

# Psychology 350: Advanced statistics and programming in R

## Student's t and Cohen's d

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## Outline

Gosset and the t-test  
graphical displays

Effect sizes versus significance values

## Gosset and the t-test

1. Perhaps the most important inferential statistic ever developed, the t-test was originally published anonymously by [Student \(1908\)](#)
2. William Sealy Gosset, while working for Guinness Brewery, solved the problem of small sample inferential tests
3. Normal theory allowed one to test differences between means if the samples were large enough ( $N > 30$  per group)
4. The problem was that for small samples, the standard deviation varied as a function of the mean.
5. Gosset solved the problem with the t-distribution.
6. His original data came from a paper on the effect of drugs on sleeping in psychotic patients (the *cushny* data set ([Cushny & Peebles, 1905](#))).

# The t-test is just a difference in means adjusted by standard errors

1. The differences of means

$$\bar{X}_1 - \bar{X}_2$$

2. The standard error of the Mean is just

$$\sqrt{\frac{\sigma_{pooled}^2}{N - 1}}$$

(the standard deviation divided by  $\sqrt{N}$ )

3. The pooled variance is the weighted average of the two variances

$$\sigma_{pooled}^2 = \frac{N_1 \sigma_1^2 + N_2 \sigma_2^2}{N_1 + N_2}$$

# The original data set from Cushny used by Student

R code

```
cushny    #show the data
colMeans(cushny)
with(cushny, t.test(drug1,drug2L,paired=TRUE))      #do a t-test
```

```
Control drug1 drug2L drug2R delta1 delta2L delta2R
1     0.6   1.3   2.5   2.1   0.7   1.9   1.5
2     3.0   1.4   3.8   4.4  -1.6   0.8   1.4
3     4.7   4.5   5.8   4.7  -0.2   1.1   0.0
4     5.5   4.3   5.6   4.8  -1.2   0.1  -0.7
5     6.2   6.1   6.1   6.7  -0.1  -0.1   0.5
6     3.2   6.6   7.6   8.3   3.4   4.4   5.1
7     2.5   6.2   8.0   8.2   3.7   5.5   5.7
8     2.8   3.6   4.4   4.3   0.8   1.6   1.5
9     1.1   1.1   5.7   5.8   0.0   4.6   4.7
10    2.9   4.9   6.3   6.4   2.0   3.4   3.5
>
Control   drug1   drug2L   drug2R   delta1   delta2L   delta2R
3.25     4.00    5.58    5.57    0.75    2.33    2.32
```

Paired t-test

```
data: drug1 and drug2L
t = -4.0621, df = 9, p-value = 0.002833
alternative hypothesis: true mean difference is not equal to 0
95 percent confidence interval:
-2.4598858 -0.7001142
sample estimates:
mean difference
-1.58
```

## The data were paired (each person was repeated)

1. The power of the Cushny design was that each subject was repeated.
2. This reduces the standard error by removing the effect of the individual differences
3. We can also do the t-test without the paired design

R code

```
with(cushny, t.test(drug1, drug2L, paired=FALSE))
```

Welch Two Sample t-test

```
data: drug1 and drug2L
t = -1.8647, df = 17.086, p-value = 0.0795
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
-3.3670084  0.2070084
sample estimates:
mean of x mean of y
4.00      5.58
```

## Several ways to show the data

### R code

```
#all of the data with rainbow colors

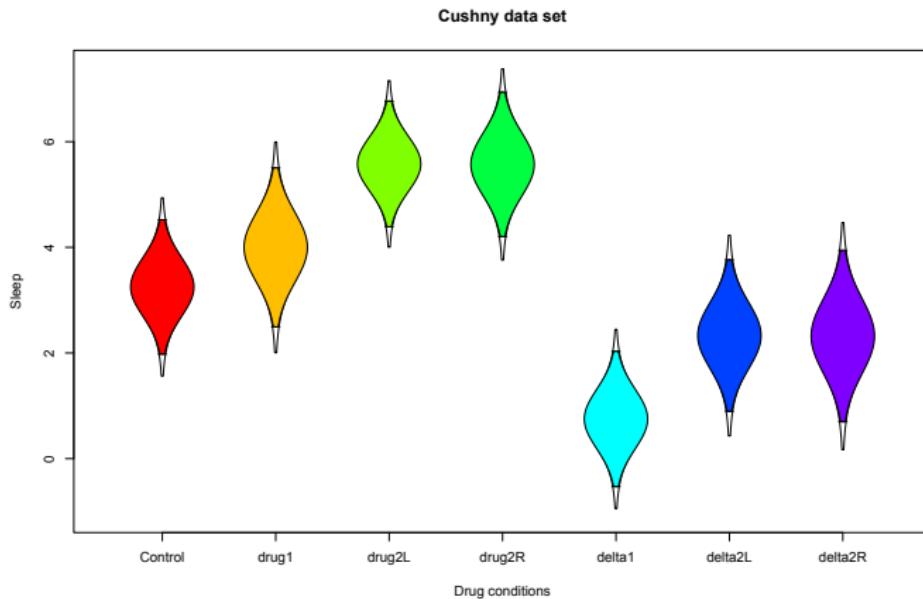
error.bars(cushny,col=rainbow(8), main="Cushny data set",
    ylab= "Sleep",  xlab="Drug conditions")
par(mfrow=c(1,2) )   # a two panel graph

error.bars(cushny[1:3],within=FALSE,
    ylab="Hours of sleep", xlab="Drug condition",
    main="95% confidence of Between subject effects")
error.bars(cushny[1:3],within=TRUE,ylab="Hours of sleep",
    xlab="Drug condition",
    main="95% confidence of Within subject effects")

par(mfrow=c(1,1) )   #set it back to the default
```

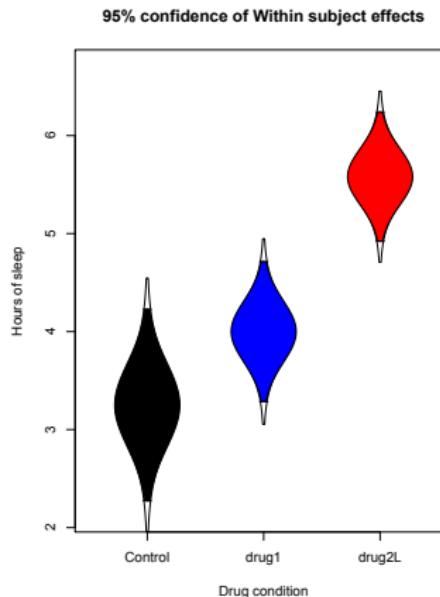
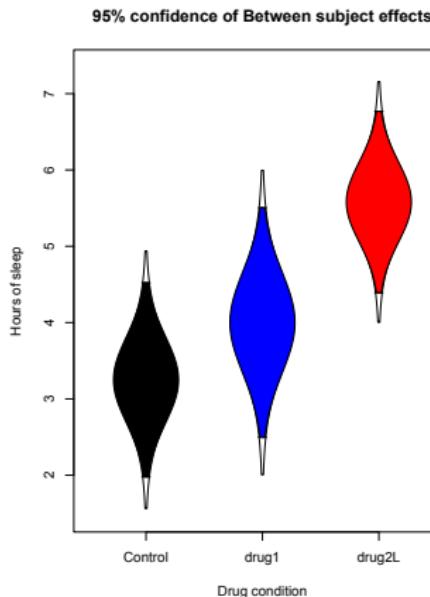


## The Cushny data set used by Gosset



## The Cushny data set used by Gosset

Can show the results controlling for the within subject nature of the data





## Other ways of finding t

Find the descriptive statistics and then use m2t

R code

```
describe(cushny)  
m2t(4, 5.58, 2.1, 1.66, n1=10, n2=10)
```

```
describe(cushny)  
    vars   n   mean     sd median trimmed   mad   min   max range skew kurtosis    se  
Control    1 10  3.25  1.78     2.95    3.21  1.63   0.6  6.2   5.6  0.20 -1.23  0.56  
drug1      2 10  4.00  2.10     4.40    4.04  2.59   1.1  6.6   5.5 -0.25 -1.67  0.66  
drug2L     3 10  5.58  1.66     5.75    5.66  1.41   2.5  8.0   5.5 -0.30 -0.99  0.53  
drug2R     4 10  5.57  1.91     5.30    5.66  1.56   2.1  8.3   6.2 -0.09 -1.07  0.60  
delta1     5 10  0.75  1.79     0.35    0.67  1.56  -1.6  3.7   5.3  0.42 -1.30  0.57  
delta2L    6 10  2.33  2.00     1.75    2.24  2.45  -0.1  5.5   5.6  0.28 -1.66  0.6  
  
t = -1.866512 df = 18 with probability =  
0.07834775
```

## Probability values and NHST versus effect size

1. The t-test (and its generalization to the F test) allows us to test whether a difference between two means differs from 0, but does not tell us how big the difference is.
2. Null Hypothesis Significance Tests compare the hypothesis of No difference (the Null hypothesis) versus there is a difference.
3. Cohen (1988, 1994) suggested we should compare differences in terms of standardized differences in order to generalize across studies.
4. if  $d = \frac{\bar{X}_1 - \bar{X}_2}{\sigma}$  then  $t = d * df$  (use cohen.d for raw data, t2d for conversions from a t-test result)
5. Funder & Ozer (2019) suggest that we should use the correlation coefficient, r, as our measure of effect size. ( $r = \frac{d}{d^2 + 4}$ ) or use the d2r function.

## Effect size examples using GERAS data set

1. Gruber, Distlberger, Scherndl, Ortner & Pletzer (2020) reported item scores for males and females on the Gender Related Attributes Survey
2. The GERAS has three broad item types to show gender differences: Personality, Cognitive interests, Interests and Activities
3. Eagly & Revelle (2022) use these data to show the power of aggregation.
4. The GERAS data set has 51 items, and several broad scales. It is included in the *psychTools*
5. We treat gender as a binary variable (because that is the way Gruber et al. report them)
6. Item content is available in the GERAS.dictionary, item scores in GERAS.items, scale scores in GERAS.scales .

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## Using the GERAS data set

Included in *psychTools*

R code

```
library(psychTools)
describe(GERAS.scales)
```

vars	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis	se
M.pers	1	471	4.19	0.62	4.20	4.20	0.59	2.40	5.80	3.40	-0.17	-0.15 0.03
F.pers	2	471	4.84	0.61	4.90	4.88	0.59	2.60	6.00	3.40	-0.75	0.65 0.03
M.cog	3	471	4.52	0.84	4.57	4.54	1.06	2.29	6.00	3.71	-0.28	-0.63 0.04
F.cog	4	471	4.80	0.74	4.86	4.86	0.85	2.29	6.00	3.71	-0.67	0.06 0.03
M.act	5	471	3.95	0.97	4.00	3.95	1.11	2.00	6.00	4.00	-0.01	-0.75 0.04
F.act	6	471	3.87	0.90	3.88	3.86	1.11	2.00	6.00	4.00	0.08	-0.76 0.04
Pers	7	471	3.68	0.49	3.65	3.67	0.44	2.40	5.60	3.20	0.31	0.52 0.02
Cog	8	471	3.86	0.57	3.86	3.85	0.53	2.43	5.64	3.21	0.05	-0.33 0.03
Act	9	471	4.04	0.71	4.00	4.03	0.83	2.19	5.88	3.69	0.10	-0.60 0.03
M	10	471	4.21	0.60	4.20	4.21	0.65	2.64	5.56	2.92	-0.01	-0.47 0.03
F	11	471	4.52	0.55	4.52	4.54	0.59	2.96	5.76	2.80	-0.28	-0.36 0.03
MF.all	12	471	3.84	0.46	3.82	3.84	0.47	2.76	5.24	2.48	0.10	-0.37 0.02
gender	13	471	1.49	0.50	1.00	1.49	0.00	1.00	2.00	1.00	0.05	-2.00 0.02

## Show distributions by group

1. One way to show distributions by group is to plot density by score and group
2. This uses the `densityBy` function.

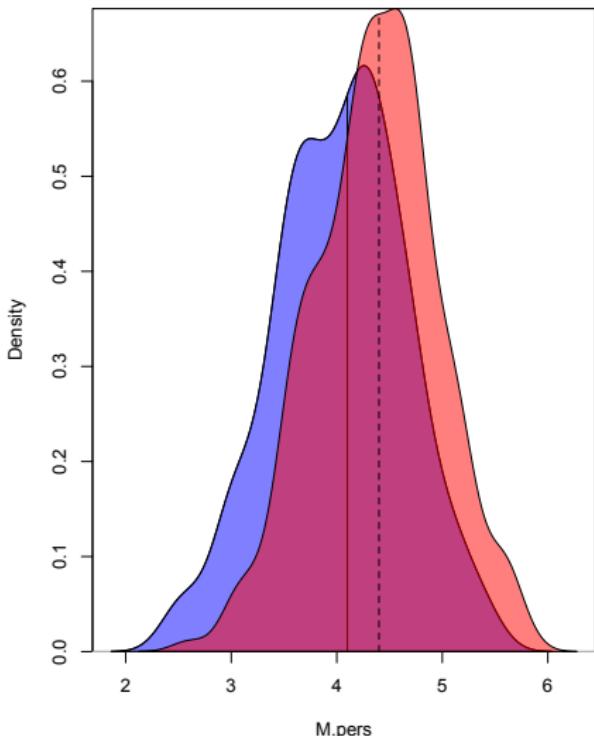
R code

```
par(mfrow=c(1,2)) #set up a two panel graph
densityBy(M.pers ~ gender, data= GERAS.scales)
densityBy(F.pers ~ gender, data= GERAS.scales)
par(mfrow=c(1,1)) #return to one panel displays
```

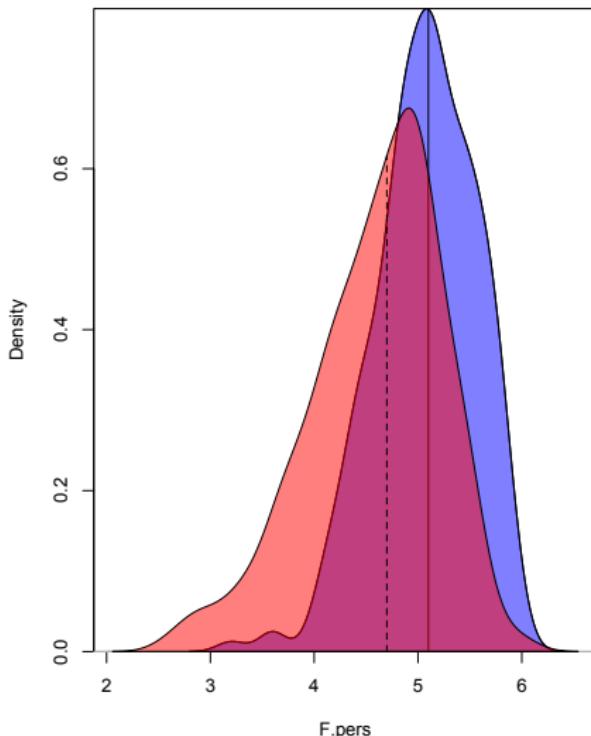
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## Density for two scales

Density Plot



Density Plot



## Lets consider some effect sizes and graphical displays

```
cd.small <- cohen.d(GERAS.scales[1:100,1:6],
  group=GERAS.scales[1:100,"gender"])
Call: cohen.d(x = GERAS.scales[1:100, 1:6],
  group = GERAS.scales[1:100,
  "gender"])
```

Cohen d statistic of difference between two means

	lower	effect	upper
M.pers	0.08	0.51	0.94
F.pers	-1.44	-1.00	-0.55
M.cog	0.54	0.99	1.43
F.cog	-0.44	-0.02	0.40
M.act	0.10	0.53	0.96
F.act	-2.13	-1.65	-1.17

Multivariate (Mahalanobis) distance  
between groups

```
[1] 2.1
```

r equivalent of difference between two means

M.pers	F.pers	M.cog	F.cog	M.act	F.act
0.23	-0.42	0.42	-0.01	0.24	-0.61

Notice that the estimates are very similar, but the confidence intervals of the estimates are smaller for larger samples

```
cd.big <- cohen.d(GERAS.scales[,1:6],
  group=GERAS.scales[,"gender"])
Call: cohen.d(x = GERAS.scales[, 1:6],
  group = GERAS.scales[, "gender"])

Cohen d statistic of difference between two means
      lower effect upper
M.pers  0.39   0.57  0.76
F.pers -1.05  -0.86 -0.67
M.cog   0.46   0.65  0.84
F.cog   -0.59  -0.40 -0.22
M.act   0.64   0.83  1.01
F.act   -1.81  -1.61 -1.40
```

Multivariate (Mahalanobis) distance  
between groups

```
[1] 2
```

r equivalent of difference between two means

M.pers	F.pers	M.cog	F.cog	M.act	F.act
0.28	-0.39	0.31	-0.20	0.38	-0.63

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## the t and p values are available in the objects

R code

```
names(cd.big)
summary.stats.df <- data.frame(small.t = cd.small$t, big.t = cd.big$t,
round(summary.stats.df, 3)
cd.small$Call    #what where the calling commands
cd.big$Call
```

```
names(cd.big)
[1] "cohen.d"      "hedges.g"     "M.dist"       "r"           "t"           "n"
      "p"           "wt.d"        "descriptive"  "se"          "dict"        "Call"
> summary.stats.df <- data.frame(small.t = cd.small$t,
  big.t = cd.big$t, small.p = cd.small$p, big = cd.big$p)
> round(summary.stats.df, 3)
   small.t  big.t small.p big
M.pers    2.342   6.217   0.021   0
F.pers   -4.558  -9.283   0.000   0
M.cog     4.535   7.041   0.000   0
F.cog    -0.096  -4.371   0.924   0
M.act     2.412   8.943   0.018   0
F.act    -7.576 -17.377   0.000   0

cd.small$Call    #what where the calling commands
cohen.d(x = GERAS.scales[1:100, 1:6], group = GERAS.scales[1:100,
  "gender"])
> cd.big$Call
cohen.d(x = GERAS.scales[, 1:6], group = GERAS.scales[, "gender"])
>
```

## Graphic displays of effect sizes

- the error.dots function will take the output of cohen.d and draw effect sizes

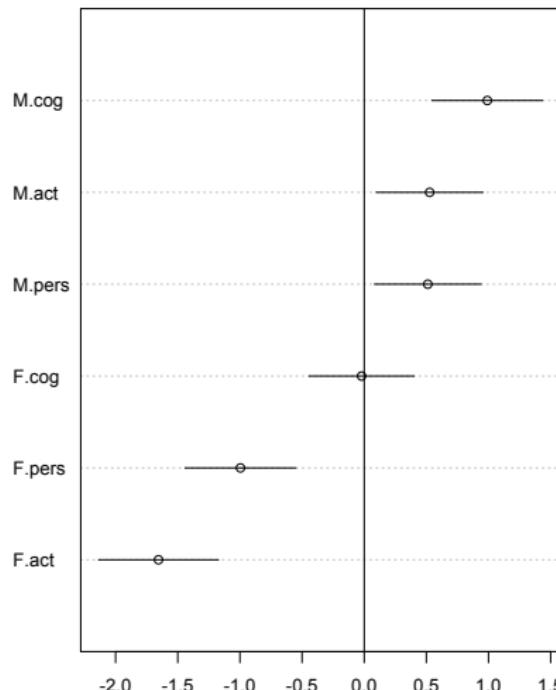
R code

```
error.dots(cd.small,main="GERAS scales effect sizes, N =100")
abline(v=0)      #make a vertical line at 0

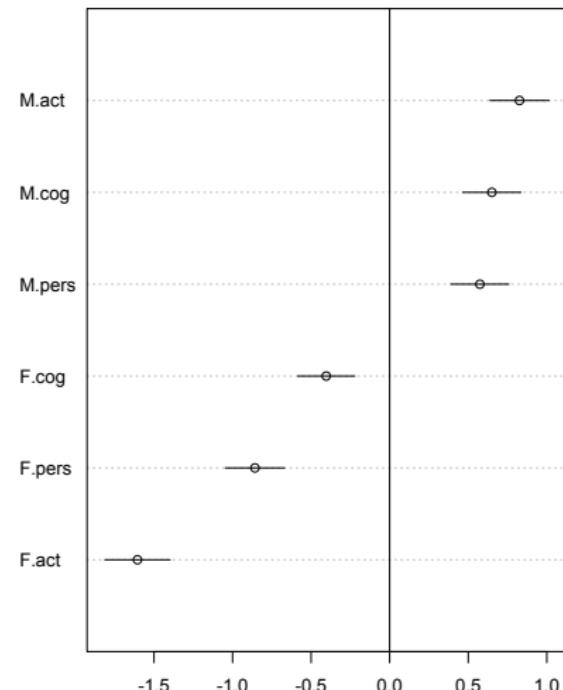
error.dots(cd.big,main="GERAS scales effect sizes, N =471")
abline(v=0)
```

# GERAS effect sizes and sample size

GERAS scales effect sizes, N =100



GERAS scales effect sizes, N =471



## Effect sizes show standardized differences

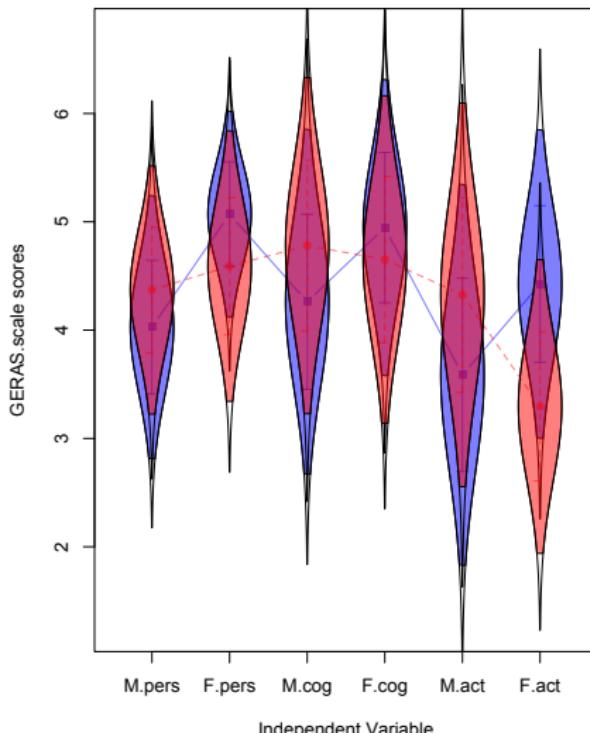
1. Another way to compare two groups is to plot their means and standard deviations
2. Or their means and standard errors. This is the more traditional way, but emphasizes statistically “significant” differences at the cost of over emphasizing small effects.
3. Consider two error.bars.by plots

R code

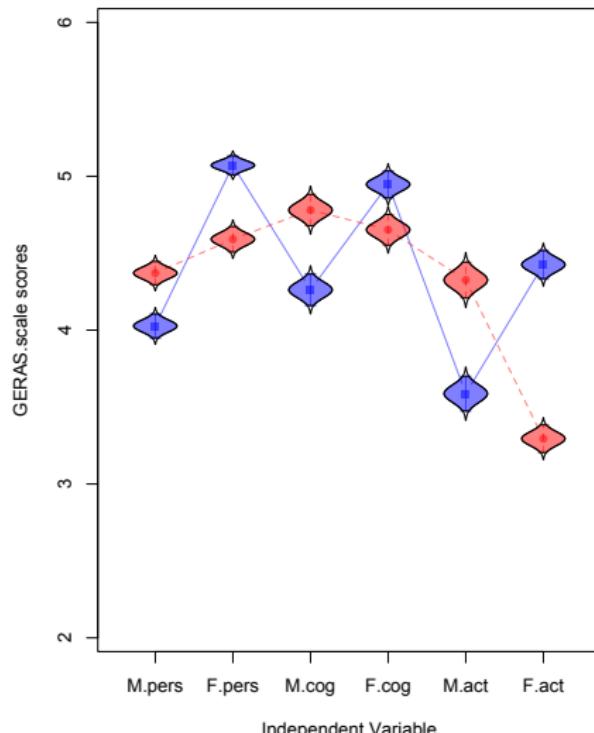
```
error.bars.by(GERAS.scales[,1:6],group=GERAS.scales[, "gender"],  
             ylab = "GERAS.scale scores",by.var=FALSE,  
             col=c("blue","red"),sd=TRUE,density=-.5)  
error.bars.by(GERAS.scales[,1:6],group=GERAS.scales[, "gender"],  
             ylab = "GERAS.scale scores",by.var=FALSE,  
             col=c("blue","red"),sd=FALSE,density=-.5)
```

## error.bars with standard deviations or standard errors

**Means + Standard Deviations**



**95% confidence limits**



## The power of aggregation

1. At the item level, most items do not show big effects
2. But, if we aggregate items within domains, the effects are bigger
3. Aggregating across domains makes these effects even bigger.

## Creating multiple plots in one set

```
cd.pers <- cohen.d(GERAS.combined[,p.items],GERAS.combined[,"gender"],  
dictionary=GERAS.dictionary["Content"])  
cd.cog <- cohen.d(GERAS.combined[,cog.items],GERAS.combined[,"gender"],  
dictionary=GERAS.dictionary["Content"])  
cd.act <- cohen.d(GERAS.combined[,act.items],GERAS.combined[,"gender"],  
dictionary=GERAS.dictionary["Content"])  
  
error.dots(cd.pers ,main="Personality Items",select=c(2:21))  
error.dots(cd.pers, main="Personality Items", select =c(1,22), col="red" , add=TRUE ,  
bg="red",lcolor="red",fg="red")  
abline(v=0)  
error.dots(cd.cog ,main="Cognition Items", select = c(1,3:14,16))  
error.dots(cd.cog ,main="Cognition Items", select =c(2,15), col="red" , add=TRUE ,  
bg="red",lcolor="red",fg="red")  
abline(v=0)  
  
error.dots(cd.act ,main="Interests and Activities Items", select =c(2:17))  
error.dots(cd.act ,main="Interests and Activities Items", select =c(1,18),  
col="red" , add=TRUE ,  
bg="red",lcolor="red",fg="red")  
abline(v=0)
```

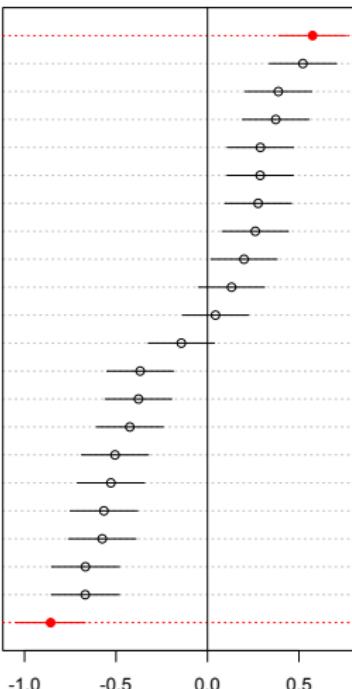
# GERAS item level analysis

## Personality Items

Masculine Personality

- Analytical
- Rational
- Courageous
- Boastful
- Controlling
- Willing to Take Risks
- Dominant
- Pragmatic
- Adventurous
- Reckless
- Careful
- Loving
- Family-Oriented
- Tender
- Thin-Skinned
- Warm-Hearted
- Anxious
- Caring
- Delicate
- Compassionate

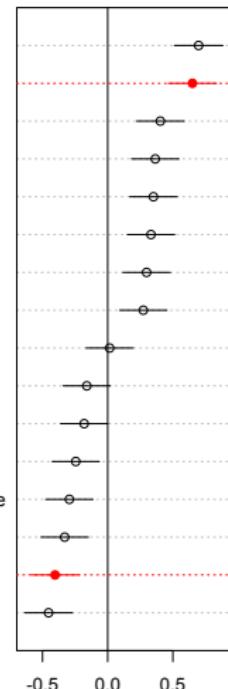
Feminine Personality



## Cognition Items

Computer Programming

- Masculine Cognition
- Find an Address
- Understanding Equations
- Solve Equations
- Day-to-Dy Calculations
- Follow Directions
- Find a Way Again
- Explain Foreign Words
- Fnding the Right Words
- Noticing Small Changes
- Finding Synonyms For a Word
- Remembering Events From Your Own Life
- Phrase a Text
- Feminine Cognition
- Remembering Names and Faces



## We can also show the bivariate scatter plot by groups

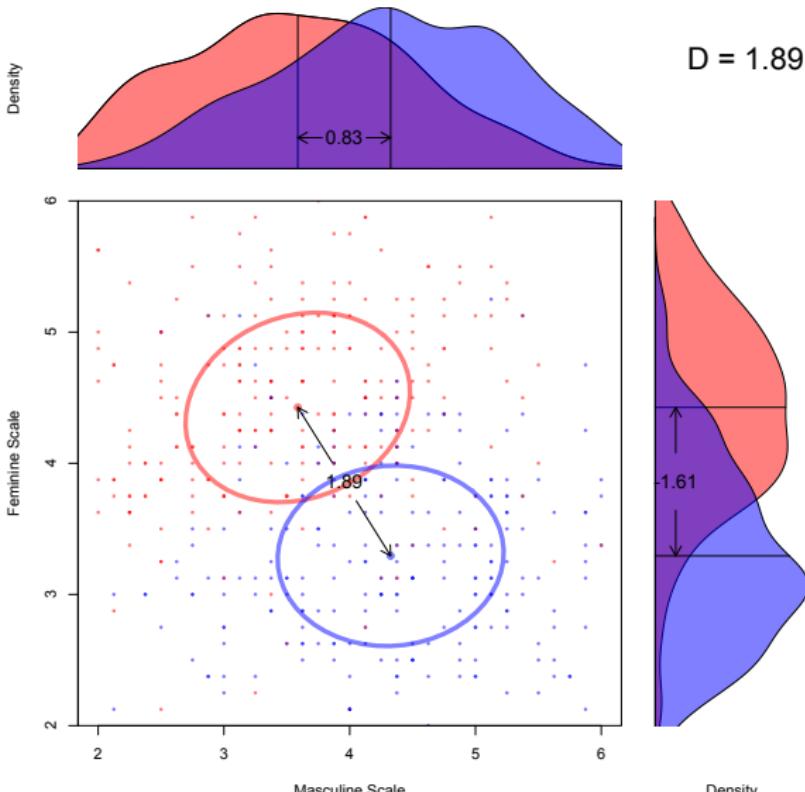
1. This uses the scatterHist function.
2. It can display the Mahalobinis distance as well.

R code

```
scatterHist(F.act ~ M.act + gender, data=GERAS.scales, cex.point=.3,
smooth=FALSE, xlab="Masculine Scale", ylab="Feminine Scale",
correl=FALSE, d.arrow=TRUE, col=c("red", "blue"),
bg=c("red", "blue"), lwd=4,
title="Interests and Activities M and F scales",
cex.cor=2, cex.arrow=1.25)
```

# Showing groups in scatter plot

Interests and Activities M and F scales



- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed ed.). Hillsdale, N.J.: L. Erlbaum Associates.
- Cohen, J. (1994). The earth is round ( $p < .05$ ). *American psychologist*, 49(12), 997–1003.
- Cushny, A. R. & Peebles, A. R. (1905). The action of optical isomer. ii. hyoscines. *The Journal of Physiology*, 32(501-510).
- Eagly, A. H. & Revelle, W. (2022). [Understanding the Magnitude of Psychological Differences](#) between women and men requires seeing the forest and the trees (in press). *Perspectives in Psychological Science (in press)*.
- Funder, D. C. & Ozer, D. J. (2019). Evaluating effect size in psychological research: Sense and nonsense. *Advances in Methods and Practices in Psychological Science*, 2(2), 156–168.
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Student (1908). The probable error of a mean. *Biometrika*, 6(1), 1–25.