	1.416667e+02	1.530000e+02	68.333333
[3,]	2.833333e+01	3.060000e+01	2.733333
[4,]	1.036585e+01	1.119512e+01	NA
[5,]	1.800581e-05	9.644359e-06	NA

\$MSW

[1] 7.377778

\$Call

ICC(x = Ratings)



Cohen's kappa and weighted kappa

- When considering agreement in diagnostic categories, without numerical values, it is useful to consider the kappa coefficient.
 - Emphasizes matches of ratings
 - Doesn't consider how far off disagreements are.
- Weighted kappa weights the off diagonal distance.
- Diagnostic categories: normal, neurotic, psychotic



Cohen kappa and weighted kappa

> cohen [,1] [,2] [,3] [1,] 0.44 0.07 0.09 [2,] 0.05 0.20 0.05 [3,] 0.01 0.03 0.06 > cohen.weights [,1] [,2] [,3] [1,] 3 0 1 [2,] 0 6 1 [3,] 3 6 Ω > cohen.kappa(cohen,cohen.weights) **Call**: cohen.kappa1(x = x, w = w, n.obs = n.obs, alpha = alpha) Cohen Kappa and Weighted Kappa correlation coefficients and confidence bo lower estimate upper unweighted kappa -0.92 0.49 1.9 weighted kappa -10.04 0.35 10.7

see the other examples in ?cohen.kappa

Polytomous items

Factor analysis &

(C) A T Problem

References

Outline of Part III: the New Psychometrics

Two approaches

Various IRT models

Polytomous items Ordered response categories Differential Item Functioning

Factor analysis & IRT Non-monotone Trace lines

(C) A T

Problems

Two approaches

Factor analysis & IRT (C) A T

Classical Reliability

- Classical model of reliability

 - Observed = True + Error Reliability = $1 \frac{\sigma_{error}^2}{\sigma_{observed}^2}$
 - Reliability = $r_{xx} = r_{x_{domain}}^2$
 - Reliability as correlation of a test with a test just like it
- 2. Reliability requires variance in observed score
 - As σ_x^2 decreases so will $r_{xx} = 1 \frac{\sigma_{error}^2}{\sigma_{error}^2}$
- 3. Alternate estimates of reliability all share this need for variance
 - 3.1 Internal Consistency
 - 3.2 Alternate Form
 - 3.3 Test-retest
 - 3.4 Between rater
- 4. Item difficulty is ignored, items assumed to be sampled at random

Two approaches Var

Various IRT models

Polytomous items

Factor analysis & IR

& IRT (C) A T

Problems 00 References

The "new psychometrics"

- 1. Model the person as well as the item
 - People differ in some latent score
 - Items differ in difficulty and discriminability
- 2. Original model is a model of ability tests
 - p(correct|ability, difficulty, ...) = f(ability difficulty)
 - What is the appropriate function?
- 3. Extensions to polytomous items, particularly rating scale models

Two approad

Various IRT models

Polytomous items

Factor analysis &

& IRT (C) A

Problems R

s Reference

Classic Test Theory as 0 parameter IRT

Classic Test Theory considers all items to be random replicates of each other and total (or average) score to be the appropriate measure of the underlying attribute. Items are thought to be endorsed (passed) with an increasing probability as a function of the underlying trait. But if the trait is unbounded (just as there is always the possibility of someone being higher than the highest observed score, so is there a chance of someone being lower than the lowest observed score), and the score is bounded (from p=0 to p=1), then the relationship between the latent score and the observed score must be non-linear. This leads to the most simple of all models, one that has no parameters to estimate but is just a non-linear mapping of latent to observed:

$$p(correct_{ij}|\theta_i) = \frac{1}{1 + e^{-\theta_i}}.$$
 (32)

Rasch model – All items equally discriminating, differ in difficulty

Slightly more complicated than the zero parameter model is to assume that all items are equally good measures of the trait, but differ only in their difficulty/location. The *one parameter logistic* (*1PL*) *Rasch model* (Rasch, 1960) is the easiest to understand:

$$p(correct_{ij}|\theta_i, \delta_j) = \frac{1}{1 + e^{\delta_j - \theta_i}}.$$
(33)

That is, the probability of the *i*th person being correct on (or endorsing) the *j*th item is a logistic function of the difference between the person's ability (latent trait) (θ_i) and the item difficulty (or location) (δ_j). The more the person's ability is greater than the item difficulty, the more likely the person is to get the item correct.

Two approa

Various IRT models

Polytomous item

Factor analysis & IF

s & IRT (C) A T

Problems Refere

Estimating the model

The probability of missing an item, q, is just 1 - p(correct) and thus the *odds ratio* of being correct for a person with ability, θ_i , on an item with difficulty, δ_i is

$$OR_{ij} = \frac{p}{1-p} = \frac{p}{q} = \frac{\frac{1}{1+e^{\delta_j - \theta_i}}}{1-\frac{1}{1+e^{\delta_j - \theta_i}}} = \frac{\frac{1}{1+e^{\delta_j - \theta_i}}}{\frac{e^{\delta_j - \theta_i}}{1+e^{\delta_j - \theta_i}}} = \frac{1}{e^{\delta_j - \theta_i}} = e^{\theta_i - \delta_j}.$$
(34)

That is, the odds ratio will be a exponential function of the difference between a person's ability and the task difficulty. The odds of a particular pattern of rights and wrongs over n items will be the product of n odds ratios

$$OR_{i1}OR_{i2}\ldots OR_{in} = \prod_{j=1}^{n} e^{\theta_i - \delta_j} = e^{n\theta_i} e^{-\sum_{j=1}^{n} \delta_j}.$$
 (35)

Estimating parameters

Various IRT models

Substituting P for the pattern of correct responses and Q for the pattern of incorrect responses, and taking the logarithm of both sides of equation 35 leads to a much simpler form:

$$ln\frac{P}{Q} = n\theta_i + \sum_{j=1}^n \delta_j = n(\theta_i - \overline{\delta}).$$
(36)

That is, the log of the pattern of correct/incorrect for the *i*th individual is a function of the number of items * (θ_i - the average difficulty). Specifying the average difficulty of an item as $\overline{\delta} = 0$ to set the scale, then θ_i is just the logarithm of P/Q divided by n or, conceptually, the average logarithm of the p/q

$$\theta_i = \frac{ln\frac{P}{Q}}{n}.$$
(37)

(C) A T

Various IRT models

ous items Facto

Factor analysis & IRT

(C) A T Problems Ref

Difficulty is just a function of probability correct

Similarly, the pattern of the odds of correct and incorrect responses across people for a particular item with difficulty δ_j will be

$$OR_{1j}OR_{2j}\dots OR_{nj} = \frac{P}{Q} = \prod_{i=1}^{N} e^{\theta_i - \delta_j} = e^{\sum_{i=1}^{N} (\theta_i) - N\delta_j}$$
(38)

and taking logs of both sides leads to

$$ln\frac{P}{Q} = \sum_{i=1}^{N} (\theta_i) - N\delta_j.$$
(39)

Letting the average ability $\bar{\theta} = 0$ leads to the conclusion that the difficulty of an item for all subjects, δ_j , is the logarithm of Q/P divided by the number of subjects, N,

$$\delta_j = \frac{\ln \frac{Q}{P}}{N}.$$
(40)

Rasch model in words

(C) A T

Various IRT models

That is, the estimate of ability (Equation 37) for items with an average difficulty of 0 does not require knowing the difficulty of any particular item, but is just a function of the pattern of corrects and incorrects for a subject across all items.

Similarly, the estimate of item difficulty across people ranging in ability, but with an average ability of 0 (Equation 40) is a function of the response pattern of all the subjects on that one item and does not depend upon knowing any one person's ability. The assumptions that average difficulty and average ability are 0 are merely to fix the scales. Replacing the average values with a non-zero value just adds a constant to the estimates. Rasch as a high jump

Various IRT models

The independence of ability from difficulty implied in equations 37 and 40 makes estimation of both values very straightforward. These two equations also have the important implication that the number correct ($n\bar{p}$ for a subject, $N\bar{p}$ for an item) is monotonically, but not linearly related to ability or to difficulty.

That the estimated ability is independent of the pattern of rights and wrongs but just depends upon the total number correct is seen as both a strength and a weakness of the Rasch model. From the perspective of *fundamental measurement*, Rasch scoring provides an additive interval scale: for all people and items, if $\theta_i < \theta_j$ and $\delta_k < \delta_l$ then $p(x|\theta_i, \delta_k) < p(x|\theta_j, \delta_l)$. But this very additivity treats all patterns of scores with the same number correct as equal and ignores potential information in the pattern of responses.

Various IRT models

Polytomous items

Factor analysis & IRT

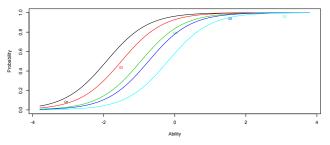
& IRT (C) A T

Problems

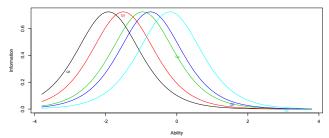
References

Rasch estimates from Itm

Item Characteristic Curves



Item Information Curves



Various IRT models

Polytomous items

Factor analysis & IR

A T Probl

References

The LSAT example from Itm

data (bock)

- > ord <- order(colMeans(lsat6), decreasing=TRUE)
- > Isat6.sorted <- Isat6[,ord]
- > describe(lsat6.sorted)
- > Tau <- round(-qnorm(colMeans(lsat6.sorted)),2) #tau = estimates of threshold
- > rasch(lsat6.sorted, constraint=cbind(ncol(lsat6.sorted)+1,1.702))

Q1 Q5 Q4 Q2 Q3	3 4	1000 1000 1000 1000	mean 0.92 0.87 0.76 0.71	0.27 0.34 0.43 0.45	median 1 1 1 1 1	trimmed 1.00 0.96 0.83 0.76 0.57	mad 0 0 0 0	min 0 0 0 0	max 1 1 1 1	1 1 1	skew -3.20 -2.20 -1.24 -0.92 -0.21	kurtosis 8.22 2.83 -0.48 -1.16	0.01 0.01 0.01
Q3 5 1000 0.55 0.50 1 0.57 0 0 1 1 -0.21 -1.96 0.02 > Tau Q1 Q5 Q4 Q2 Q3 -1.43 -1.13 -0.72 -0.55 -0.13													
Call: rasch(data = lsat6.sorted, constraint = cbind(ncol(lsat6.sorted) + 1, 1.702)) Coefficients:													
	fclt -1.9	Q1	Dffcli	t.Q5 .507	Dffclt -0.9		clt.0 -0.74			lt.Q3 0.195		rmn 702	

Two approaches Various IRT models Polytomous items Factor analysis & IRT (C) A T Problems

Item information

When forming a test and evaluating the items within a test, the most useful items are the ones that give the most information about a person's score. In classic test theory, *item information* is the reciprocal of the squared *standard error* for the item or for a one factor test, the ratio of the item communality to its uniqueness:

$$I_j = \frac{1}{\sigma_{e_j}^2} = \frac{h_j^2}{1-h_j^2}.$$

When estimating ability using IRT, the information for an item is a function of the first derivative of the likelihood function and is maximized at the inflection point of the *icc*.

0 0

Estimating item information

The information function for an item is

Various IRT models

$$I(f, x_j) = \frac{[P'_j(f)]^2}{P_j(f)Q_j(f)}$$
(41)

(C) A T

For the 1PL model,
$$P'$$
, the first derivative of the probability function
 $P_j(f) = \frac{1}{1+e^{\delta-\theta}}$ is
 $P' = \frac{e^{\delta-\theta}}{(1+e^{\delta-\theta})^2}$
(42)

which is just $P_i Q_i$ and thus the information for an item is

$$I_j = P_j Q_j. \tag{43}$$

That is, information is maximized when the probability of getting an item correct is the same as getting it wrong, or, in other words, the best estimate for an item's difficulty is that value where half of the subjects pass the item.

Two approact

Various IRT models

Polytomous items

Factor analysis & Il

& IRT (C) A T

Problems 00 References

Elaborations of Rasch

- 1. Logistic or cumulative normal function
 - Logistic treats any pattern of responses the same
 - Cumulative normal weights extreme scores more
- 2. Rasch and 1PN models treat all items as equally discriminating
 - But some items are better than others
 - Thus, the two parameter model

$$p(correct_{ij}|\theta_i, \alpha_j, \delta_j) = \frac{1}{1 + e^{\alpha_i(\delta_j - \theta_i)}}$$
(44)



Various IRT models

Polytomous iten

Factor analysis & I

IRT (C) A T

Problems Reference

2PL and 2PN models

$$p(correct_{ij}|\theta_i, \alpha_j, \delta_j) = \frac{1}{1 + e^{\alpha_i(\delta_j - \theta_i)}}$$
(45)

while in the two parameter normal ogive (2PN) model this is

$$p(correct|\theta, \alpha_j, \delta) = \frac{1}{\sqrt{2\pi}} \int_{-\inf}^{\alpha(\theta-\delta)} e^{-\frac{u^2}{2}} du$$
(46)

where $u = \alpha(\theta - \delta)$.

The information function for a two parameter model reflects the item discrimination parameter, α ,

$$I_j = \alpha^2 P_j Q_j \tag{47}$$

which, for a 2PL model is

$$I_j = \alpha_j^2 P_j Q_j = \frac{\alpha_j^2}{(1 + e^{\alpha_j (\delta_j - \theta_j)})^2}.$$
(48)

119/139

Various IRT models

Polytomous item

Factor analysis & IRT

(C) A T Proble

References

The problem of non-parallel trace lines

$\alpha = 2$ 1.0 0.8 P(x) =Probability of correct lability and difficulty $+e^{\alpha(\theta-\delta)}$ $\alpha =$ $\alpha = 0.5$ 0.6 4.0 0.2 0.0 -2 2

2PL models differing in their discrimination parameter

Two approaches Various IRT models Polytomous items Factor analysis & IRT (C) A T Problems References

Parameter explosion – better fit but at what cost

The 3 parameter model adds a guessing parameter.

$$p(correct_{ij}|\theta_i, \alpha_j, \delta_j, \gamma_j) = \gamma_j + \frac{1 - \gamma_j}{1 + e^{\alpha_i(\delta_j - \theta_i)}}$$
(49)

And the four parameter model adds an asymtotic parameter

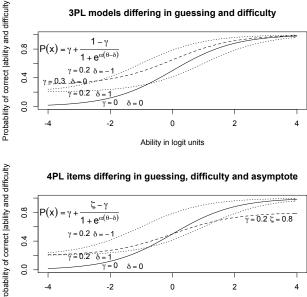
$$P(x|\theta_i, \alpha, \delta_j, \gamma_j, \zeta_j) = \gamma_j + \frac{\zeta_j - \gamma_j}{1 + e^{\alpha_j(\delta_j - \theta_j)}}.$$
(50)

Various IRT models

Factor analysis & IRT

(C) A T

A four parameter model



Factor analysis &

Problems

s References

Personality items with monotone trace lines

Polytomous items

A typical personality item might ask "How much do you enjoy a lively party" with a five point response scale ranging from "1: not at all" to "5: a great deal" with a neutral category at 3. An alternative response scale for this kind of item is to not have a neutral category but rather have an even number of responses. Thus a six point scale could range from "1: very inaccurate" to "6: very accurate" with no neutral category

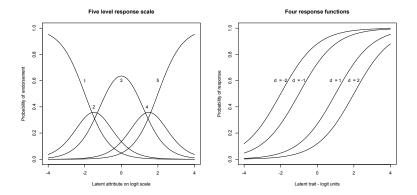
The assumption is that the more sociable one is, the higher the response alternative chosen. The probability of endorsing a 1 will increase monotonically the less sociable one is, the probability of endorsing a 5 will increase monotonically the more sociable one is.

For the 1PL or 2PL logistic model the probability of endorsing the k^{th} response is a function of ability, item thresholds, and the discrimination parameter and is

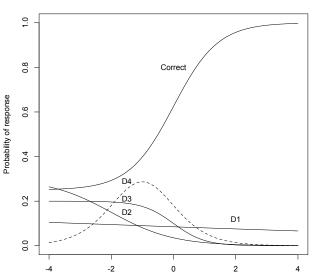
$$P(r = k | \theta_i, \delta_k, \delta_{k-1}, \alpha_k) = P(r | \theta_i, \delta_{k-1}, \alpha_k) - P(r | \theta_i, \delta_k, \alpha_k) = \frac{1}{1 + e^{\alpha_k (\delta_{k-1} - \theta_i)}} - \frac{1}{1 + e^{\alpha_k (\delta_k - \theta_i)}}$$
(51)

where all b_k are set to $b_k = 1$ in the 1PL Rasch case.

Responses to a multiple choice polytomous item



Differences in the response shape of mulitple choice items



Multiple choice ability item

Polytomous items

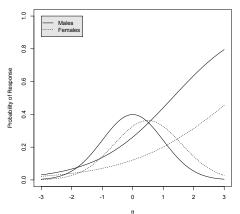
Factor analysis & IRT

& IRT (C) A T

Problems Ref

Differential Item Functioning

- 1. Use of IRT to analyze item quality
 - Find IRT difficulty and discrimination parameters for different groups
 - Compare response patterns



Differential Item Functioning

Two app

Various IRT models

Polytomous items

Factor analysis & IRT

RT (C) A T

Problem

References

FA and IRT

If the correlations of all of the items reflect one underlying latent variable, then factor analysis of the matrix of tetrachoric correlations should allow for the identification of the regression slopes (α) of the items on the latent variable. These regressions are, of course just the factor loadings. Item difficulty, δ_j and item discrimination, α_j may be found from factor analysis of the tetrachoric correlations where λ_j is just the factor loading on the first factor and τ_j is the normal threshold reported by the tetrachoric function (McDonald, 1999; Lord and Novick, 1968; Takane and de Leeuw, 1987).

$$\delta_j = \frac{D\tau}{\sqrt{1 - \lambda_j^2}}, \qquad \qquad \alpha_j = \frac{\lambda_j}{\sqrt{1 - \lambda_j^2}} \tag{52}$$

where D is a scaling factor used when converting to the parameterization of *logistic* model and is 1.702 in that case and 1 in the case of the normal ogive model.



Factor analysis & IRT

(C) A T

FA and IRT

IRT parameters from FA

$$\delta_j = \frac{D\tau}{\sqrt{1 - \lambda_j^2}},$$

FA parameters from IRT

$$\lambda_j = \frac{\alpha_j}{\sqrt{1 + \alpha_j^2}},$$

$$\alpha_j = \frac{\lambda_j}{\sqrt{1 - \lambda_j^2}} \tag{53}$$

$$\tau_j = \frac{\delta_j}{\sqrt{1 + \alpha_j^2}}.$$

Two approaches Various IRT models

Factor analysis & IRT 0000000

(C) A T

the irt.fa function

```
> set.seed(17)
> items <- sim.npn(9,1000,low=-2.5,high=2.5)$items
> p.fa <- irt.fa(items)
```

Summary information by factor and item

Factor = 1

	-3	-2	-1	0	1	2	3
V1	0.61	0.66	0.21	0.04	0.01	0.00	0.00
V2	0.31	0.71	0.45	0.12	0.02	0.00	0.00
V3	0.12	0.51	0.76	0.29	0.06	0.01	0.00
V4	0.05	0.26	0.71	0.54	0.14	0.03	0.00
V5	0.01	0.07	0.44	1.00	0.40	0.07	0.01
V6	0.00	0.03	0.16	0.59	0.72	0.24	0.05
V7	0.00	0.01	0.04	0.21	0.74	0.66	0.17
V8	0.00	0.00	0.02	0.11	0.45	0.73	0.32
V9	0.00	0.00	0.01	0.07	0.25	0.55	0.44
Test Info	1.11	2.25	2.80	2.97	2.79	2.28	0.99
SEM	0.95	0.67	0.60	0.58	0.60	0.66	1.01
Reliability	0.10	0.55	0.64	0.66	0.64	0.56	-0.01

Various IRT models

Polytomous items

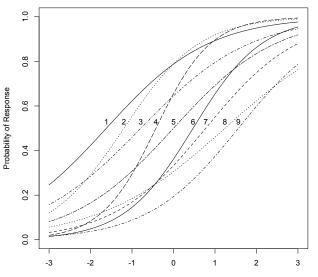
Factor analysis & IRT

(C) A T Proble

References

Item Characteristic Curves from FA

Item parameters from factor analysis



Laterat Tarit (a sum all souls)

131/139

Various IRT models

Polytomous items

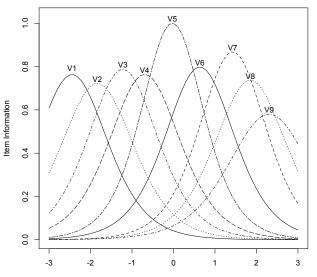
Factor analysis & IRT

(C) A T Prot

References

Item information from FA

Item information from factor analysis



Two approaches Various IRT models I

Polytomous items

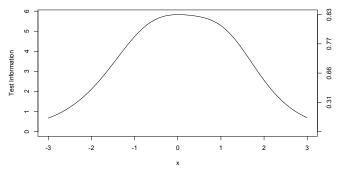
Factor analysis & IRT

(C) A T Pro

References

Test Information Curve





Comparing three ways of estimating the parameters

set.seed(17)
items <- sim.npn(9,1000,low=-2.5,high=2.5)\$items
p.fa <- irt.fa(items)\$coefficients[1:2]
p.ltm <- ltm(items~z1)\$coefficients
p.ra <- rasch(items, constraint = cbind(ncol(items) + 1, 1))\$coefficients
a <- seq(-2.5,2.5,5/8)
p.df <- data.frame(a,p.fa,p.ltm,p.ra)
round(p.df,2)</pre>

	а	Difficulty	Discrimination	X.Intercept.	z1	beta.i	beta
ltem 1 -2	2.50	-2.45	1.03	5.42	2.61	3.64	1
ltem 2 -	1.88	-1.84	1.00	3.35	1.88	2.70	1
ltem 3 –	1.25	-1.22	1.04	2.09	1.77	1.73	1
ltem 4 -0	0.62	-0.69	1.03	1.17	1.71	0.98	1
ltem 5 (0.00	-0.03	1.18	0.04	1.94	0.03	1
ltem 6 (0.62	0.63	1.05	-1.05	1.68	-0.88	1
Item 7	1.25	1.43	1.10	-2.47	1.90	-1.97	1
Item 8	1.88	1.85	1.01	-3.75	2.27	-2.71	1
Item 9 2	2.50	2.31	0.90	-5.03	2.31	-3.66	1



Attitudes might not have monotone trace lines

- 1. Abortion is unacceptable under any circumstances.
- 2. Even if one believes that there may be some exceptions, abortions is still generally wrong.
- 3. There are some clear situations where abortion should be legal, but it should not be permitted in all situations.
- 4. Although abortion on demand seems quite extreme, I generally favor a woman's right to choose.
- 5. Abortion should be legal under any circumstances.

Various IRT models

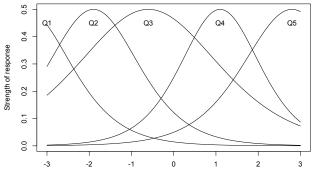
Polytomous items

Factor analysis & IRT ○○○○○○○ (C) A T Pro

References

Ideal point models of attitutude

Attitudes reflect an unfolding (ideal point) model



Attitude towards abortion



IRT and CTT don't really differ except

- 1. Correlation of classic test scores and IRT scores > .98.
- 2. Test information for the person doesnt't require people to vary
- 3. Possible to item bank with IRT
 - Make up tests with parallel items based upon difficulty and discrimination
 - Detect poor items
- 4. Adaptive testing
 - No need to give a person an item that they will almost certainly pass (or fail)
 - Can tailor the test to the person
 - (Problem with anxiety and item failure)



Polytomous iten

Factor analysis &

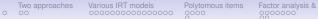
Problems

(C) A T

References

Consider two 5 item tests, A and B

- 1. average r within test A =.3
- 2. average r within test B =. 3
- 3. average r between the tests = .3
- 4. What is the variance of test A
- 5. What is the variance of test B
- 6. What is the covariance of A and B
- 7. What is the correlation of A and B?



Problems

(C) A T

Consider two 10 item tests, A and B

- 1. average r within test A = .3
- average r within test B =. 3
- average r between the tests = .3
- 4. What is the variance of test A
- What is the variance of test B
- What is the covariance of A and B
- What is the correlation of A and B?

Bentler, P. M. (2017). Specificity-enhanced reliability coefficients. *Psychological Methods*, 22(3):527 – 540.

Brown, W. (1910). Some experimental results in the correlation of mental abilities. *British Journal of Psychology*, 3(3):296–322.

Cronbach, L. J. (1951). Coefficient alpha and the internal structure of tests. *Psychometrika*, 16:297–334.

Guttman, L. (1945). A basis for analyzing test-retest reliability. *Psychometrika*, 10(4):255–282.

Kenny, D. A. (1979). Correlation and causality. New York: Wiley.

- Lord, F. M. and Novick, M. R. (1968). *Statistical theories of mental test scores*. The Addison-Wesley series in behavioral science: quantitative methods. Addison-Wesley Pub. Co, Reading, Mass.
- McDonald, R. P. (1999). *Test theory: A unified treatment*. L. Erlbaum Associates, Mahwah, N.J.
- Rasch, G. (1960). *Probabilistic models for some intelligence and attainment tests*. reprinted in 1980 by The University of Chicago Press /Paedagogike Institut, Copenhagen., Chicago.

Iwo appr

olytomous items

actor analysis 8

(C) A T Problems References

Reise, S. P. and Haviland, M. G. (2024). Understanding alpha and beta and sources of common variance: Theoretical underpinnings and a practical example. *Journal of Personality Assessment*, pages 267–282.

- Revelle, W. (1979). Hierarchical cluster-analysis and the internal structure of tests. *Multivariate Behavioral Research*, 14(1):57–74.
- Revelle, W. and Condon, D. M. (2018). Reliability. In Irwing, P., Booth, T., and Hughes, D. J., editors, *The Wiley Handbook of Psychometric Testing: A Multidisciplinary Reference on Survey, Scale and Test Development*. John Wily & Sons, London.
- Revelle, W. and Condon, D. M. (2019). Reliability from α to ω : A tutorial. *Psychological Assessment.*, 31(12):1395–1411.
- Revelle, W. and Zinbarg, R. E. (2009). Coefficients alpha, beta, omega and the glb: comments on Sijtsma. *Psychometrika*, 74(1):145–154.
- Shrout, P. E. and Lane, S. P. (2012). Psychometrics. In Mehl, M. R. and Conner, T. S., editors, *Handbook of research methods for*

Factor analys

roblems References

(C) A T

studying daily life, pages 302–320. The Guilford Press, New York, NY US.

- Spearman, C. (1904). The proof and measurement of association between two things. *The American Journal of Psychology*, 15(1):72–101.
- Spearman, C. (1910). Correlation calculated from faulty data. *British Journal of Psychology*, 3(3):271–295.
- Takane, Y. and de Leeuw, J. (1987). On the relationship between item response theory and factor analysis of discretized variables. *Psychometrika*, 52:393–408. 10.1007/BF02294363.
- Zinbarg, R. E., Revelle, W., Yovel, I., and Li, W. (2005). Cronbach's α , Revelle's β , and McDonald's ω_H : Their relations with each other and two alternative conceptualizations of reliability. *Psychometrika*, 70(1):123–133.