

Psychology 205: Research Methods in Psychology

Using R to analyze the data for study 2

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Outline

- 1 Getting ready
- 2 Data analysis with R
 - Descriptive analysis
 - Linear modeling
 - Graphic displays of linear model effects
- 3 ANOVA
- 4 "Simple" effects
- 5 Advanced tricks
 - Recoding the data
 - Plotting ANOVA values

Steps for data analysis

- Install software on your computer or locate computer with software
 - (e.g., R, systat, SPSS)
- Prepare data for analysis
 - Subjects (rows) × variables (columns)
 - first row contains labels
- Read data
 - either copy and read.clipboard, or read a file

Using R

- Install R (download from <http://cran.r-project.org>)
 - Choose your appropriate operating system
 - Follow the installation directions
- run R
- add *psych* package using the package installer
 - on a PC, click on package options and install packages
 - on a Mac, go to package installer and get list, choose psych
 - or, just `install.packages("psych")`
- Remember R is an introverted and somewhat obsessive compulsive program.
 - It will not volunteer information unless you ask
 - It is sensitive to spelling errors
 - But it is very patient and very powerful. It will do anything you ask (if you ask politely).

R is just a fancy desk calculator

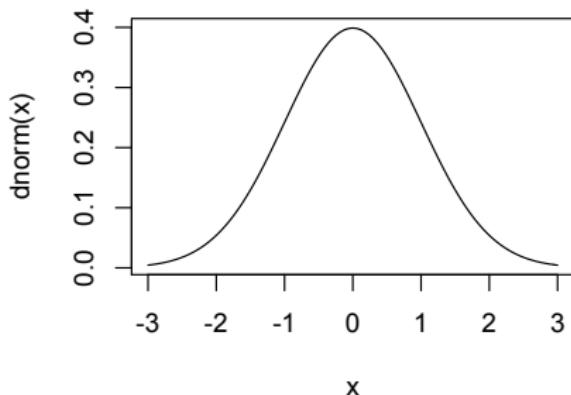
It will
Add
Multiply
Exponentiate
follow directions explicitly
treat data as vectors

```
> 2+3
[1] 5
> 3*4
[1] 12
> 2^5
[1] 32
> exp(1:4)
[1] 2.718282 7.389056 20.085537 54.598150
> round(exp(1:4))
[1] 3 7 20 55
> round(exp(1:4),2)
[1] 2.72 7.39 20.09 54.60
> x <- 2:6
> y <- 3:7
> x
[1] 2 3 4 5 6
> y
[1] 3 4 5 6 7
> x*y
[1] 6 12 20 30 42
```

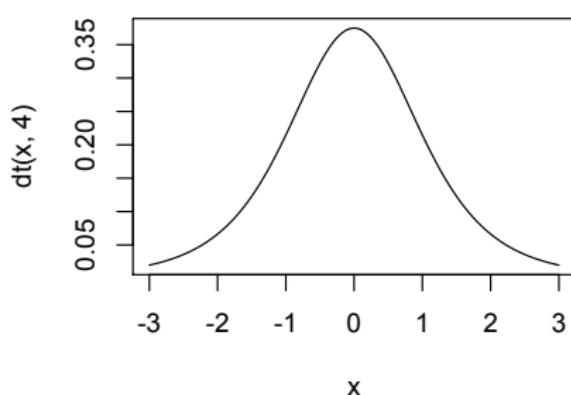
R is also a very fancy graphical device

```
op <- par(mfrow=c(1,2))
curve(dnorm(x),-3,3,main="the normal curve")
curve(dt(x,4),-3,3,main="the t distribution")
```

the normal curve



the t distribution



R is a statistical look up table

```
> pnorm(1.96)
[1] 0.9750021
> pnorm(1.96) #Probability of a normal < 1.96
[1] 0.9750021
> pt(1.96,22) #probability of a t with df = 22 < 1.96
[1] 0.9686083
> pt(2,40) #probability of a t with df=40 < 2
[1] 0.9738388
> pf(4,1,40) #probability of F(1,40) < 4
[1] 0.9476777
> dbinom(0:10,10,.5) * 1024 #binomial distribution
[1] 1 10 45 120 210 252 210 120 45 10 1
```

R will block randomize for you

```
library(psych) #make sure that you have already installed it
#note that you need to say library(psych) the first time after starting \R{ }
cond <- block.random(16,c(drug=2,time=2)) #specify two variables
cond #show the resulting output
```

	blocks	drug	time
S1	1	2	2
S2	1	1	1
S3	1	1	2
S4	1	2	1
S5	2	2	1
S6	2	2	2
S7	2	1	1
S8	2	1	2
S9	3	1	2
S10	3	2	2
S11	3	1	1
S12	3	2	1
S13	4	1	2
S14	4	1	1
S15	4	2	1
S16	4	2	2

Consider the simulation experiment

- <http://personality-project.org/revelle/syllabi/205/simulation/simulation.experiment.php>
 - Not a good way to do an experiment, but will produce data for examples
 - Chose to generate 100 completely “random” subjects
- <http://personality-project.org/revelle/syllabi/205/simulation/simulation.specification.php>
- my results at
<http://personality-project.org/revelle/syllabi/205/simulation/simulating.personality.results.php>
 - These results will differ each time I do the experiment
 - Results will differ as a function of conditions

Data analysis with R

```

library(psych) #Make this package active
#go to your browser, copy the results to the clipboard
sim.data <- read.clipboard() #read the data from clipboard
describe(sim.data) #basic descriptive statistics

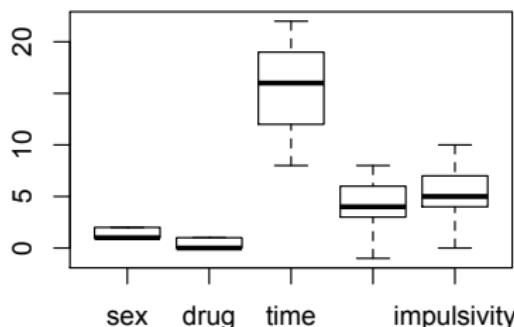
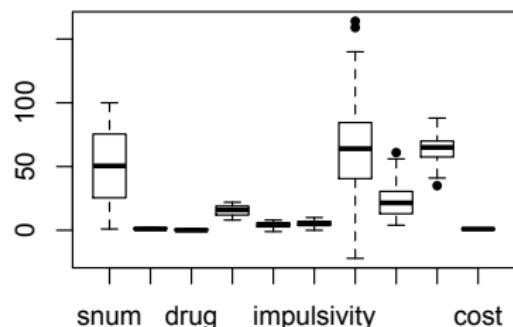
      var   n   mean     sd median trimmed    mad min max range skew kurtos se
snum       1 100 50.50 29.01    50.5   50.50 37.06    1 100    99  0.00 -1.20 2.90
sex        2 100   1.43   0.50     1.0    1.41  0.00     1    2     1  0.28 -1.96 0.05
drug       3 100   0.46   0.50     0.0    0.45  0.00     0    1     1  0.16 -2.01 0.05
time       4 100 15.42  4.35    16.0   15.53  5.93     8   22    14 -0.09 -1.30 0.43
anxiety     5 100   4.10   1.98     4.0    4.17  1.48    -1    8     9 -0.36 -0.38 0.20
impulsivity 6 100   5.12   2.01     5.0    5.10  2.97     0   10    10  0.07 -0.61 0.20
arousal     7 100 63.02 36.49    64.0   63.15 32.62   -22  164   186  0.06  0.14 3.65
tension     8 100 23.57 13.36    21.5   22.39 12.60     4   61    57  0.71 -0.04 1.34
performance 9 100 63.79  9.96    65.0   63.94 10.38    35   88    53 -0.21 -0.06 1.00
cost       10 100   1.00   0.00     1.0    1.00  0.00     1    1     0  NaN   NaN 0.00

```

Simple descriptive graphics

```
boxplot(sim.data) #this includes all variables
```

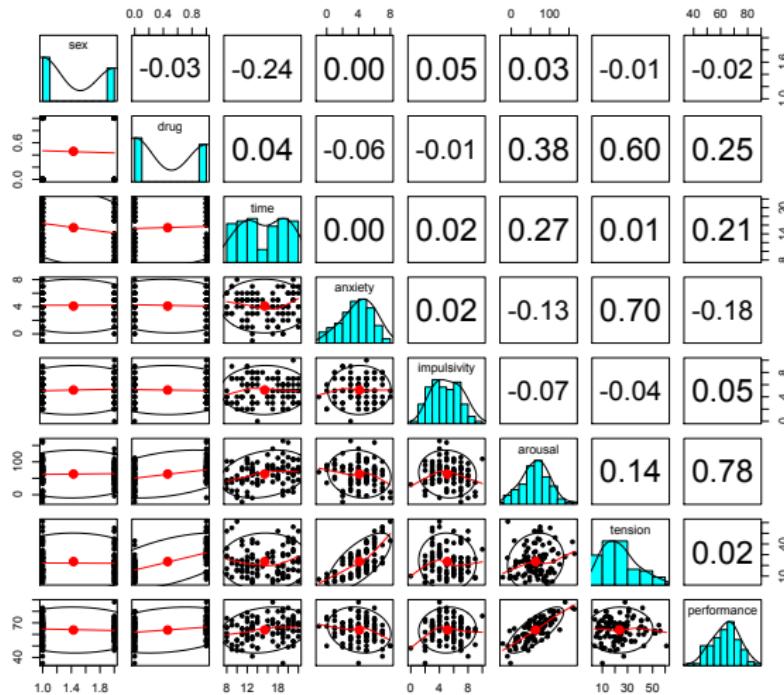
```
boxplot(sim.data[2:6]) #this just includes the important variables
```



Descriptive analysis

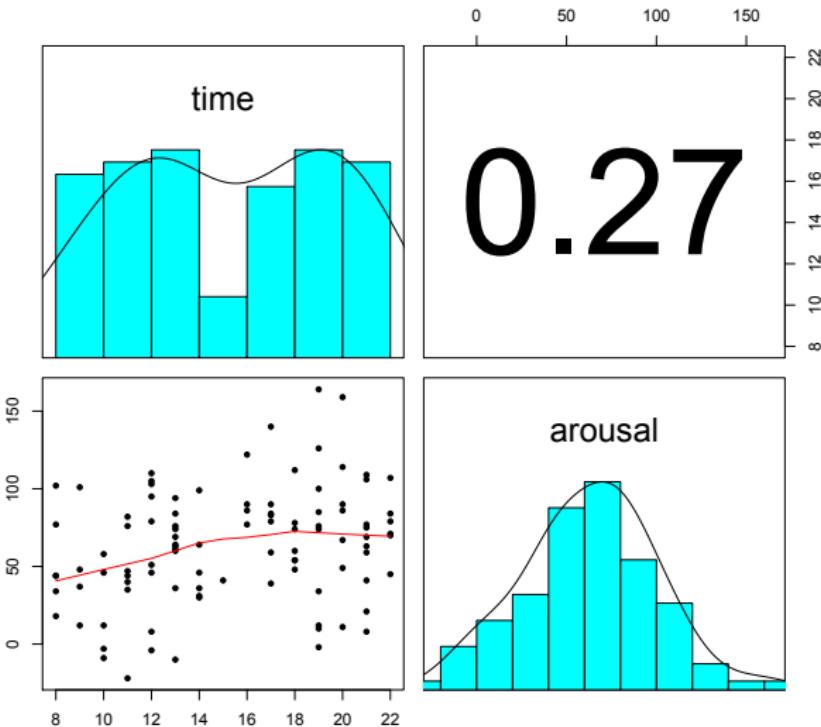
Graphical Summary: a SPLOM (scatter plot matrix)

```
op <- par(mfrow=c(1,1)) #change the figure back to a one panel
pairs.panels(sim.data[2:9]) #scatter plot matrix of variables 2-9
```



A more detailed plot of just two variables, showing the LOESS fit

```
pairs.panels(sim.data[c(4,7)],ellipses=FALSE)
```



Linear modeling

Linear regression: Dependent Variables as a function of Independent Variables

- ➊ We want to model the observed data (the DV) in terms of a set of predictors
 - Does the DV change as function of each predictor?
 - Does the effect of one predictor (IV) change as a function of some other predictor (IV)?
- ➋ The basic linear model is that $y = x_1 + x_2 + x_1 * x_2 + \text{residual}$
 - The x 's may be either categorical variables or continuous variables
 - If both are categorical, we call this an ANOVA
 - if one is categorical and the other continuous, we call it a moderated multiple regression
 - if both are continuous and we ignore interactions we call it multiple regression
 - if both are continuous and we consider interactions, it is a moderated multiple regression

Using the linear regression model requires centering the data

- ➊ ANOVA and regression are equivalent models if
 - the Independent Variables are centered around 0.
 - Then the product terms (interactions) are not confounded with main effects.
- ➋ Centering is done using the scale function
 - we set the scale parameter=FALSE to just center, not standardize.
 - we set the scale parameter=TRUE if we want standard scores.
- ➌ But we need to turn the data back into a data frame when we are finished.

Centering the data for regression analysis

```
#dont type in the leading >      This is just a symbol that is used as a prompt
> cen.data <- scale(sim.data,scale=FALSE) #uses the scale function
> cen.data <- data.frame(cen.data) #convert to a data frame
> describe(cen.data)
```

	var	n	mean	sd	median	trimmed	mad	min	max	range	se
	snum	1	100	0	29.01	0.00	0.00	37.06	-49.50	49.50	99
	sex	2	100	0	0.50	-0.43	-0.02	0.00	-0.43	0.57	1
	drug	3	100	0	0.50	-0.46	-0.01	0.00	-0.46	0.54	1
	time	4	100	0	4.35	0.58	0.11	5.93	-7.42	6.58	14
	anxiety	5	100	0	1.98	-0.10	0.08	1.48	-5.10	3.90	9
	impulsivity	6	100	0	2.01	-0.12	-0.02	2.97	-5.12	4.88	10
	arousal	7	100	0	36.49	0.98	0.13	32.62	-85.02	100.98	186
	tension	8	100	0	13.36	-2.07	-1.18	12.60	-19.57	37.43	57
	performance	9	100	0	9.96	1.21	0.15	10.38	-28.79	24.21	53
	cost	10	100	0	0.00	0.00	0.00	0.00	0.00	0	0.00

Linear modeling

Linear modeling (aka linear regression) is a generalization of ANOVA

```
#specify the model
> model1 <- lm(arousal~drug * time,data=cen.data)
> summary(model1) #now show the results

Call:
lm(formula = arousal ~ drug * time, data = cen.data)
```

Residuals:

Min	1Q	Median	3Q	Max
-73.819	-22.319	-1.291	18.306	78.181

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-0.03407	3.29566	-0.010	0.991774
drug	26.81406	6.61261	4.055	0.000102 ***
time	2.14321	0.76361	2.807	0.006062 **
drug:time	0.35193	1.52333	0.231	0.817788

Signif. codes: 0 ⚫***⚫ 0.001 ⚫**⚫ 0.01 ⚫*⚫ 0.05 ⚫.⚫ 0.1 ⚫ ⚫ 1

Residual standard error: 32.92 on 96 degrees of freedom

Multiple R-squared: 0.2105, Adjusted R-squared: 0.1858

F-statistic: 8.533 on 3 and 96 DF, p-value: 4.43e-05

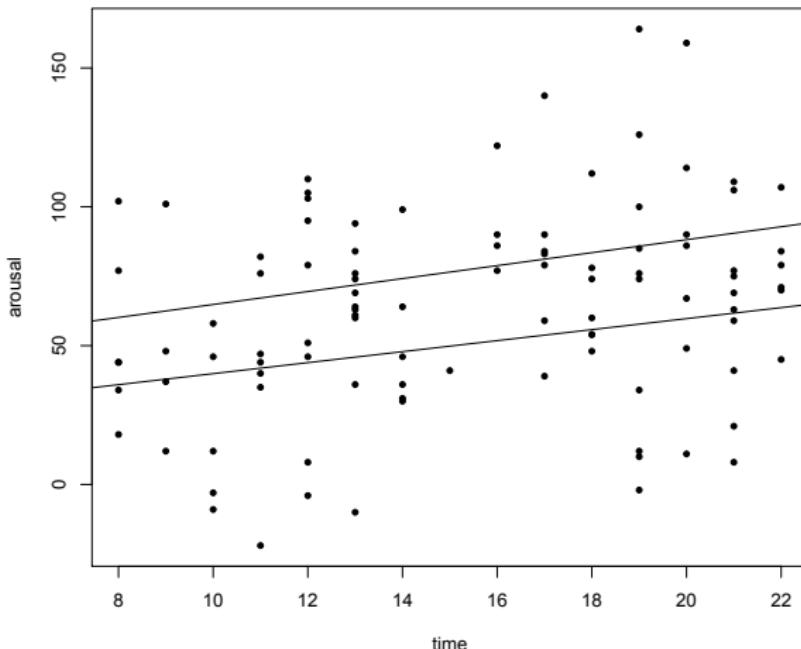
Why graphics? Powerful graphics are valuable ways of showing results.

- ① The previous analysis shows that drug has a positive effect on arousal (the slope was 26.8) as does time of day (the slope is 2.1)
 - But it would help if we could see this effect.
 - Draw it with a continuous independent variable (e.g., time of day) as the X axis, the Dependent variable as the Y axis, and a different line for the two drug conditions.
- ② This is a two step process. First draw the data
- ③ Then draw the slopes.
 - arousal increases 26.8 units for one unit change in drug
 - arousal increases 2.1 units for one unit change in time (but there are more time units!)

Graphic displays of linear model effects

Graphing two experimental levels – the basic graphic

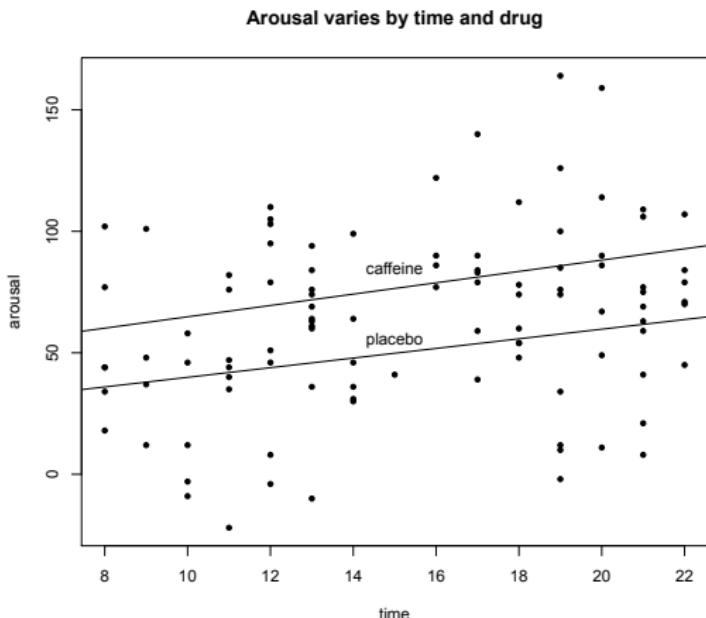
```
with(sim.data,plot(arousal~time)) #plot the data points  
by(sim.data,sim.data$drug,function(x) abline(lm(arousal~time,data=x))) #add the lines
```



[Graphic displays of linear model effects](#)

Graphing two experimental levels: Spice it up

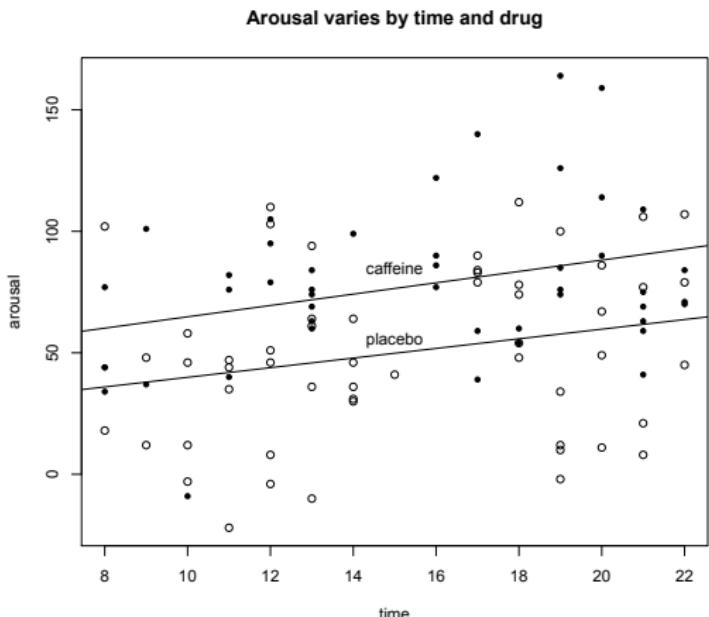
```
with(sim.data,plot(arousal~time)) #plot the data points  
by(sim.data,sim.data$drug,function(x) abline(lm(arousal~time,data=x))) #add the lines  
text(15,85,"caffeine")  
text(15,55,"placebo")  
title("Arousal varies by time and drug")
```



Graphic displays of linear model effects

Graphing two experimental levels: Even more advanced graphing

```
with(sim.data,plot(arousal~time,pch=(21-drug))) #plot the data points with different symbols  
by(sim.data,sim.data$drug,function(x) abline(lm(arousal~time,data=x))) #add the lines  
text(15,85,"caffeine")  
text(15,55,"placebo")  
title("Arousal varies by time and drug")
```

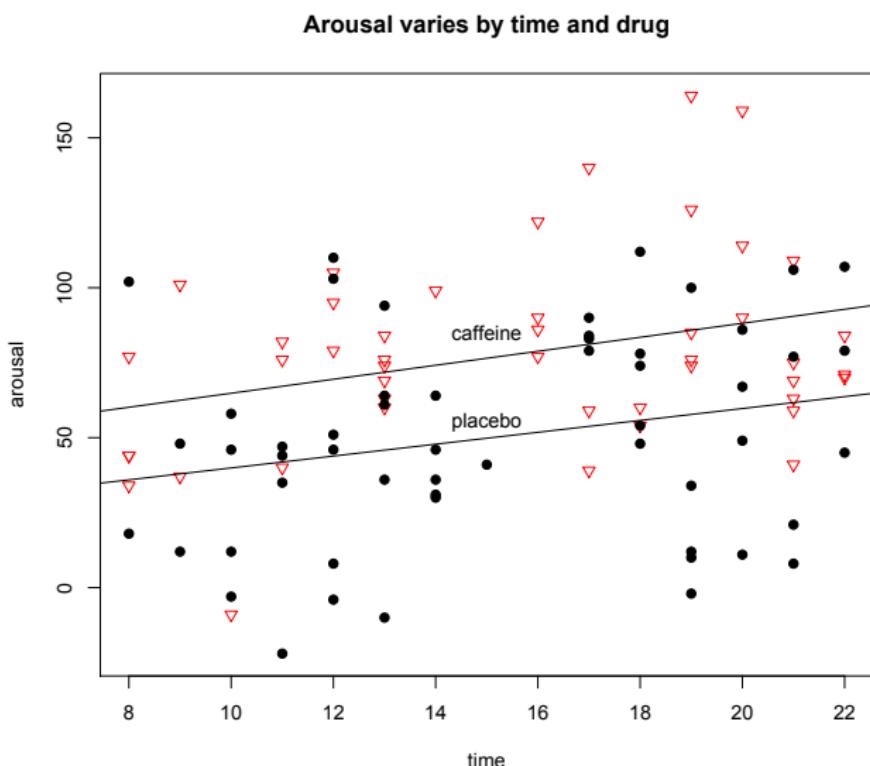


Even fancier graphics

Although you should not use color in publications, for slide shows it helps.

```
symb=c(19,25,3,23) #choose some nice plotting symbols
colors=c("black","red","green","blue") #choose some nice colors
with(sim.data,plot(arousal~time,pch=symb[drug+1],
                   col=colors[drug+1])) #plot the data points with different symbols
by(sim.data,sim.data$drug,function(x)
  abline(lm(arousal~time,data=x))) #add the lines
text(15,85,"caffeine")
text(15,55,"placebo")
title("Arousal varies by time and drug")
```

The same graph but with colors



Anova as a special case of linear regression

- If variables are categorical, we frequently will treat the data using an Analysis of Variance (ANOVA)
- $Y = bX + c$ is the linear model
- ANOVA is a special case of the linear model where the predictor variables are categorical “factors” rather than continuous variables.
- We can specify variables as factors or use `anova`.

Compare ANOVA and lm

```
> mod0 <- aov(arousal ~ drug * sex, data=cen.data)
> summary(mod0)
    Df Sum Sq Mean Sq F value    Pr(>F)
drug       1 19005  19004.8 16.2065 0.0001135 ***
sex        1    222    221.9  0.1892 0.6645207
drug:sex   1      5      5.4  0.0046 0.9458353
Residuals 96 112576  1172.7
---
Signif. codes:  0 *** 0.001 ** 0.01 * 0.05 . 0.1  . 1
```

Subtle difference

```
> mod2 <- lm(arousal ~ drug * sex, data=cen.data)
> summary(mod2)
```

Call:

```
lm(formula = arousal ~ drug * sex, data = cen.data)
```

Residuals:

Min	1Q	Median	3Q	Max
-85.926	-19.868	-2.594	22.493	87.074

Coefficients:

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-0.007383	3.426134	-0.002	0.998285
drug	27.752247	6.874395	4.037	0.000109 ***
sex	3.006258	6.920706	0.434	0.664983
drug:sex	-0.946540	13.896081	-0.068	0.945835

Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 . 1

Residual standard error: 34.24 on 96 degrees of freedom

Multiple R-squared: 0.1459, Adjusted R-squared: 0.1192

F-statistic: 5.467 on 3 and 96 DF, p-value: 0.001639

High level interactions can be decomposed into “simpler” effects

- Interpreting a high level (3 way or more) interaction is made easier if we consider lower level effects.
 - This can be done by subsetting the data into groups, and then doing the analysis within groups
 - Multiple ways this can be done (e.g., by sex, by drug, by level of something else)
- Most useful for doing multipanel graphics, but also for doing lower level regressions/anovas

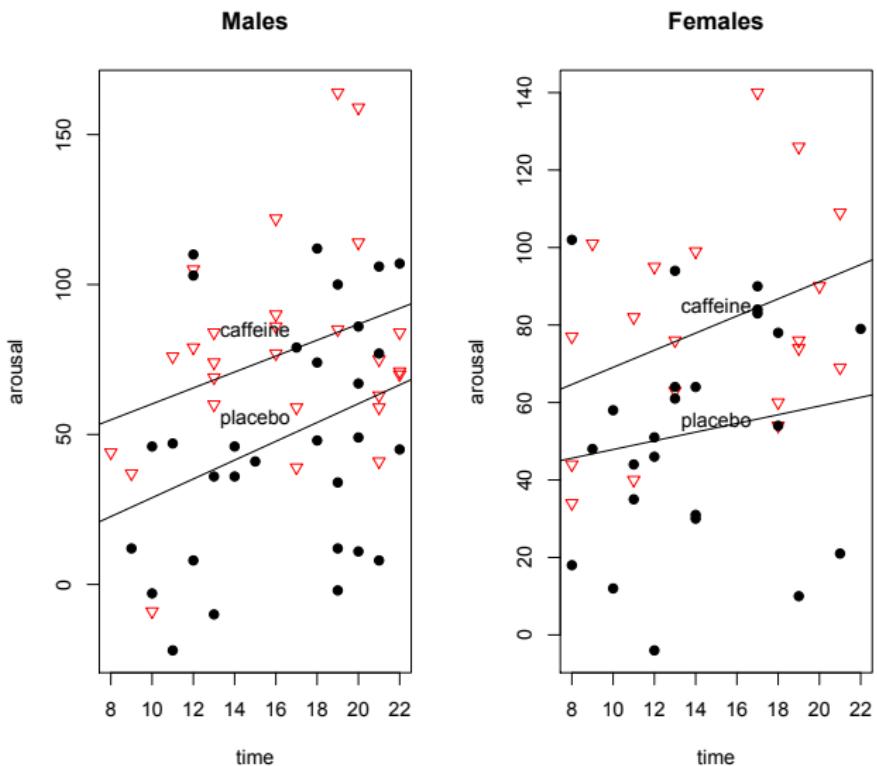
Using the subset command to form two new data.frames

```
op <- par(mfrow=c(1,2)) #get ready for a two panel graph

> males <- subset(sim.data,sex=="1")    #form a new data.frame for the males
> dim(males)      #how many males and how many variables
[1] 57 10
> females <- subset(sim.data,sex=="2") #and another for the females
> dim(females)    #how many females and how many variables
[1] 43 10

symb=c(19,25,3,23)  #choose some nice plotting symbols
colors=c("black","red","green","blue") #choose some nice colors
#plot the data points with different symbols
with(males,plot(arousal~time,pch=symb[drug+1],col=colors[drug+1]) )
#add the lines
by(males,males$drug,function(x) abline(lm(arousal~time,data=x)))
text(15,85,"caffeine")
text(15,55,"placebo")
title("Males")
#plot the data points with different symbols
with(females,plot(arousal~time,pch=symb[drug+1],col=colors[drug+1]) )
by(females,females$drug,function(x) abline(lm(arousal~time,data=x))) #add the lines
text(15,85,"caffeine")
text(15,55,"placebo")
title("Females")
```

A two panel graph shows multiple effects - note the scales are different



modify that plot to use the same scale

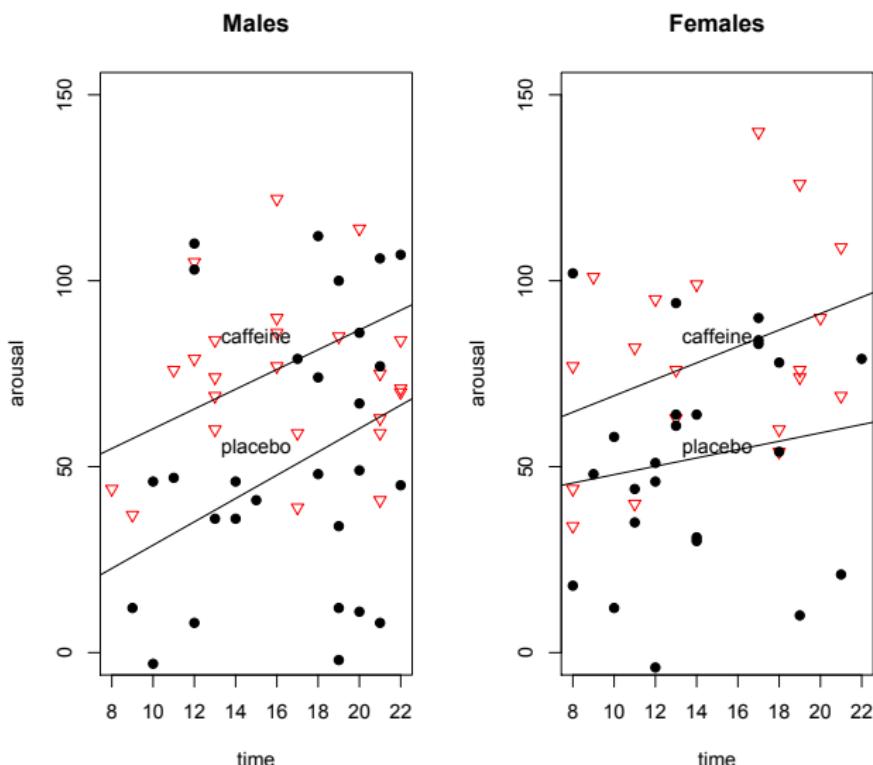
```
op <- par(mfrow=c(1,2)) #get ready for a two panel graph

symb=c(19,25,3,23) #choose some nice plotting symbols
colors=c("black","red","green","blue") #choose some nice colors
with(males,plot(arousal~time,pch=symb[drug+1],col=colors[drug+1],
                 ylim=c(0,150))) #plot the data points with different symbols
by(males,males$drug,function(x) abline(lm(arousal~time,data=x))) #add the lines
text(15,85,"caffeine")
text(15,55,"placebo")
title("Males")

with(females,plot(arousal~time,pch=symb[drug+1],col=colors[drug+1],
                  ylim=c(0,150))) #plot the data points with different symbols
by(females,females$drug,function(x) abline(lm(arousal~time,data=x))) #add the lines
text(15,85,"caffeine")
text(15,55,"placebo")
title("Females")

op <- par(mfrow=c(1,1)) #set it back to do one panel graphs
```

A two panel graph shows multiple effects – use the same scale



[Recoding the data](#)

The scrub function allows you to recode your data

```
?scrub #ask what it does. The help (some function) command is most useful
```

A utility for basic data cleaning and recoding. Changes values outside of minimum and maximum limits to NA.

Description

A tedious part of data analysis is addressing the problem of miscoded data that need to be converted to NA. For a given data.frame or matrix, scrub will set all values of columns from=from to to=to that are less than a set (vector) of min values or more than a vector of max values to NA. Can also be used to do basic recoding of data for all values=isvalue to newvalue.

Usage

```
scrub(x, where, min, max,isvalue,newvalue)
```

Arguments

x a data frame or matrix
where The variables to examine. (Can be by name or by column number)
min a vector of minimum values that are acceptable
max a vector of maximum values that are acceptable
isvalue a vector of values to be converted to newvalue (one per variable)
newvalue a vector of values to replace those that match isvalue

Recoding the data

Recoding using the scrub function

```
new.data <- scrub(sim.data,where=4,min=15,newvalue=1)
new.data <- scrub(new.data,where=4,max=2,newvalue=2)
describe(new.data)
```

	var	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis	se
snum		1	100	50.50	29.01	50.5	50.50	37.06	1	100	99	0.00	-1.20 2.90
sex		2	100	1.43	0.50	1.0	1.41	0.00	1	2	1	0.28	-1.96 0.05
drug		3	100	0.46	0.50	0.0	0.45	0.00	0	1	1	0.16	-2.01 0.05
time		4	100	1.52	0.50	2.0	1.52	0.00	1	2	1	-0.08	-2.03 0.05
anxiety		5	100	4.10	1.98	4.0	4.17	1.48	-1	8	9	-0.36	-0.38 0.20
impulsivity		6	100	5.12	2.01	5.0	5.10	2.97	0	10	10	0.07	-0.61 0.20
arousal		7	100	63.02	36.49	64.0	63.15	32.62	-22	164	186	0.06	0.14 3.65
tension		8	100	23.57	13.36	21.5	22.39	12.60	4	61	57	0.71	-0.04 1.34
performance		9	100	63.79	9.96	65.0	63.94	10.38	35	88	53	-0.21	-0.06 1.00
cost		10	100	1.00	0.00	1.0	1.00	0.00	1	1	0	NaN	NaN 0.00

Recoding the data

Use the recoded data in an ANOVA

```
> mod4 <- aov(arousal~drug*time,data=new.data)
> summary(mod4)
print(model.tables(mod4,"means"),digits=3)
#report the means and the number of subjects/cell
```

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
drug	1	19005	19004.8	17.5944	6.096e-05 ***
time	1	9081	9081.0	8.4071	0.004633 **
drug:time	1	26	26.5	0.0245	0.875974
Residuals	96	103696	1080.2		

Signif. codes: 0 *** 0.001 ** 0.01 * 0.05 . 0.1 . 1

Tables of means

Grand mean

63.02

drug

drug

0	1
---	---

50.3	78.0
------	------

time

time

1	2
---	---

53.1	72.1
------	------

[Recoding the data](#)

Or, to treat them as factors, as we should

```
> mod4 <- aov(arousal~as.factor(drug)*as.factor(time),data=new.data)
> summary(mod4)
> print(model.tables(mod4,"means"),digits=3)

              Df Sum Sq Mean Sq F value    Pr(>F)
as.factor(drug)      1 19005 19004.8 17.5944 6.096e-05 ***
as.factor(time)       1  9081  9081.0  8.4071  0.004633 **
as.factor(drug):as.factor(time) 1     26     26.5  0.0245  0.875974
Residuals             96 103696  1080.2                   ---
Signif. codes:  0 ‘***’ 0.001 ‘**’ 0.01 ‘*’ 0.05 ‘.’ 0.1 ‘ ’ 1

as.factor(drug)
  0   1
  50.3 78
rep 54.0 46      <- this is the number of subjects in the conditions
as.factor(time)
  1   2
  53.1 72.1
rep 48.0 52.0
as.factor(drug):as.factor(time)
  as.factor(time)
as.factor(drug) 1   2
  0   41.5 59.7
  rep 28.0 26.0
  1   66.5 86.8
  rep 20.0 26.0
```

Graphing anova results

Hard coding to show how to make a generic graph
Change the values to plot your data

```
IV1 <- c(8,15,22)      #the values of the first Independent Variable (time of day)

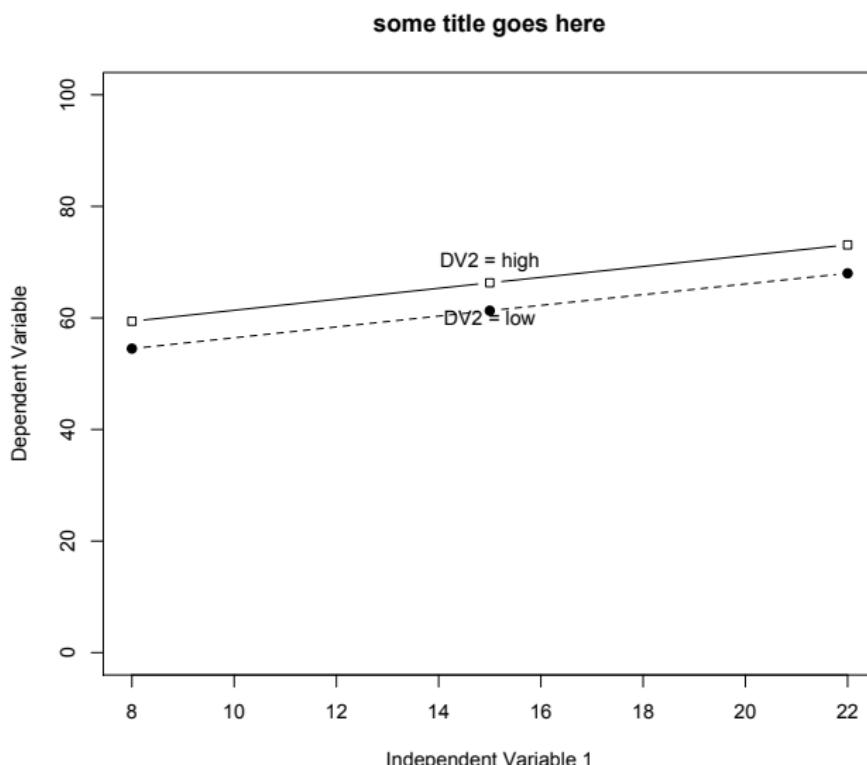
iv2low=c(54.5, 61.3 ,68.0)  #the Dependent variable values for low, medium and h
iv2high=c(59.4, 66.3, 73.1) #the Dependent variable values for low, medium and h
IV1 <- c(8,15,22)      #the values of the first Independent Variable

plot(IV1,iv2low,xlim=c(8,22),ylim=c(0,100),type="b",lty="dashed",
xlab="Independent Variable 1" ,
ylab="Dependent Variable",
pch=19,main="some title goes here")    #plot character is closed circle

points(IV1,iv2high,pch=22,type="b") #plot character is an open square
text(15,60,"DV2 = low")      #change the location of these labels to fit the data
text(15,70,"DV2 = high")
```

Plotting ANOVA values

A generic plot



For more guidance

- Katherine Funkhouser's guide;
<http://personality-project.org/revelle/syllabi/205/analysing-data.pdf>
- The 205 guide <http://personality-project.org/r/r.205.tutorial.html>
- A longer guide:
<http://personality-project.org/r/r.guide.html>
- The guide to the simulation experiment:
<http://personality-project.org/revelle/syllabi/205/simulation/simulating-experiments.pdf>

Don't Panic