Psychology 371: Personality Research Scale Construction

William Revelle

Department of Psychology Northwestern University Evanston, Illinois USA



May, 2019

	Scoring How many? 0 00000 000 000	Alternatives Show t	00000 000
--	-----------------------------------	---------------------	-----------

Outline

Steps towards scale construction

The Problem

Preliminary steps

Data checking

Score the scales

Keying

Scoring using scoreltems

Determining how many constructs are in a set of items

Factor Analysis

Cluster Analysis

Scoring the alternative solutions

MultiTrait-MultiMethod validity

Multitrait-MultiMethod

Show the items

Factor analysis solution

Cluster analysis solution

Empirical scale construction

Scale construction: A 10 steps program

- Personality scales are not created in a theoretical vacuum.
 Perhaps the most important step in developing a new scale is
 a consideration of what is the construct of interest. What is
 it, what are manifestations of it, what is it not, and what
 should it not relate to.
- 2. Then, what is the population of interest? Are they young or old, highly literate, or somewhat challenged by literacy. Write items suitable for the population of interest.
- 3. Give the items to the participants. Make sure that they are engaged in the task.

Scale construction: A 10 steps program (continued)

- 4. To analyze the data, it is necessary to enter the data into a machine readable form.
 - This is a source of error. Double check for data entry errors.
 - Double entry (two different people enter the data and then the two files are automatically compared) is recommended.
 - Even better is automatic data entry (but then you need to check and double check the program).
 - my.data <- read.file() #go find the file on your computer
 - my.data <- read.file(myfile) #if you have the file name some
 - my.data <- read.clipboard() #if you have already copied the data to the clipboard
- Run basic descriptive statistics to do one more check for errors. Graphically check as well.
 - describe(my.data)
 - pairs.panels(my.data)
- 6. Form the variance/covariance matrix from the items and examine the dimensionality of the resulting space.

Scale construction: A 10 steps program (continued)

- 7. Apply various data reduction techniques (factor analysis, principal components analysis, cluster analysis).
 - fa
 - irt.fa # if you have polytomous or dichotomous items
 - principal
 - iclust
- 8. Form composite scales of the selected items. Check these scales for various measures of internal consistency.
 - make.keys
 - scoreItems
 - bestScales (For empirical scale construction)
- 9. Discriminant validity requires that the scales not correlate with other, unrelated traits.
- 10. Convergent validity requires that the scale do correlate with other, alternative measures of the same trait.

Basic item development

As a demonstration of scale construction and validation, consider the following problem. N self report items are given to a number of people. This inventory has is composed of subsets of items that measure believed to measure different traits. In addition, each subject is rated by a friend on those same traits. There are several questions we can ask of these data:

- 1. Do the items form reliable scales?
- 2. What are the correlations of these scales?
- 3. Do the scales correlate with the peer ratings?
- 4. Can we empirically find a better structure of the items?
- 5. Do these revised scales show greater independence, reliability, and validity?

Item writing

To show the procedures, 12 students in a personality research course spent several weeks learning about each of four personality dimensions. Each student then wrote five items to assess each of four constructs.

- 1. Need for Achievement
- 2. Anxiety
- 3. Sociability
- 4. Impulsivity

As a group they examined all of the items and formed the best 80 items into one questionnaire with 20 items believed to measure each of the constructs. An additional four items were the simple stem: "I think I am ... ". They administered this questionnaire to approximately ten friends each whom they also rated on these four constructs. Thus, we have a data set of about 110 participants assessed on 89 items (the 84 self report items and the 4 peer ratings + Gender).

These four sets of items can be seen as samples from four domains.

Initial data reading

The data, item labels, and scoring keys are saved on a web server. They may be accessed by the read.table(file.name) command. We then use the dim command to find out the dimensions of the data file as well as the names command to find out what the names are. Unfortunately, given that the server is now an https server, it is necessary to read the data using a browser and then copy to the clipboard.

```
prq.data.name <- "http://personality-project.org/revelle/syllabi/371/prq.data"
prq.dictionary <- "http://personality-project.org/revelle/syllabi/371/prq.labels"
prq.data <- read.table(prq.data.name,header=TRUE)</pre>
pro <- read.clipboard.tab()
prg.dictionary <- read.clipboard.tab()
dim(prq.data)
names(prq.data)
> dim(pra)
[1] 110 89
names(prq)
                                          "07"
 [1] "Q1"
                                                "08"
                                                      "09"
                                                            "010" "011" "012" "013" "014" "015" "016"
[17] "017" "018" "019" "020" "021" "022"
                                          "023" "024" "025" "026" "027" "028" "029" "030" "031" "032"
                                   "038" "039" "040" "041"
                                                            "042" "043" "044" "045" "046" "047" "048"
                       "Q52" "Q53" "Q54" "Q55" "Q56" "Q57" "Q58" "Q59" "Q60" "Q61" "Q62" "Q63" "Q64"
                             "069"
                                   "070"
                                          "071"
                                                "072"
                                                      "073" "074" "075" "076" "077" "078" "079" "080"
[81] "081" "082" "083"
```

Data checking

Always check the data first. Use the describe function.

> describe(prq)

	vars	n	mean	sd	median	trimmed	mad	\min	${\tt max}$	range	skew	kurtosis	se
Q1	. 1	110	2.26	1.16	2.0	2.14	1.48	1	6	5	0.87	0.49	0.11
Q2	2 2	110	3.94	1.50	4.0	4.00	1.48	1	6	5	-0.34	-0.97	0.14
Q3	3 3	110	4.42	1.28	5.0	4.55	1.48	1	6	5	-0.65	-0.26	0.12
Q4	4	110	3.85	1.24	4.0	3.85	1.48	1	6	5	-0.04	-0.83	0.12
Q5	5 5	110	4.22	1.30	4.0	4.32	1.48	1	6	5	-0.43	-0.27	0.12
Q6	6	110	3.19	1.71	3.0	3.11	1.48	1	6	5	0.20	-1.20	0.16
Q7	7	110	3.62	1.31	4.0	3.58	1.48	1	6	5	0.07	-0.79	0.13
Q8	8	110	4.49	1.27	5.0	4.61	1.48	1	6	5	-0.73	0.24	0.12
٠.													
Q7	78 78	110	4.29	1.29	4.5	4.42	0.74	1	6	5	-0.75	0.09	0.12
Q7	9 79	110	3.95	1.28	4.0	3.99	1.48	1	6	5	-0.41	-0.39	0.12
Q8	80 80	110	3.01	1.44	3.0	2.93	1.48	1	6	5	0.39	-0.69	0.14
Q8	81 81	110	4.90	1.10	5.0	5.05	1.48	1	6	5	-1.03	0.98	0.10
Q8	32 82	110	3.25	1.53	3.0	3.23	1.48	1	6	5	-0.02	-0.98	0.15
Q8	33 83	110	4.27	1.24	4.0	4.35	1.48	1	6	5	-0.38	-0.39	0.12
Q8	34 84	110	3.08	1.40	3.0	3.02	1.48	1	6	5	0.36	-0.67	0.13
N	85	110	6.15	2.09	6.0	6.23	1.48	1	10	9	-0.29	-0.12	0.20
Α	86	110	5.15	2.07	5.0	5.12	2.22	1	10	9	0.18	-0.64	0.20
S	87	110	5.64	2.10	6.0	5.60	2.97	2	10	8	0.07	-0.93	0.20
I	88	110	4.32	2.00	4.0	4.16	1.48	1	9	8	0.53	-0.36	0.19
G	89	110	1.58	0.50	2.0	1.60	0.00	- 1	2	1	-0.33	-1.91	0.05

Data checking

In doing this, we discovered (on the first pass through the data) that one of the variables had a range of 46 rather than the 6 that was appropriate. Correcting the data, we can start over again. Even with well meaning, careful data entry, mistakes will happen in data entry. It is recommended that data be entered twice and then compared using software that compares the two files line by line and entry by entry. In all cases, make sure to describe the data and check that the ranges are appropriate for the data.

Thus, the data were edited and the prior steps were done again until there were no incorrectly entered subjects. One error that makes data checking complicated is a blank field in Excel is read improperly. However, if we copy the data file to the clipboard and then use the read.clipboard.tab function, this solves that problem. Note that the describe output shows that some variables do not have as many subjects as others.

Score the scales

- 1. Forming scale scores as linear sums (or averages) of the items is easy to do in R.
- 2. One technique (not recommended) is to do a series of recodings, creating new variables for each scale.
- A simpler technique, using the scoreItems function from the psych package does this for all scales defined in a matrix of keys (the keys matrix).
- 4. This is essentially a matrix of -1, 0, and 1s where 0 means don't include the item in the scale, and a 1 means to include it. -1 means to reverse key the item.

Making up the scoring keys

```
> nach <- c(-1, 5, 9, 13, 17, 21, 25, 29, -33, 37, 41, 48, 49, 53, 57, 61, 65, 69, 73, -77, 81)
> anx <- c(2, 6, -10, 14, 18, 22, 26, 30, 34, 38, 42, 46, 50, 54, 58, 62, 66, -70, -74, -78, 82)
> soc <- c(3, 7, 11, -15, -19, 23, -27, 31, 35, 39, -43, 47, 51, 55, 59, 63, 67, 71, 75, 79, 83)
> imp <- c(4, -8, 12, -16, 20, -24, -28, 32, 36, 40, 44, 48, 52, 56, 60, 64, -68, -72, -76, 80, 84)
> prq.keys <- make.keys(prq,list(nach=nach,anx=anx,soc=soc,imp=imp,PeerNach=85, PeerAnx=86, PeerSoc=87,PeerImp=88, gender=89)
```

By having the scoring key information in this form, we can always reproduce it.

We can also save it using dput But the keys.list format is easiest to use.

Saving the prq.keys so that we can use them later if we need to do

SO. dput(prq.keys) dput(pra.kevs) 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 1, 0. 0. 0. 1. 0. 0. 0. 1. 0. 0. 0. -1. 0. 0. 0. 1. 0. 0. -1. 0, 0, 0, 1, 0, 0, 0, 0, 0, 0, 0, 0, 1, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, -1,0, 0, 0, -1, 0, 0, 0, -1, 0, 0, 0, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, -1, 0, 0, 0. 1. 0. 0. 0. -1. 0. 0. 0. 1. 0. 0. 0. 1. 0. 0. 0. 1. 0. 0. 0, -1, 0, 0, 0, 1, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0. 1. 0. 0. 0. 1. 0. 0. 0. 1. 0. 0. 0. 1. 0. 0. 0. 1. 0. 0. 0. 1, 0, 0, 0, 0, 0, 0, 0, 0, 1, 0, 0, -1, 0, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, -1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, 1, 0, 0, 0, -1, 0, 0, 0, -1, 0, 0, 0, -1, 0, 0, 0, 1, 0, 0, 1, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0,

0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

A keys matrix

> prq.keys

	nach	anx	soc	imp	PeerNach	PeerAnx	PeerSoc	PeerImp	gender
Q1	-1	0	0	0	0	0	0	0	0
Q2	0	1	0	0	0	0	0	0	0
QЗ	0	0	1	0	0	0	0	0	0
Q4	0	0	0	1	0	0	0	0	0
Q5	1	0	0	0	0	0	0	0	0
Q6	0	1	0	0	0	0	0	0	0
Q7	0	0	1	0	0	0	0	0	0
Q8	0	0	0	-1	0	0	0	0	0
Q81	1	0	0	0	0	0	0	0	0
Q82	0	1	0	0	0	0	0	0	0
Q83	0	0	1	0	0	0	0	0	0
Q84	0	0	0	1	0	0	0	0	0
N	0	0	0	0	1	0	0	0	0
Α	0	0	0	0	0	1	0	0	0
S	0	0	0	0	0	0	1	0	0
I	0	0	0	0	0	0	0	1	0
G	0	0	0	0	0	0	0	0	1

Score the items

We use the scoreItems function.

We first do this just for the items. The item.scores is a list of multiple values:

- 1. scores the actual scores for each subject
- 2. missing where there any missing values for any subject?
- 3. alpha coefficient alpha for each scale
- 4. av.r the average r within each scale
- 5. n.items how many items in each scale?
- 6. item.cor the correlation of each item with each scale
- cor the correlation matrix of the scales (based upon the correlations of the items - with SAPA data this will differ from correlating the scales)
- corrected the raw correlations of the scales (below the diagonal), the alpha reliabilities (on the diagonal), and the intercorrelations corrected for unreliability (above the diagonal).

Using scoreItems

```
> prq.scores <- scoreItems(prq.keys,prq)
> prq.scores
```

(Unstandardized) Alpha:

nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender alpha 0.8 0.85 0.85 0.86 1 1 1 1 1 1

Standard errors of unstandardized Alpha:

Average item correlation:

nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender average.r 0.16 0.21 0.22 0.22 NaN NaN NaN NaN NaN NaN

Guttman 6* reliability:

nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender Lambda.6 0.98 0.98 0.98 0.98 0.85 0.88 0.9 0.9 0.88

Signal/Noise based upon av.r :

nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender Signal/Noise 4.1 5.6 5.8 5.9 NaN NaN NaN NaN NaN NaN

10 Steps	The Problem	Preliminaries	Scoring	How many?	Alternatives	Show the items	Empirical	Conclusion
000	00	0	000	00000	0	0000	00000	000

Show more of the output

> item.scores

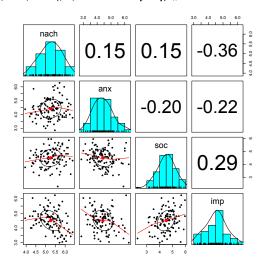
Scale intercorrelations corrected for attenuation raw correlations below the diagonal, alpha on the diagonal corrected correlations above the diagonal:

	nach	anx	soc	imp	PeerNach	${\tt PeerAnx}$	${\tt PeerSoc}$	${\tt PeerImp}$	gender
nach	0.803	0.178	0.182	-0.43	0.476	0.033	0.186	-0.041	0.149
anx	0.146	0.847	-0.231	-0.25	0.105	0.382	-0.192	-0.246	0.456
soc	0.151	-0.197	0.853	0.34	-0.161	-0.174	0.459	0.258	0.050
imp	-0.356	-0.217	0.294	0.86	-0.414	-0.331	0.135	0.477	-0.175
PeerNac	ch 0.427	0.096	-0.149	-0.38	1.000	0.259	0.315	-0.016	-0.096
PeerAnx	0.029	0.351	-0.161	-0.31	0.259	1.000	-0.135	-0.161	0.028
PeerSoc	0.167	-0.176	0.424	0.12	0.315	-0.135	1.000	0.542	-0.024
PeerImp	-0.037	-0.227	0.238	0.44	-0.016	-0.161	0.542	1.000	-0.198
gender	0.134	0.419	0.046	-0.16	-0.096	0.028	-0.024	-0.198	1.000

In order to see the item by scale loadings and frequency counts of the data print with the short option = FALSE

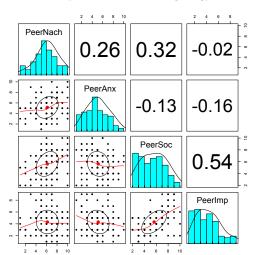
Display the four self report dimensions

pairs.panels(prq.scores\$scores[,1:4]) # note that scores is an object in prq.scores



Show the peer rating structure

pairs.panels(prq.scores\$scores[,5:8])



The Multi-Trait- Multi- Method Matrix

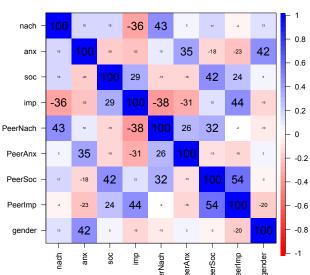
- 1. Correlations within method combine trait and method variance
 - What is the structure of NASI within self report
 - What is the structure of NASI within peer report
- 2. Correlations across method show trait variance

0000000

- Do the self report dimensions match the peer ratings?
- Note the correlations of gender differ between self and peer report. What could account for this difference?

Show the MMTM matrix graphically – cor.ci(prq.scores\$scores)

PRQ correlations



Factor Analysis

The items analysed were meant to represent four constructs. Given the previous analysis, they probably do. But what if we did not know how many separate dimensions were in the data? Is it possible to find out? Three alternative procedure address this question.

- 1. Principal components analysis
- 2. Factor analysis
- 3. Cluster analysis

All three of these procedures are attempting to approximate the nvar \ast nvar correlation matrix R with a matrix of lesser rank, one that is nvar \ast nf. That is, can we find a Factor (Component or Cluster) such that

$$R \approx FF' + U^2 \tag{1}$$

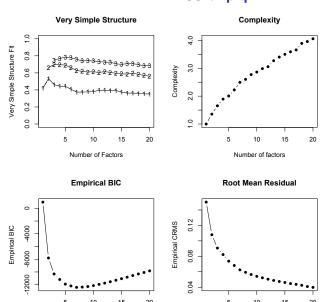
or

$$R \approx CC'$$
 (2)

Factor analysis of PRQ

- 1. We need more people than items to make the matrix invertible
- 2. Can be solved in either case by using minimum residuals (OLS)
- 3. Can be solved by the fa function using minres option
- 4. How many factors to extract is a perpetual problem.
 - nfactors(prq)
 - Use VSS 2 (complexity 1) or 3 (complexity 2)
 - Use MAPS 9
 - Empirical BIC 3 factors
- 5. Theory says 4

VSS of prq



Find a 4 factor as well as a 4 component solution – very similar

```
f4 <- fa(prq,4)
p4 <- principal(prq,4)
> factor.congruence(f4,p4)
      RC1
            RC2
                   RC4
                         RC3
MR.1
     0.97
           0.08 - 0.22
                        0.28
MR.2
     0.11
           0.99
                  0.19 - 0.17
MR3 -0.35
           0.21
                  0.98 - 0.07
MR4
     0.02 -0.12 -0.15 0.97
```

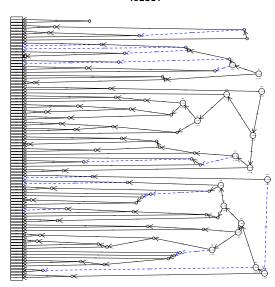
Summary of the 4 factor solution

```
> summary(f4)
Factor analysis with Call: fa(r = prq, nfactors = 4)
Test of the hypothesis that 4 factors are sufficient.
The degrees of freedom for the model is 3566 and the objective function was 65.08
The number of observations was 110 with Chi Square = 4935.07 with prob < 5e-48
The root mean square of the residuals (RMSA) is 0.08
The df corrected root mean square of the residuals is 0.08
Tucker Lewis Index of factoring reliability = 0.54
RMSEA index = 0.095 and the 90 % confidence intervals are 0.055 0.063
BIC = -11826.85
With factor correlations of
     MR1
         MR2
               MR3 MR4
MR1 1.00 0.11 -0.24 0.14
MR2 0.11 1.00 0.14 -0.15
MR3 -0.24 0.14 1.00 -0.06
MR4 0.14 -0.15 -0.06 1.00
```

Also try a cluster analysis

```
> ic <- iclust(prq)
> summary(ic)
ICLUST (Item Cluster Analysis)Call: iclust(r.mat = prq)
TCLUST
Purified Alpha:
C84 C82 C81 C77 C23
0.93 0.91 0.80 0.73 0.51
Guttman Lambda6*
C84 C82 C81 C77 C23
0.99 0.99 0.97 0.96 0.91
Original Beta:
C84 C82 C81 C77 C23
0.53 0.55 0.55 0.39 0.51
Cluster size:
C84 C82 C81 C77 C23
36 28 16
            7
Purified scale intercorrelations
reliabilities on diagonal
 correlations corrected for attenuation above diagonal:
      C84 C82
                   C81
                           C77
                                 C23
C84 0.925 0.18 0.0559
                       0.3261 -0.34
C82 0.164 0.91 0.3016 0.2529 0.23
C81 0.048 0.26 0.8029 -0.0045 -0.33
C77 0.267 0.21 -0.0034 0.7271 0.10
```

The cluster solution ICLUST



Compare the solutions

> factor.congruence(list(f4,p4,ic))

>

```
MR1
           MR2
                MR3
                      MR4
                            RC1
                                  RC2
                                        RC4
                                              RC3
                                                    C84
                                                          C82
                                                                C81
                                                                      C77
                                                                            C23
          0.05 -0.17
                      0.07
                            0.97
                                  0.08 - 0.22
                                              0.28 - 0.86
                                                          0.01
                                                                0.07 - 0.34
                                                                            0.43
MR1 1.00
    0.05
          1.00 0.11 -0.07
                            0.11
                                  0.99 0.19 -0.17
                                                    0.01
                                                          0.87
                                                                0.32
                                                                      0.20
                                                                            0.39
          0.11 1.00 -0.06 -0.35
                                  0.21 0.98 -0.07
                                                                0.03
MR3 -0.17
                                                    0.60
                                                          0.52
                                                                      0.63 -0.08
    0.07 -0.07 -0.06
                      1.00 0.02 -0.12 -0.15
                                              0.97 -0.28 -0.31 -0.93
                                                                      0.04
                                                                            0.54
RC1
          0.11 -0.35 0.02
                           1.00
                                  0.12 -0.36
                                              0.22 - 0.91
                                                          0.00
                                                                0.12 - 0.49
                                                                            0.40
    0.97
RC2
          0.99
                0.21 -0.12
                            0.12
                                  1.00 0.26 -0.19
                                                    0.03
                                                          0.91
                                                                0.37
                                                                      0.30
                                                                            0.41
                0.98 -0.15 -0.36
                                  0.26
RC4 -0.22
          0.19
                                       1.00 -0.18
                                                    0.65
                                                          0.59
                                                                0.10
                                                                      0.55 -0.14
    0.28 -0.17 -0.07 0.97 0.22 -0.19 -0.18 1.00 -0.44 -0.36 -0.90
                                                                      0.00
C84 -0.86
         0.01
                0.60 -0.28 -0.91 0.03 0.65 -0.44
                                                    1.00
                                                          0.27
                                                                0.14
                                                                      0.52 - 0.48
          0.87
                0.52 -0.31
                            0.00
                                  0.91
                                        0.59 -0.36
                                                    0.27
                                                          1.00
                                                                0.47
C82
    0.01
                                                                      0.38 0.19
    0.07
          0.32
                0.03 -0.93 0.12
                                  0.37
                                        0.10 -0.90
                                                    0.14
                                                          0.47
                                                                1.00
                                                                      0.04 - 0.31
          0.20
                0.63 0.04 -0.49
                                  0.30
                                        0.55
                                              0.00
                                                    0.52
                                                          0.38
                                                                0.04
                                                                      1.00 0.00
C77 -0.34
C23
    0.43 0.39 -0.08
                      0.54 0.40
                                  0.41 -0.14
                                              0.58 -0.48
                                                          0.19 - 0.31
                                                                      0.00 1.00
```

Combine the factor scores with the empirical scores

- > scores.df <- data.frame(f4\$scores,prq.scores\$scores)</pre>
- > lowerCor(scores.df)

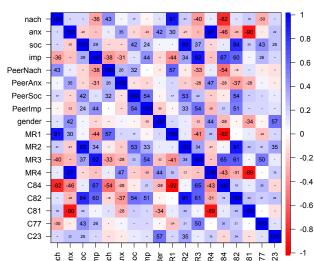
	MR1	MR2	MR3	MR4	nach	anx	soc	imp	PrNch	PrAnx	PerSc	PrIm
MR1	1.00							_				
MR2	0.11	1.00										ļ
MR3	-0.24	0.14	1.00									ļ
MR4	0.14	-0.16	-0.06	1.00								ļ
nach	0.89	0.25	-0.36	-0.06	1.00							ļ
anx	0.32	-0.16	-0.17	0.91	0.15	1.00						ļ
soc	0.06	0.91	0.27	-0.13	0.15	-0.20	1.00					ļ
imp	-0.34	0.27	0.90	-0.16	-0.36	-0.22	0.29	1.00				ļ
PeerNach	0.49	-0.14	-0.33	-0.06	0.43	0.10	-0.15	-0.38	1.00			ļ
${\tt PeerAnx}$	0.16	-0.15	-0.27	0.41	0.03	0.35	-0.16	-0.31	0.26	1.00		ļ
PeerSoc	0.19	0.41	0.17	-0.25	0.17	-0.18	0.42	0.12	0.32	-0.13	1.00	ļ
${\tt PeerImp}$	0.00	0.22	0.47	-0.30	-0.04	-0.23	0.24	0.44	-0.02	-0.16	0.54	1.0
gender	0.21	0.09	-0.19	0.46	0.13	0.42	0.05	-0.16	-0.10	0.03	-0.02	-0.2
												I

Compare original, factors and clusters

```
> fkevs <- factor2cluster(f4)
> ckeys <- cluster2keys(ic)
> all.keys <- cbind(prq.keys,fkeys,ckeys)
> all.scores <- scoreItems(all.keys,prq)
> lowerMat(all.scores$cor)
Coefficients and bootstrapped confidence intervals
                                                                       MR3
                                                                                  C84
        nach anx
                   SOC
                         imp PrNch PrAnx PerSc PrImp gendr MR1
                                                                 MR2
                                                                            MR4
         1.00
nach
         0.15 1.00
anx
         0.15 -0.20 1.00
SOC
imp
        -0.36 -0.22 0.29 1.00
PeerNach 0.43 0.10 -0.15 -0.38 1.00
PeerAnx
         0.03 0.35 -0.16 -0.31
                                0.26 1.00
PeerSoc
         0.17 -0.18 0.42 0.12 0.32 -0.13 1.00
PeerImp
        -0.04 -0.23 0.24 0.44 -0.02 -0.16 0.54 1.00
                    0.05 -0.16 -0.10 0.03 -0.02 -0.20
gender
         0.13 0.42
MR.1
                    0.02 -0.44 0.57 0.17
                                          0.17 -0.05
         0.91 0.30
                                                      0.17 1.00
MR2
         0.21 -0.21
                    0.93 0.34 -0.10 -0.20 0.53 0.33 0.07 0.08 1.00
MR.3
                    0.37 0.92 -0.33 -0.28 0.22
                                                0.54 -0.22 -0.41 0.34 1.00
        -0.40 - 0.26
MR4
         0.08 0.97 -0.16 -0.23 0.09 0.47 -0.18 -0.26 0.44 0.25 -0.21 -0.25 1.00
C84
        -0.82 -0.46 0.06 0.67 -0.54 -0.28 -0.08 0.21 -0.28 -0.92 0.03 0.65 -0.43 1.00
C82
         0.13 -0.28 0.84 0.60 -0.18 -0.37 0.54 0.51 -0.05 -0.01 0.91 0.61 -0.31 0.19
C81
         0.19 -0.90
                    0.20
                         0.02 0.10 -0.28 0.20 0.16 -0.34 0.07 0.22 0.06 -0.89 0.09
C77
        -0.30 -0.07
                    0.43 0.26 -0.09 0.02 0.14 0.17 -0.03 -0.24 0.21 0.50 -0.01 0.26
C23
         0.16 0.22
                    0.25 0.14 -0.12 -0.06 0.09 0.10 0.57 0.15 0.35 0.06 0.19 -0.16
   C82
         C81
               C77
                    C23
C82 1.00
C81
    0.25 1.00
C77
    0.21 0.00 1.00
C23
    0.24 -0.13 0.11 1.00
```

The correlations between rational keying, peer ratings factors and clusters

Correlation plot



Best items sorted by factor loading Factor 1

> fa.lookup(f4,prq.dictionary)

	MR1	MR2	MR3	MR4	com	h2				content
Q25	0.87	-0.02	-0.04	-0.02	1.01	0.76				I am goal oriented
Q73	0.81	0.01	0.00	-0.01	1.00	0.65				Success motivates me
Q61	0.79	-0.05	-0.04	0.12	1.06	0.68				I set goals for myself
Q17	0.77	-0.01	0.06	-0.01	1.01	0.58				I strive to be the best
Q37	0.65	0.07	-0.11	-0.04	1.09	0.47				I push myself to succeed
Q53	0.60	0.04	0.17	-0.07	1.20	0.35				I am a competitive person
Q62	0.58	-0.05	0.09	0.29	1.55	0.46	I feel	uncom	nfortable when	n I do not have control over a situation
Q57	0.57	0.09	-0.23	-0.04	1.39	0.45				I am a motivated person
Q29	0.53	-0.23	0.13	0.25	1.94	0.40				I get upset when I lose or do poorly
Q33	0.51	-0.18	0.03	0.38	2.13	0.48				I am afraid of failure
Q76	0.51	0.03	-0.29	-0.18	1.89	0.41				When I start a task I always finish it
Q21	0.51	0.13	0.04	-0.44	2.12	0.43				I am not afraid of difficult tasks
Q42	0.49	-0.20	0.07	0.27	1.97	0.37				I have trouble letting go of things
N	0.48	-0.19	-0.20	-0.17	1.96	0.33				Nach
Q65	0.48	0.16	0.00	0.12	1.34	0.29				The reward often justifies the effort.
Q45	0.44	0.23	0.03	0.05	1.54	0.27			I	feel accomplished when I reach my goals
Q81	0.43	0.20	-0.30	-0.04	2.30	0.37	I believe	that	if something	is worth doing, it is worth doing well.
Q13	0.39	0.14	-0.03	-0.29	2.16	0.25				I like challenging tasks
Q68	0.38	0.15	-0.26	0.01	2.13	0.28				I know what I am doing next week
Q36	-0.32	0.15	0.26	0.06	2.48	0.22			I son	metimes switch goals with no real reason
Q5	0.32	-0.16	-0.05	0.11	1.80	0.16			It is	important for me to outperform my peers
Q66	0.29	0.19	-0.20	-0.27	3.58	0.25				I feel like I have control over my life
Q9	0.24	0.14	-0.07	0.01	1.82	0.09	I would p	refer	a moderately	difficult task over an easy or hard one
							_		-	

Factor 2

69 I am a very sociable pers	.05 0.69	0.11	0.00	0.83	0.06	Q83
61 I like to meet new peop	.04 0.61	0.05	0.07	0.78	-0.07	Q47
I can easily hold a conversation with a strang	.06 0.56	0.01	-0.08	0.76	-0.10	Q55
52 I find it easy to make new frien	.09 0.52	0.02	-0.15	0.73	-0.02	Q35
I like to be around groups of peop	.30 0.60	0.03	0.27	0.69	-0.01	Q51
I am relaxed and confident around othe	.50 0.62	-0.34	-0.06	0.66	0.00	Q79
I am relaxed when meeting new peop	.55 0.54	-0.25	-0.14	0.65	-0.17	Q31
45 Expressing myself to others comes natural	.14 0.45	-0.10	-0.14	0.65	0.00	Q39
I often crave interaction with other peop	.49 0.51	0.21	0.19	0.64	0.13	Q67
I say hello to acquaintances on the stre	.23 0.40	-0.05	-0.21	0.62	0.00	Q3
42 I am talkati	.29 0.42	0.03	0.16	0.59	0.14	Q11
45 I prefer interacting with others to spending time by myse	.55 0.45	0.14	0.27	0.58	-0.02	Q71
I prefer working with others to working alo	.63 0.26	0.04	0.17	0.43	-0.16	Q75
I am often the first person to speak during a conversati	.32 0.28	0.08	0.15	0.38	0.30	Q59
26 Sociabil	.13 0.26	-0.22	0.17	0.33	0.22	S
17 When shopping I find my spending money on things I never planned	.81 0.17 Wh	0.21	0.14	0.30	0.15	Q60
I like not knowing what comes n	.57 0.30	-0.25	0.25	0.28	-0.16	Q80
Do you often switch lanes when you are drivi	.16 0.10	-0.18	0.06	0.21	0.01	Q64

Factor 3

I am an impulsive person.	.00 1.17 0.55	0.73	0.17 0.12	Q84
I think before I act	.07 1.40 0.51	-0.64	0.19 0.19	Q72
I consider myself to be a perfectionist	.03 1.31 0.48	-0.63	0.18 0.16	Q41
I often act without thinking	.13 1.34 0.50	0.62	-0.22 -0.01	Q32
I like to do things spur of the moment	.06 1.79 0.58	0.62	0.16 0.37	Q4
I want to try sky-diving	.17 1.77 0.35	0.57	0.29 -0.10	Q44
I plan out my actions in detail	.02 1.38 0.38	-0.56	0.14 0.20	Q16
I like making decisions on the spur of the moment	.04 1.82 0.44	0.52	0.10 0.34	Q20
Others would describe me as uptight or high strung	.30 2.08 0.50	-0.51	0.21 -0.07	Q34
I find myself doing things I had not planned to do that day	.05 1.47 0.35	0.50	0.02 0.24	Q48
I consider all of my options before making a decision	.02 2.05 0.43	-0.50	0.27 0.24	Q24
I like to take risks	.22 2.00 0.40	0.49	0.09 0.25	Q40
Do you go on unplanned trips or excursions	.03 1.65 0.36	0.49	-0.17 0.21	Q56
Impulsivity	.27 1.89 0.32	0.47	0.13 0.10	I
I like to plan out my day	.06 1.84 0.36	-0.45	0.30 0.07	Q8
I analyze my thoughts before saying them out loud?	.02 1.03 0.19	-0.42	0.00 -0.05	Q28
I enjoy being in a crowded area.	.06 2.07 0.36	0.41	-0.05 0.38	063
I enjoy surprises?	.18 2.28 0.30	0.39	0.08 0.26	052
I frequently cheat to succeed	.04 1.32 0.19			
I rarely plan for the future	.10 2.51 0.35			
I would prefer to have many friends rather than a few close ones.	.21 2.21 0.25			•
I like to be the center of attention.	.01 1.29 0.10			
I give up easily	.20 2.71 0.22			
I like quiet time alone.	.14 2.65 0.09			
I need time to recharge after spending time with others.	.12 3.62 0.13			•
i need time to recharge after spending time with others.	.12 0.02 0.10	0.13	0.11 0.10	421

Factor 4

Q2 0.08 0.13 -0.06 0.70 1.11 0.52 0.14 -0.03 -0.03 0.68 1.09 0.52 030 0.03 0.10 -0.15 0.63 1.18 0.42 -0.05 0.05 0.21 0.53 1.34 0.30 0.06 -0.05 -0.06 0.51 1.08 0.30 0.31 0.27 0.08 -0.50 2.37 0.44 Q50 -0.21 0.17 0.19 0.48 2.00 0.30 0.09 0.18 -0.16 0.47 1.64 0.28 0.38 -0.09 0.15 0.44 2.30 0.38 0.39 0.05 -0.37 0.42 3.00 0.60 Ω18 0.17 -0.10 0.21 Ω14 0.42 1.97 0.26 078 0.19 0.14 0.02 -0.42 1.63 0.23 058 0.21 0.25 -0.34 0.42 3.16 0.43 0.20 0.05 -0.09 -0.40 1.66 0.20 0.34 -0.12 -0.09 0.38 2.32 0.35 Q82 -0.16 0.31 0.07 0.38 2.43 0.22 0.07 -0.07 -0.22 0.37 1.81 0.23 Q10 -0.31 0.19 0.17 -0.35 3.08 0.36 Q46 -0.04 -0.05 -0.20 0.32 1.75 0.15 0.15 0.25 -0.06 -0.31 2.49 0.20 0.22 -0.06 -0.02 0.27 2.03 0.15

0.12 0.16 0.12 0.25 2.69 0.11

Ω7

I often feel nervous or on edge Sometimes, I am so worried, I can not focus I often fidget or bite my nails I often feel threatened or judged by other people I am confident in my abilities I have trouble concentrating on difficult tasks Gender I often worry that my life will not turn out as planned I often fret over details for future plans I anticipate the worst outcome of a situation I usually think things will work out I overthink details I work well under pressure Avoiding failure motivates me I am more emotional than my friends Anxiety It is easy for me to relax I get nervous before speaking in public Failure is a sign to try again I often feel restlessness or insomnia Many of my goals involve other people.

I have difficulty stopping myself from worrying

10 Steps	The Problem	Preliminaries	Scoring	How many?	Alternatives	Show the items	Empirical	Conclusion
000	00	0	0 000 0000000	00000	0	•0000	00000	000

Show the items for the clusters

fa.lookup(ic,prq.dictonary)

sca	content	C23	C77	C81	C82	C84	
l	I am goal oriented	0.19	-0.13	0.09	-0.01	-0.77	Q25
:	I set goals for myself	0.24	-0.14	-0.04	-0.06	-0.75	Q61
3	Success motivates me	0.24	-0.23	0.06	0.05	-0.71	Q73
3	I often fret over details for future plans	0.33	-0.21	-0.34	-0.20	-0.70	Q18
;	I strive to be the best	0.18	-0.02	0.10	0.07	-0.66	Q17
1	I am a motivated person	0.13	-0.20	0.14	-0.02	-0.63	Q57
i	I push myself to succeed	0.01	-0.27	0.07	0.05	-0.63	Q37
;	When I start a task I always finish it	0.13	-0.03	0.22	0.00	-0.61	Q76
5	Others would describe me as uptight or high strung	0.32	-0.07	-0.20	-0.37	-0.58	Q34
1	I feel uncomfortable when I do not have control over a situation	0.26	-0.02	-0.21	-0.05	-0.58	Q62
3	I am afraid of failure	0.22	-0.03	-0.28	-0.22	-0.55	Q33
3	I rarely plan for the future	-0.25	0.19	0.00	0.02	0.54	Q12
	I believe that if something is worth doing, it is worth doing well.	0.16	-0.39	0.02	0.08	-0.54	Q81
;	I think before I act	0.07	-0.20	0.06	-0.11	-0.54	Q72
5	I often act without thinking	0.09	0.33	-0.12	0.27	0.54	Q32
1	I consider all of my options before making a decision	0.08	-0.26	0.07	-0.03	-0.53	Q24
ī	I like to plan out my day	0.29	-0.18	0.10	-0.09	-0.53	Q8
;	I consider myself to be a perfectionist	0.24	-0.18	0.12	-0.14	-0.53	Q41
1	Nacl	-0.13	-0.09	0.12	-0.18	-0.52	N
3	I overthink details	0.25	-0.36	-0.28	-0.05	-0.51	Q58
2	I know what I am doing next week	0.17	-0.13	0.15	0.01	-0.51	Q68
1	It is easy for me to relax	-0.15	-0.04	0.35	0.33	0.50	Q10
3	I have trouble letting go of things	0.08	-0.09	-0.28	-0.18	-0.50	Q42
L	I plan out my actions in detail	0.13	-0.29	0.03	-0.07	-0.49	Q16
	The reward often justifies the effort.	0.32	-0.07	0.05	0.13	-0.48	Q65
٤	Avoiding failure motivates me	0.20	-0.02	-0.22	-0.26	-0.48	Q77
Ţ	I get upset when I lose or do poorly	0.13	-0.01	-0.19	-0.21	-0.47	Q29
	I sometimes switch goals with no real reason	0.00	0.11	-0.08	0.20	0.46	Q36
ر آ	Do you go on unplanned trips or excursions	-0.06	0.21	0.01	0.37	0.46	Q56

TQ83 -0.12 0.71 0.08 0.07 0.24 0.05 0.70 0.15 Q47 0.17 0.15 051 0.16 0.70 0.13 0.30 0.25 Ω4 0.25 0.66 0.08 0.02 0.02 079 0.04 0.66 0.40 -0.08 0.03 0.65 055 0.02 0.10 0.00 0.13 0.62 0.31 0.01 031 0.09 0.14 Q11 -0.04 0.62 0.17 0.21 0.27 Q35 -0.08 0.59 0.09 -0.03 0.03 0.22 0.58 0.06 0.10 0.08 Q20 Q71 0.10 0.58 0.08 0.45 0.13 0.24 0.58 0.15 0.23 -0.06 Ω40 Q67 -0.08 0.56 0.05 0.18 0.29 039 -0.07 0.55 0.25 0.02 0.04 0.53 -0.04 0.16 0.16 Ω84 0.28 052 0.17 0.53 0.13 0.00 -0.13 Q63 0.23 0.52 0.06 0.38 0.07 -0.07 0.50 0.20 0.14 0.05 0.49 0.05 0.09 0.05 Q48 0.28 0.48 0.17 -0.12 Q3 -0.12 0.10 Q80 0.36 0.47 0.19 0.01 -0.13 Т 0.21 0.46 0.15 0.18 -0.01 075 0.22 0.46 0.07 0.25 0.18 Q59 -0.23 0.44 0.07 0.35 0.19 0.06 0.36 0.14 0.04 0.15 Q49 -0.08 0.34 0.28 -0.12 0.10 -0.28 -0.34 -0.27 0.02 - 0.03Q44 0.12 0.30 0.06 0.10

I am a very sociable person. I like to meet new people. I like to be around groups of people. I like to do things spur of the moment I am relaxed and confident around others. I can easily hold a conversation with a stranger. I am relaxed when meeting new people. I am talkative. I find it easy to make new friends. I like making decisions on the spur of the moment I prefer interacting with others to spending time by myself. I like to take risks I often crave interaction with other people. Expressing myself to others comes naturally. I am an impulsive person. I enjoy surprises? I enjoy being in a crowded area. Sociability I find myself doing things I had not planned to do that day I say hello to acquaintances on the street. I like not knowing what comes next Impulsivity I prefer working with others to working alone. I am often the first person to speak during a conversation. Do you often switch lanes when you are driving? Failure is a sign to try again Anxiety I want to try sky-diving

ų2	0.51	0.11	0.00	0.00	0.24
Q22	-0.32	-0.21	-0.65	0.05	0.19
Q30	-0.31	-0.14	-0.63	-0.10	0.27
Q70	-0.10	0.39	0.62	0.03	-0.16
Q78	-0.02	0.22	0.56	0.01	0.10
Q6	0.03	-0.01	-0.52	0.01	0.22
Q21	-0.30	0.26	0.51	0.00	0.00
Q54	-0.24	-0.23	-0.49	-0.04	0.14
Q74	-0.11	0.10	0.48	-0.23	-0.07
Q14	-0.13	-0.07	-0.47	-0.07	-0.09
Q50	0.15	0.14	-0.47	0.14	0.39
Q66	-0.30	0.14	0.45	-0.01	0.03
Q46	-0.14	-0.20	-0.41	-0.17	0.26
Q13	-0.24	0.20	0.38	-0.08	0.13
Q38	-0.28	-0.09	-0.34	-0.05	0.14
082	0.09	0.16	-0.29	0.03	0.07

-0.31 -0.11 -0.66 -0.06 0.24

I have difficulty stopping myself from worrying I often feel nervous or on edge Sometimes, I am so worried, I can not focus I am confident in my abilities I usually think things will work out I often fidget or bite my nails I am not afraid of difficult tasks I often feel threatened or judged by other people I work well under pressure I anticipate the worst outcome of a situation I have trouble concentrating on difficult tasks I feel like I have control over my life I get nervous before speaking in public I like challenging tasks I often feel restlessness or insomnia I am more emotional than my friends

10 Steps	The Problem	Preliminaries	Scoring	How many?	Alternatives	Show the items	Empirical	Conclusion
000	00	0		00000	0	0000	00000	000

```
| Q15 -0.17 -0.08 | 0.00 -0.72 -0.06 | | I like quiet time alone. | Q43 | 0.26 | 0.23 -0.08 | 0.69 | 0.16 | | I would prefer to have many friends rather than a few close ones. | Q17 -0.27 -0.25 -0.17 -0.65 | 0.10 | I need time to recharge after spending time with others. | Q69 | 0.31 | 0.09 | 0.01 | 0.55 -0.06 | I need time to recharge after spending time with others. | I frequently cheat to succeed | Q23 | 0.06 | 0.15 | 0.06 | 0.53 | 0.00 | I like to be the center of attention. | Many of my goals involve other people. |
```

10 Steps	The Problem	Preliminaries	Scoring	How many?	Alternatives	Show the items	Empirical	Conclusion
000	00	0	0	00000	0	0000 0000	00000	000

G -0.28 - 0.04 - 0.32 - 0.03 0.78 Gender Q60 -0.10 0.29 -0.03 0.13 0.78 When shopping I find my spending money on things I never planned to

Empirical scale construction

- 1. Identify those items that most correlate with the criteria
 - Form item composites based upon those items
- 2. best.scales will do this
 - $bs <-\\best.scales(prq,c("N","A","I","S"),dictionary=prq.dictionary)$

```
The items most correlated with the criteria yield r's of
  correlation n.items
         0.58
Α
         0.55
                   10
Ι
         0.53
                    9
         0.48
                    8
The best items, their correlations and content are
$N
        N
                                                     content scale
Q25 0.42
                                          I am goal oriented
073 0.41
                                        Success motivates me
Q76 0.38
                      When I start a task I always finish it
072 0.37
                                        I think before I act
                                                                  Ι
Q82 -0.37
                         I am more emotional than my friends
Q17 0.35
                                     I strive to be the best
Q34 0.35 Others would describe me as uptight or high strung
                                                                  Α
Q61 0.34
                                      I set goals for myself
                                                                 N
Q10 -0.32
                                  It is easy for me to relax
```

\$A			
	A	content s	scale
Q22	0.35	I often feel nervous or on edge	A
Q40	-0.33	I like to take risks	1
Q34	0.33	Others would describe me as uptight or high strung	A
Q58	0.32	I overthink details	A
Q18	0.31	I often fret over details for future plans	A
Q2	0.31	I have difficulty stopping myself from worrying	A
Q84	-0.31	I am an impulsive person.	1
Q33	0.30	I am afraid of failure	N
Q49	-0.29	Failure is a sign to try again	N
Q62	0.29 I	eel uncomfortable when I do not have control over a situation	A

			ΨΙ
scale	content	I	
I	I am an impulsive person.	0.41	Q84
I	I like to do things spur of the moment	0.37	Q4
I	I want to try sky-diving	0.36	Q44
I	I like to take risks	0.36	Q40
I	I find myself doing things I had not planned to do that day	0.34 I	Q48
I	I often act without thinking	0.33	Q32
I	I enjoy surprises?	0.31	Q52
I	I like making decisions on the spur of the moment	0.31	Q20
N	Avoiding failure motivates me	-0.29	Q77

фΤ

		3	\$
scale	content	S	
5	am relaxed and confident around others.	79 0.42	Q.
9	I am relaxed when meeting new people.	31 0.36	Q:
:	I like to meet new people.	47 0.34	Q٠
9	I am talkative.	11 0.33	Q
:	I find it easy to make new friends.	35 0.33	Q:
9	I like to be around groups of people.	51 0.33	Q.
	I enjoy surprises?	52 0.30	Q!
9	I am a very sociable person.	83 0.30	Q

Multiple ways to construct scales

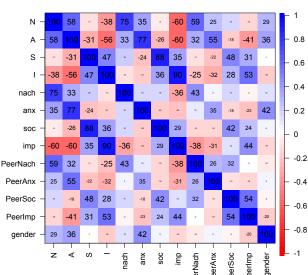
- 1. Rational/Theoretical
 - Learn Theory
 - Write good items
- 2. Homogeneous keying
 - Write good items
 - Factor/Cluster analyze
- 3. Empirical Keys
 - Write good items
 - Select those items that correlate with the criteria

Reliability of various ways of scoring

```
> mixed.key <- cbind(bs$key,prq.keys)
> mixed <- scoreItems(mixed.key,prg)
> mixed
> mixed
Call: scoreItems(keys = mixed.key, items = prq)
(Unstandardized) Alpha:
       N A S I nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender
alpha 0.8 0.77 0.86 0.82 0.8 0.85 0.85 0.86 1 1
Standard errors of unstandardized Alpha:
                          I nach
                                   anx
                                        soc
                                              imp PeerNach PeerAnx PeerSoc PeerImp gender
     0.044 0.046 0.038 0.041 0.033 0.027 0.026 0.026
                                                       NaN
                                                              NaN
                                                                     NaN
                                                                             NaN
                                                                                    NaN
Average item correlation:
               A S I nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender
average.r 0.3 0.25 0.42 0.34 0.16 0.21 0.22 0.22 NaN
                                                          NaN
                                                                 NaN
                                                                        NaN
                                                                             NaN
Guttman 6* reliability:
                    S I nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender
Lambda.6 0.98 0.97 0.98 0.98 0.98 0.98 0.98 0.98 0.98
                                                        0.88
                                                                 0.9
Signal/Noise based upon av.r :
              N A S I nach anx soc imp PeerNach PeerAnx PeerSoc PeerImp gender
Signal/Noise 3.9 3.4 5.9 4.5 4.1 5.6 5.8 5.9
                                               NaN
                                                       NaN
                                                              NaN
                                                                      NaN
                                                                            NaN
```

Show the MMTM matrix graphically – cor.ci(mixed\$scores)

Empirical, rational and peer ratings



10 steps: Reprise

- 1. Specify your theory of relevant constructs
- 2. Define the population of interest
- 3. Give items to engaged subjects
- 4. Enter the data (carefully)
- 5. Descriptives to double check data entry and subject engagement
- 6. Find the variance/covariance matrix
- 7. Reduce its dimensionality through FA, PC, or clustering
- 8. Score composites (classical or IRT based)
- 9. Discriminant validity versus other constructs
- Convergent validity with similar constructs and different methods

Methods of scale construction

- 1. Empirical
 - MMPI
 - Strong Vocational Interest Blank
- 2. Rational
 - California Psychological Inventory
- Theoretical
 - Measures of Need Achievement (e.g., Jackson PI)
- 4. Homegeneous keying
 - Eysenck Personality Inventory
 - NEO
 - BFI
 - TIPI

- 1. Ask items that discriminate known groups
 - People in general versus specific group
 - Choose items that are maximally independent and that have highest validities
- 2. Example:
 - MMPI
 - Strong-Campbell
 - sex and ethnic differences in personality and music
- 3. Problem:
 - What is the meaning of the scale?
 - Need to develop new scale for every new group

Sex differences at item level

Item	effect size
Get overwhelmed by emotions.	0.59
Sympathize with others' feelings.	0.45
Worry about things.	0.43
Feel others' emotions.	0.39
Get stressed out easily.	0.51
Have a soft heart.	0.38
Panic easily	0.50
Inquire about others' well-being.	0.41
Get upset by unpleasant thoughts that come into my mind.	0.38
Get upset easily.	0.37
Am indifferent to the feelings of others.	-0.33
Am not interested in other people's problems.	-0.33
Feel little concern for others.	-0.35
Am not easily bothered by things	-0.35
Love to help others.	0.34
Am not really interested in others.	-0.32
Think of others first.	0.30
Take offense easily.	0.29
Take time out for others.	0.33

Sex differences and music preference

errect	size Item
0.9	Broadway Musicals (e.g. Rent, Cats, Phantom of the Opera)
0.68	Top 40/Pop Vocal Music (e.g. Kelly Clarkson, Madonna, The Black Eyed Peas)
0.65	Broadway, Movie and TV Soundtrack Music in General
0.59	Contemporary Rhythm and Blues (e. g. Whitney Houston, Usher, Alicia Keys)
0.59	Modern Country Music (e.g. Garth Brooks, Dixie Chicks, Tim McGraw)
0.37	Country Music in General
0.37	Movie Soundtracks (e.g. Starwars, Good Will Hunting, Garden State)
0.36	Top 40 Music/Pop in General
0.32	Pop Rock (e.g. Maroon 5, Counting Crows, John Mayer)
0.31	Modern Religious Music (e.g. 4Him, Casting Crowns)
0.3	Soul Rock (e.g. Stevie Wonder, Earth Wind and Fire)
-0.3	Acid Rock (e.g. Pink Floyd, The Doors, Jefferson Airplane)
-0.4	Heavy Metal (e.g. Metallica, Marilyn Manson, System of a Down)

Ethnic differences and music preference

```
effect size
                   Item
1.26
            Acid Rock (e.g. Pink Floyd, The Doors, Jefferson Airplane)
1
         Alternative (e.g. Pearl Jam, Incubus, Radiohead)
0.97
            Electronic Music in General
0.91
            Rock Music In General
0.87
            Jam Bands (e.g. The Grateful Dead, Phish, String Cheese Incident)
0.87
            Classic Rock (e.g. The Beatles, The Rolling Stones, Led Zeppelin)
0.85
            Country Rock (e.g. The Allman Brothers, Lynyrd Skynyrd)
0.61
            Electronic Dance Music (e.g. DJ Tiesto, Paul Van Dyk, Keoki)
0.59
            Folk Music in General (e.g. Bob Dylan, Iron and Wine, Simon and Garfunkel)
0.57
            Pop Rock (e.g. Maroon 5, Counting Crows, John Mayer)
0.56
            Country Music in General
0.51
            Bluegrass (e.g. Alison Krauss, Lester Flatt, Nickel Creek)
-0.56
             Contemporary Rhythm and Blues (e. g. Whitney Houston, Usher, Alicia Keys)
-0.6
            Blues in General (e.g. Ray Charles, Stevie Ray Vaughn, B.B. King)
             Instrumental Hip-Hop (e.g. DJ Hi-Tek, RJD2, Prefuse 73)
-0.63
-0.64
             Gospel Soul (e.g. Aretha Franklin, Solomon Burke)
-0.67
             Soul in General (e.g. Otis Redding, Marvin Gaye)
-0.84
             Religious Music in General
             Soul Rock (e.g. Stevie Wonder, Earth Wind and Fire)
-1.04
-1.11
             Rhythm and Blues in General
-1.43
             Religious Gospel (e.g. Andre Crouch, Gospel Quartet)
```

- 1. Ask items with direct content relevance
- 2. Example: California Psychological Inventory
- 3. Problems

•000

- Not all items predict in obvious way
- Need evidence for validity
- Easy to fake

Theoretical Keying

- 1. Ask items with theoretical relevance
- 2. Example: Jackson Personality Research Form
- 3. Problems:

0000

- Theoretical circularity
- Need evidence for validity

Homogeneous Keying

- 1. Select items to represent single domain
- 2. Exclude items based upon internal consistency
- 3. Examples:
 - 16PF
 - EPI/EPQ,
 - NEO/NEO-PIR
- 4. Problems
 - Garbage In, Garbage Out
 - Need evidence for validity

Methods of Homogeneous keying

- 1. Cluster analysis (e.g. iclust)
- 2. Principal Components analysis (e.g., pca)
- 3. Factor analysis (e.g., fa)

000

The Hase and Goldberg and Goldberg studies

- 1. Hase and Goldberg: a direct comparison of different techniques
 - Differential validity of scale construction
 - Factor analytic
 - Empirical Group discrimination
 - Intuitive theoretical
 - Intuitive rational
 - Stylistic-psychometric
 - Random
- 2. 200 University Freshman women
- 3. CPI items and 13 criteria

Hase and Goldberg: 13 criteria

- 1. Sorority Membership
- 2. An experimental measure of conformity
- 3. Peer ratings of
 - Dominance
 - Sociability
 - Responsibility
 - Psychological Mindedness
 - Femininity
- 4. Peer ratings of how well known the person is
- 5. Average number of dates per month
- 6. College Grade Point Average
- 7. College Achievement relative to ability
- 8. College Major
- 9. College Droput

Does it make a difference?

- 1. Hase and Goldberg (Hase & Goldberg, 1967) No
- 2. Goldberg (1972) YES

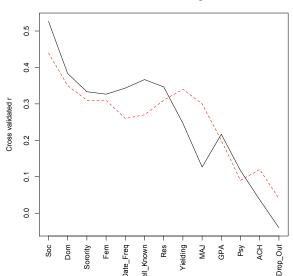
Hase and Goldberg; mean values)

Original Hase and Goldberg showed no difference between methods, except that stylistic and random were much worse.

	var	n	mean	sd	median	trimmed	mad	min	max	range	se
Factor	1	13	0.25	0.18	0.27	0.25	0.13	-0.05	0.57	0.62	0.05
Theoretical	2	13	0.25	0.16	0.26	0.25	0.18	0.01	0.52	0.51	0.04
Rational	3	13	0.26	0.16	0.32	0.27	0.09	-0.08	0.49	0.57	0.04
Empirical	4	13	0.26	0.11	0.30	0.26	0.06	0.04	0.44	0.40	0.03
Stylistic	5	13	0.13	0.12	0.11	0.13	0.12	-0.07	0.35	0.42	0.03
Random	6	13	0.10	0.12	0.11	0.10	0.13	-0.08	0.30	0.38	0.03

Prediction depends upon criteria: Goldberg: 72

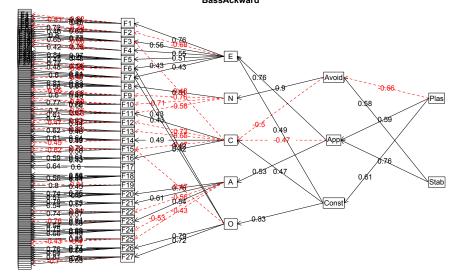
Hase and Goldberg



Another factorial versus empirical example

- 1. Sapa Personality Inventory best 135 item (Condon (2017)
 - From 1800 IPIP items, found that 696 were most common
 - Factor structure of these 696 showed 135 very clear items
 - 5/27 factors, but not hiearchically organized
- 2. 4,000 subjects on spi 135 in the psych package
- 3. 135 items plus 10 criteria variables

Applying the 'Bass Ackward' function BassAckward



Score the Big 5 and predict the criteria

```
R code
spi.scales <- scoreItems(spi.keys[1:5],spi)
cor2(spi[1:10],spi.scales$scores)
```

```
Agree Consc Neuro Extra Open
age
          0.18 0.19 -0.17 -0.02 0.13
          0.17 0.09 0.24 0.06 -0.15
sex
          0.11 0.23 -0.34 0.21 0.07
health
         0.02 -0.02 -0.05 0.06 0.07
p1edu
p2edu
         0.02 -0.04 -0.04 0.08 0.07
education 0.13 0.12 -0.17 -0.01 0.15
wellness
          0.11 0.12 -0.02 0.11 0.01
exer
          0.07 0.19 -0.18 0.13 0.10
         -0.09 -0.11 0.06 0.06 0.09
smoke
         -0.03 -0.01 0.12 0.02 -0.02
E.R.
```

What about multiple R

```
summary(setCor(1:10,11:15,data=spi.scores.df,plot=FALSE))
```

```
summary(setCor(1:10.11:15.data=spi.scores.df.plot=FALSE))
```

Multiple Regression from raw data setCor(v = 1:10, x = 11:15, data = spi.scores.df, plot = FALSE)

Multiple Regression from matrix input

Beta weights

sex health pledu pledu education wellness exer smoke ER. Agree 0.16 0.162 0.0063 0.015 0.014 0.116 0.0631 -0.0053 -0.083 -0.025 Consc 0.13 0.103 0.1715 -0.034 -0.049 0.065 0.1053 0.1613 -0.082 0.016 Neuro -0.14 0.286 -0.2721 -0.036 -0.033 0.0302 -0.1247 0.058 0.131 -0.147 Extra -0.11 0.086 0.1436 0.047 0.061 -0.086 0.0918 0.0876 0.084 0.050 Open 0.12 -0.122 0.0126 0.058 0.057 0.142 0.0031 0.0675 0.090 -0.012

0.0096

Multiple R

0.0939

Mu

age	sex	health	p1edu	p2edu educ	ation	wellness	exer	smoke	ER
0.306	0.360	0.405	0.098	0.109	0.264	0.170	0.267	0.181	0.133
ultiple R2									
age	COV	health	nledu	n2edu educ	ation	uallnace	over	emoke	FR

0.0699

0.0288

0.0711

0.0329

0.0118

Cohen's set correlation R2 Γ17 0.4

0.1296

Squared Canonical Correlations [1] 0.2394 0.1332 0.0620 0.0298 0.0079

0.1642

0.0176

Compare with best scales

```
R code
 bs <- bestScales(spi[11:145],spi[1:10],dictionary=spi.dictionary,n.iter=20)
Call = bestScales(x = spi[11:145], criteria = spi[1:10], dictionary = spi.dictionary,
    n.iter = 20)
         derivation.mean derivation.sd validation.m validation.sd final.valid
                                               0.360
age
                     0.37
                                  0.014
                                                             0.021
                                                                          0.35
                     0.36
                                  0.014
                                               0.354
                                                             0.021
                                                                          0.35
sex
                     0.44
                                  0.016
                                               0.432
                                                             0.017
                                                                          0.43
health
                     0.15
                                  0.030
                                               0.124
                                                             0.026
                                                                            NA
p1edu
p2edu
                     0.17
                                  0.027
                                               0.098
                                                             0.024
                                                                            NA
education
                     0.32
                                  0.022
                                               0.285
                                                             0.026
                                                                          0.18
wellness
                     0.25
                                 0.014
                                               0.213
                                                             0.026
                                                                          0.22
exer
                     0.32
                                  0.018
                                               0.283
                                                             0.023
                                                                          0.30
                     0.28
                                  0.016
                                               0.255
                                                             0.024
                                                                          0.27
smoke
                     0.17
                                  0.025
                                               0.127
                                                             0.025
                                                                          0.12
ER.
Repeat from setCor:
Multiple R
      age
                       health
                                  p1edu
                                            p2edu education
                                                             wellness
                                                                                    smoke
                                                                                                 ER
                sex
                                                                           exer
    0.306
             0.360
                       0.405
                                  0.098
                                            0.109
                                                     0.264
                                                                0.170
                                                                          0.267
                                                                                    0.181
                                                                                              0.133
```

What are the items?

Crite	rion =	age					
	Freq	mean.r	sd.r	item_id	item item_scale resp_	type	
q_4296	20	-0.23	0.01	q_4296	Tell a lot of lies. EPQ:P	reg	
q_4249	20	-0.21	0.02	q_4249	Would call myself a nervous person. EPQ:N	reg	
q_501	20	-0.21	0.01	q_501	Cheat to get ahead. IPIP	reg	
q_1024	18	-0.21	0.01	q_1024	Hang around doing nothing. IPIP	reg	
q_803	19	0.20	0.02	q_803	Express myself easily. IPIP	reg	
q_1081	18	-0.20	0.01	q_1081	Have difficulty expressing my feelings. IPIP	reg	
Criterion = sex							
	Freq	mean.r	sd.r	item_id	item i	tem_scale r	esp_typ
q_1505	20	0.29	0.01	q_1505	Panic easily.	IPIP	re
q_979				q_979	Get overwhelmed by emotions.	IPIP	re
q_793	20	0.25	0.01	q_793	Experience my emotions intensely.	IPIP	re
q_174	20	-0.24	0.01	q_174	Am not easily affected by my emotions.	IPIP	re
q_1989	18	0.21	0.01	q_1989	Worry about things.	IPIP	re
q_851	19	0.21	0.01	q_851	Feel sympathy for those who are worse off than myself.	IPIP	re
q_1763	18	0.21	0.02	q_1763	Sympathize with others feelings.	IPIP	re
q_4252	18	0.20	0.01	q_4252	Am a worrier.	EPQ:N	re
Criterion = health							
				item_id	item item_scal	e resp_type	
q_820				q_820	Feel comfortable with myself. IPI		
q_2765	20	0.35	0.01	q_2765	Am happy with my life. IPI	P reg	
q_811	20	-0.34	0.01	q_811	Feel a sense of worthlessness or hopelessness. IPI	P reg	
q_578				q_578	Dislike myself. IPI		
q_1371				q_1371	Love life. IPI	P reg	
q_56		0.28			Am able to control my cravings. IPI		
q_1505	20	-0.27	0.01	q_1505	Panic easily. IPI	P reg	
q_808	18	-0.26	0.02	q_808	Fear for the worst. IPI	P reg	;

- Condon, D. M. (2017). The SAPA Personality Inventory: An empirically-derived, hierarchically-organized self-report personality assessment model. Technical report, Northwestern University.
- Goldberg, L. R. (1972). Parameters of personality inventory construction and utilization: A comparison of prediction strategies and tactics. *Multivariate Behavioral Research Monographs. No 72-2*, 7.
- Hase, H. D. & Goldberg, L. R. (1967). Comparative validity of different strategies of constructing personality inventory scales. *Psychological Bulletin*, 67(4), 231–248.